

COMPLEX NUMBERS

NORMALINI BINTI MANSOR
NOORHARINIE BINTI RAHIMIN
SITI HABSAH BINTI ABDULLAH

Managing Editor

Noorharinie Binti Rahimin

Writer

Normalini Binti Mansor
Noorharinie Binti Rahimin
Siti Habsah Binti Abdullah

Designer/ Application Publishers and Developers

Normalini Binti Mansor
Noorharinie Binti Rahimin
Siti Habsah Binti Abdullah

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Hak cipta terpelihara. Tiada bahagian daripada terbitan ini boleh diterbitkan semula, disimpan untuk pengeluaran atau ditukarkan ke dalam sebarang bentuk atau dengan sebarang alat, sama ada secara elektronik, gambar dan rakaman serta sebagainya tanpa kebenaran bertulis daripada Jabatan Pendidikan dan Kolej Komuniti, Kementerian Pendidikan Malaysia terlebih dahulu.

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Diterbitkan oleh:
Politeknik Sultan Mizan Zainal Abidin,
Km 8, Jalan Paka,
23000 Dungun,
Terengganu Darul Iman.

APPRECIATION

First and foremost, we would like to express our sincerest thank you to our management committee for letting us to be ourselves when we wrote this e-book. Our main aim is to simplify the process of understandings of all Polytechnics Engineering student who are taking the Engineering Mathematics 1 as their compulsory subject in their program structure.

Special thanks especially to Department of Polytechnic and Community College Education particularly the E-learning and Instructional Division (BIPD) and all members of Polytechnics Sultan Mizan Zainal Abidin specifically Mathematics, Science and Computer Department staff. All of you have been wonderful colleagues and we really appreciate everyone support, encouragement and guidance to the team.

ABSTRACT

This book was written as the purpose of a statement that everyone needs mathematics in their daily life. Complex numbers have amazing applications, not only in Mathematics but in many areas of Physics and Engineering as well.

Complex number is used from helping us to solve the square roots of a negative value to evaluate certain types of integrals, study of the flow of fluids and investigate radio waves. We emphasize on the basic concept with details on the laws of complex number and the development in solving the related question. We start with introduction to complex number, followed by the operation on complex number, graphical representation of complex number, complex number in other forms, converting complex number from one form to another and operations of complex number in polar form, exponential, and trigonometric form.

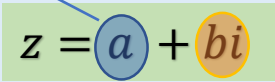
Our aim of this e-book is that it can be used by our beloved students as their workbook in studying Engineering Mathematics 1 in Polytechnics. Engineering Mathematics is a compulsory subject for all engineering program students in Polytechnics. We hope the students will benefits much with this book and remember that to overcome the hurdle in learning mathematics is to do lots of practice. Good luck and all the best.

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INTRODUCTION TO COMPLEX NUMBER

A complex number is a combination of a real number and an imaginary number. A complex number is in the form $a + bi$ and is usually represented by z where a and b are real numbers and i is the imaginary unit. The real number b , which is written with the imaginary unit, is called the imaginary part.

Real part 

$$z = a + bi$$

Complex number	Real part	Imaginary part
$-2i$	-	-2
10	10	-
$-8+2i$	-8	2
$2-5i$	2	-5
$-6i-9$	-9	-6

Activity 1

Find the real and imaginary parts of the following complex number:

a. $7 + 3i$ Real=7, imaginary=3	b. $-6 + 5i$ Real=-6, imaginary=5
c. $-9i$ Real=0, imaginary=-9	d. $7 - 2i$ Real=7, imaginary=-2
e. $5i + 2$ Real=2, imaginary=5	f. $-8 - i$ Real=-8, imaginary=-1

Complex numbers are very helpful in finding the square root of the negative numbers.

$$i = \sqrt{-1}$$

$$i^2 = -1$$

Simplify the following number in terms of i :

$i = \sqrt{-1}$	$i^2 = -1$
<p>a. $\sqrt{-36}$ $= \sqrt{36 \times -1}$ $= \sqrt{36} \times \sqrt{-1}$ $= 6 \times i$ $= 6i$</p>	<p>e. i^4 $= (i^2)^2$ $= (-1)^2$ $= 1$</p>
<p>b. $7 - \sqrt{-10}$ $= 7 - \sqrt{10 \times -1}$ $= 7 - \sqrt{10} \times \sqrt{-1}$ $= 7 - \sqrt{10} i$</p>	<p>f. i^7 $= (i^2)^3 \times i$ $= (-1)^3 \times i$ $= -1 \times i$ $= -i$</p>
<p>c. $\sqrt{64} + \sqrt{-25}$ $= 8 + \sqrt{25} \times \sqrt{-1}$ $= 8 + 5i$</p>	<p>g. $i^{11} + 2i^8$ $= (i^2)^5 \times i + 2(i^2)^4$ $= (-1)^5 \times i + 2(-1)^4$ $= -1 \times i + 2 \times 1$ $= -i + 2$</p>
<p>d. $\sqrt{-49}\sqrt{-4}$ $= \sqrt{49} \times \sqrt{-1} \times \sqrt{4} \times \sqrt{-1}$ $= 7i \times 2i$ $= 14i^2$ $= 14(-1)$ $= -14$</p>	<p>h. $\sqrt{(9) \times (-25)}$ $= \sqrt{-225}$ $= \sqrt{225} \times \sqrt{-1}$ $= 15i$</p>



Activity 2

Simplify the following number in terms of i :

$i = \sqrt{-1}$	$i^2 = -1$
<p>a. $\sqrt{-9}$</p> <p style="text-align: right;">$3i$</p>	<p>d. i^4</p> <p style="text-align: right;">-1</p>
<p>b. $-2 - \sqrt{-15}$</p> <p style="text-align: right;">$-2 - \sqrt{15}i$</p>	<p>d. i^7</p> <p style="text-align: right;">$-i$</p>
<p>c. $\sqrt{16} + \sqrt{-81}$</p> <p style="text-align: right;">$4 + 9i$</p>	<p>d. $i^{11} + 2i^8$</p> <p style="text-align: right;">$2 - i$</p>
<p>$\sqrt{-25}\sqrt{-121}$</p> <p style="text-align: right;">-55</p>	<p>$\sqrt{(-49) \times (-25)}$</p> <p style="text-align: right;">65</p>

EXERCISE 1

Simplify each of the following:

a. $\sqrt{(-36) \times (-16)}$

b. $5 - \sqrt{-49}$

c. $\sqrt{6} + \sqrt{-64}$

d. i^{15}

e. $3i^2 + i^7$

f. $-9i^3 - 5i^{10}$

Answer:

a. 24

b. $5 - 7i$

c. $\sqrt{6} + 8i$

d. $-i$

e. $-3 - i$

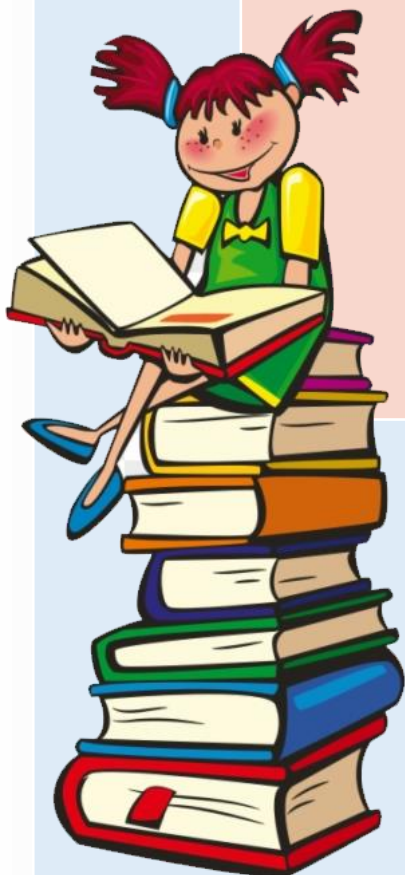
f. $5 + 9i$



OPERATION ON COMPLEX NUMBERS

When performing the arithmetic operations of **adding** or **subtracting** on complex numbers, remember to combine the real and the imaginary parts. **Also check to see if the answers are expressed in the simplest of $a + bi$ form.**

ADDITION	$(a + bi) + (c + di)$ $= a + c + bi + di$	Example: i. $3 + (5 - 3i)$ $= 3 + 5 - 3i$ $= 8 - 3i$ ii. $(2 + 3i) + (-3 + 5i)$ $= 2 + 3i - 3 + 5i$ $= 2 - 3 + 3i + 5i$ $= -1 + 8i$
SUBTRACTION	$(a + bi) - (c + di)$ $= a + bi - c - di$ $= a - c + bi - di$	Example: i. $8 - (-7 + 3i)$ $= 8 + 7 - 3i$ $= 15 - 3i$ ii. $(4 + i) - (-6 + 2i)$ $= 4 + i + 6 - 2i$ $= 4 + 6 + i - 2i$ $= 10 - i$



ACTIVITY 3**ADDITION**

Simplify the following :

a. $6 + 7i - 5i$

$6 + 2i$

f. $(9 - 4i) + (8 + 3i)$

$17 - i$

b. $-8i + 11i$

$3i$

g. $(5i + 3) + (-7 - 10i)$

$-4 - 5i$

c. $-3i - 7 + 6i - 2i$

$-7 + i$

h. $(3i - 4) - (8 - 7i)$

$-12 + 10i$

d. $15 + (7 - 9i)$

$22 - 9i$

i. $(9 - 12i) - (3 + i)$

$6 - 13i$

e. $7 - (13 - 4i)$

$-6 + 4i$

j. $(8 + 5i) - (-3 - 4i)$

$11 + 9i$

Multiplication of Complex Numbers

Multiplication

$$\begin{aligned}(a + bi)(c + di) &= ac + adi + bci + bd i^2 \\ &= ac + adi + bci + bd(-1) \\ &= ac + adi + bci - bd \\ &= ac - bd + adi + bci\end{aligned}$$

Remember that:

$$i^2 = -1$$

Example:

$$\begin{aligned}\text{i. } 2(7 - 6i) &= 14 - 12i\end{aligned}$$

$$\begin{aligned}\text{ii. } 8i(9 + i) &= 72i + 8i^2 \\ &= 72i + 8(-1) \\ &= 72i - 8 \\ &= -8 + 72i\end{aligned}$$

$$\begin{aligned}\text{iii. } (4 + 3i)(-7 + 2i) &= -28 + 8i - 21i + 6i^2 \\ &= -28 + 8i - 21i + 6(-1) \\ &= -28 + 8i - 21i - 6 \\ &= -28 - 6 + 8i - 21i \\ &= -34 - 13i\end{aligned}$$

$$\begin{aligned}\text{iv. } (3 - i)(4 - 8i) &= 12 - 24i - 4i + 8i^2 \\ &= 12 - 24i - 4i + 8(-1) \\ &= 12 - 24i - 4i - 8 \\ &= 12 - 8 - 24i - 4i \\ &= 4 - 28i\end{aligned}$$



ACTIVITY 4

MULTIPLICATION

a. Expand $2(9 - 2i)$

$$18 - 4i$$

b. Expand $i(3i + 5)$

$$-3 + 5i$$

c. Given that $s = 3 + 2i$ and $t = 9 - i$. solve :
i. st

$$29 + 15i$$

ii. $5st$

$$145 + 75i$$

d. Expand $(i - 5)(3 + 5i)$

$$-20 - 22i$$

e. Given that $u = 3 - 10i$. Calculate u^2 .

$$-81 - 60i$$

Conjugate of A Complex Number

The complex conjugate can be denoted as:

$$\bar{z} \text{ @ } z^*$$

The conjugate is where we **change the sign of the imaginary part.**

Given that $z = 7 - 8i$, then we define the complex conjugate to be $\bar{z} = 7 + 8i$

Example	Complex conjugate
$9 - 12i$	$9 + 12i$
$7i + 3$	$-7i + 3$
$u = 15 - 6i$	$\bar{u} = 15 + 6i$
$t = 9 + 2i$	$\bar{t} = 9 - 2i$
$z = -2i - 7$	$\bar{z} = 2i - 7$



ACTIVITY 5

Complex conjugate of a Complex Number

i. $4 + 6i$

$$4 - 6i$$

ii. $3i - 12$

$$-3i - 12$$

iii. $v = 5 - 11i$

$$5 + 11i$$

iv. $s = 8 + i$

$$8 - i$$

v. $t = -3i - 4$

$$3i - 4$$



Division of Complex Numbers

The division of complex numbers is solved by multiplying both the numerator and denominator by the conjugate of the complex number in the denominator.

Division	$\frac{(a + bi)}{(c - di)}$ $= \frac{(a + bi)}{(c - di)} \times \frac{(c + di)}{(c + di)}$ <div style="background-color: #ffe4c4; padding: 10px; margin: 10px 0;"> <p>Remember that :</p> <ol style="list-style-type: none"> 1. Conjugate the denominator $(c - di) \longrightarrow (c + di)$ 2. Multiplying with denominator conjugate $\frac{(c + di)}{(c + di)} = 1$ </div> <p>Example:</p> <p>i. $\frac{5}{7i}$</p> $= \frac{5}{7i} \times \frac{-7i}{-7i}$ $= \frac{-35i}{-49i^2}$ $= \frac{35i}{49(-1)}$ $= \frac{5i}{7}$	<p>ii. $\frac{-2}{(4i-2)}$</p> $= \frac{-2}{(4i-2)} \times \frac{(-4i-2)}{(-4i-2)}$ $= \frac{8i+4}{-16i^2-8i+8i+4}$ $= \frac{8i+4}{-16i^2+4}$ $= \frac{8i+4}{-16(-1)+4}$ $= \frac{8i+4}{16+4}$ $= \frac{8i+4}{20}$ $= \frac{8i}{20} + \frac{4}{20}$ $= \frac{2i}{5} + \frac{1}{5}$ $= \frac{1}{5} + \frac{2i}{5}$
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Division

$$\begin{aligned} \text{iii. } & \frac{(2+4i)}{(3-5i)} \\ & = \frac{(2+4i)}{(3-5i)} \times \frac{(3+5i)}{(3+5i)} \\ & = \frac{6+10i+12i+20i^2}{9+15i-15i-25i^2} \\ & = \frac{6+22i+20i^2}{9-25i^2} \\ & = \frac{6+22i+20(-1)}{9-25(-1)} \\ & = \frac{6-20+22i}{9+25} \\ & = \frac{-14+22i}{34} \\ & = \frac{-14}{34} + \frac{22i}{34} \\ & = \frac{-7}{17} + \frac{11i}{17} \end{aligned}$$



ACTIVITY 6

Division

i. $\frac{2}{-5i}$

$$\frac{2i}{5}$$

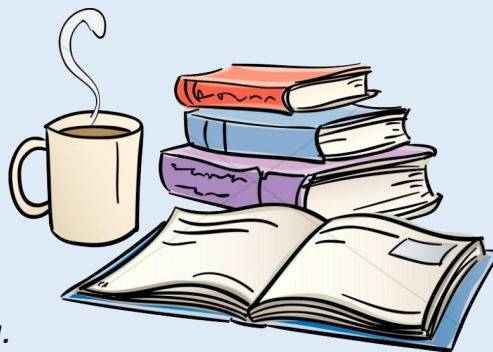
ii. $\frac{8}{(-7i-2)}$

$$\frac{-16}{53} + \frac{56i}{53}$$

iii. $\frac{(-2+5i)}{(1+2i)}$

$$\frac{8}{5} + \frac{9i}{5}$$

EXERCISE 2



i. Solve the following:

a. Given that $s=3 - 8i$ and $u=6+4i$. Solve $3s-2u$.

b. Given that $s=-11 - 2i$ and $u=-3 - 9i$. Solve $s-3u$.

c. Given that $s=-1 - 3i$ and $u=5 - 5i$. Solve $2s-\frac{3}{2}u$

d. Given that $s=5 +2i$ and $u=2 - 9i$. Solve $3(s+2u)$

ii. Given that $s=-2 -7i$, $t= 6-3 i$ and $u=3 - 12i$. Solve:

a. st

b. tu

c. su

d. $3tu$

iii. Solve each of the following:

a. $\frac{3}{6i}$

b. $\frac{-5}{11i}$

c. $\frac{3}{5+3i}$

d. $\frac{-5+6i}{3i}$

e. $\frac{7}{3i+9}$

f. $\frac{3-2i}{5-3i}$

g. $\frac{6-i}{-5-8i}$

Answer:

i. a. $-3 - 16i$ b. $-2 + 25i$ c. $-\frac{19}{2} + \frac{3}{2}i$ d. $48i + 27$

ii. a. $-33 - 36i$ b. $-18 - 81i$ c. $-90 + 3i$ d. $-54 - 243i$

iii. a. $-\frac{1}{2}i$ b. $-\frac{5}{11}i$ c. $-\frac{15}{24} - \frac{9}{24}i$ d. $2 + \frac{15}{9}i$

e. $\frac{63}{90} - \frac{2}{90}i$ f. $\frac{21}{34} - \frac{i}{34}$ g. $-\frac{22}{39} + \frac{53}{39}i$

GRAPHICAL REPRESENTATION OF COMPLEX NUMBER

ARGAND DIAGRAM

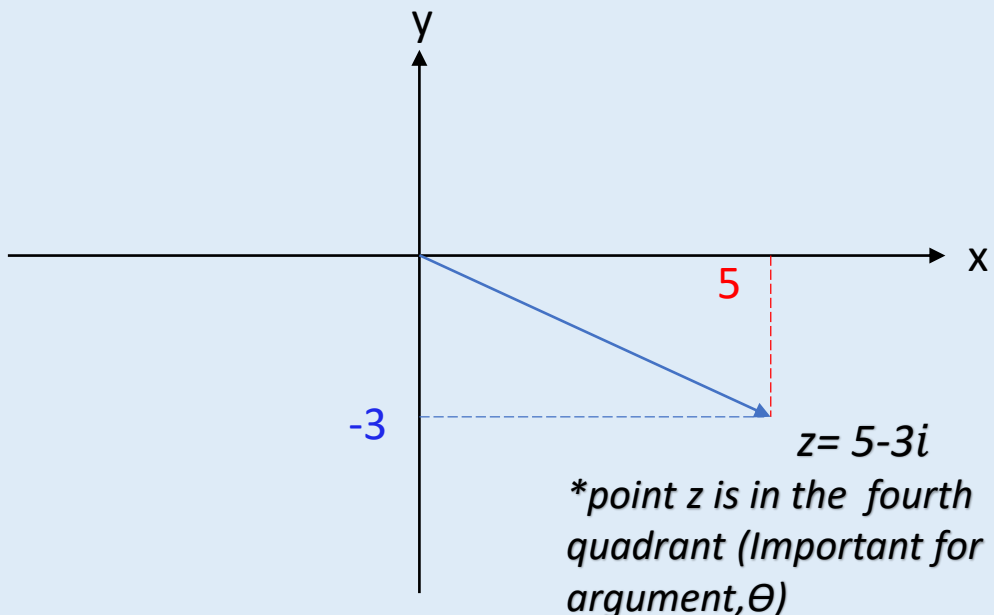
An Argand Diagram is a **plot of complex numbers as points**. The complex number $z = a + bi$ is plotted as the point (x, y) , where the real part is plotted in the x-axis and the imaginary part is plotted in the y-axis. The following diagram shows how complex numbers can be plotted on an Argand Diagram.

$$z = a + bi$$

Real part a is x value

Imaginary part b is y value

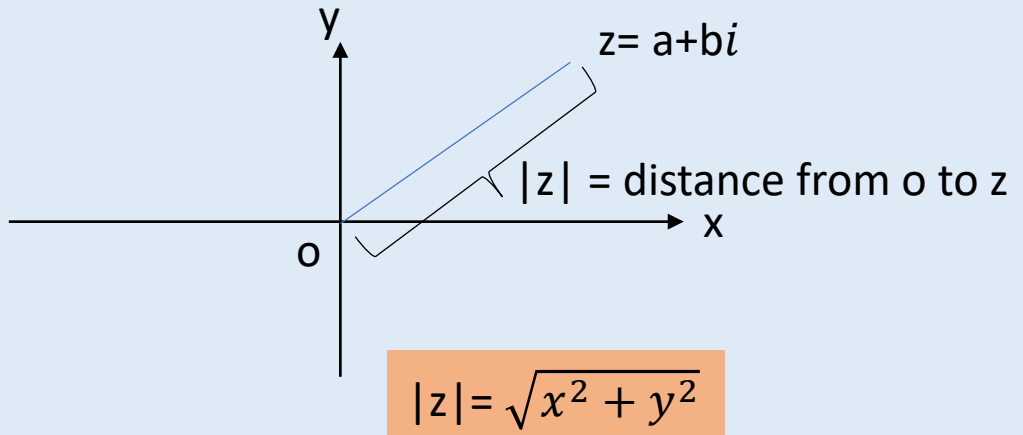
*Represent $z = 5 - 3i$ in an Argand diagram
 $x = 5$ and $y = -3$*



MODULUS AND ARGUMENT

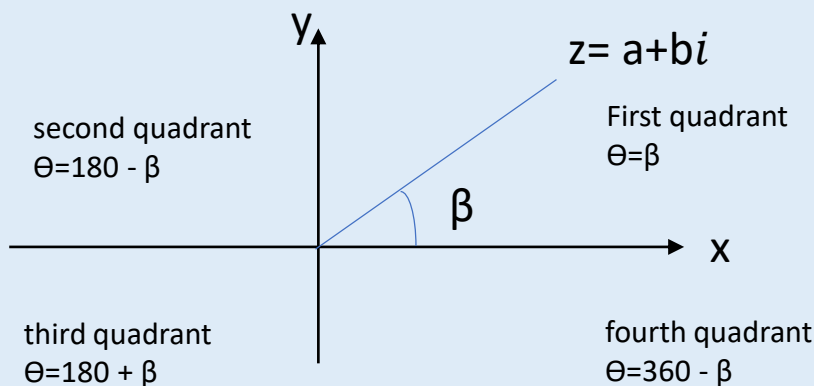
Modulus

The modulus, which can be interchangeably represented by $|z|$, is the distance of the point z from the origin (o).



Argument

The argument of z represented interchangeably by $\arg(z)$ or θ , is the angle that the line joining z to the origin makes with the positive direction of the real axis



$$\arg(z) = \tan^{-1} \frac{y}{x}$$

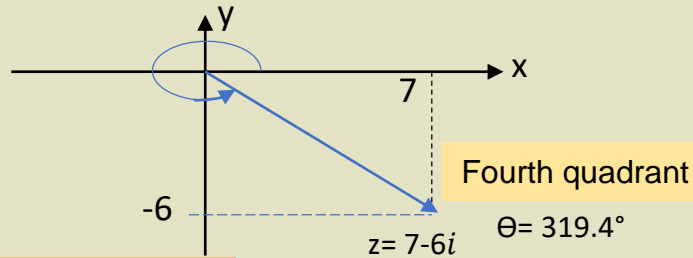
When the complex number lies in the first quadrant, calculation of the modulus and argument is very straightforward. For complex numbers outside the first quadrant, we need to be a little bit more careful.

EXAMPLE

Represent each of the following in an Argand diagram. Find the modulus and the argument.

i. $7 - 6i$

Argand diagram $x=7$ and $y=-6$



$$\begin{aligned}|z| &= \sqrt{7^2 + (-6)^2} \\ &= \sqrt{85} \\ &= 9.22\end{aligned}$$

$$\begin{aligned}\arg(z) &= \tan^{-1} \frac{-6}{7} \\ &= -40.6^\circ \\ &= 360^\circ - 40.6^\circ \\ &= 319.4^\circ\end{aligned}$$

The signs of $-ve$ will determine in which quadrant the angle is located



Represent each of the following in an Argand diagram. Find the modulus and the argument.

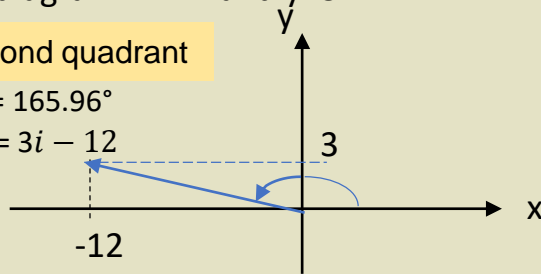
ii. $3i - 12$

Argand diagram $x=-12$ and $y=3$

second quadrant

$$\theta = 165.96^\circ$$

$$z = 3i - 12$$



$$\begin{aligned} |z| &= \sqrt{(-12)^2 + 3^2} \\ &= \sqrt{152} \\ &= 12.37^\circ \end{aligned}$$

$$\begin{aligned} \arg(z) &= \tan^{-1} \frac{3}{-12} \\ &= -14.04^\circ \\ &= 180^\circ - 14.04^\circ \\ &= 165.96^\circ \end{aligned}$$

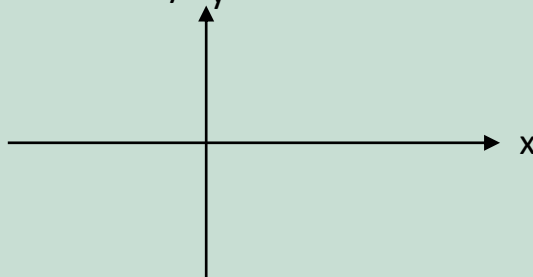
The signs of -ve will determine in which quadrant the angle is located

ACTIVITY 7

Represent each of the following in an Argand diagram. Find the modulus and the argument.

i. $5+9i$

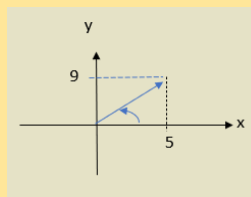
Argand diagram $x=$ and $y=$



$$|z| = \sqrt{x^2 + y^2}$$

$$\arg(z) = \tan^{-1} \frac{y}{x}$$

Answer:



First quadrant

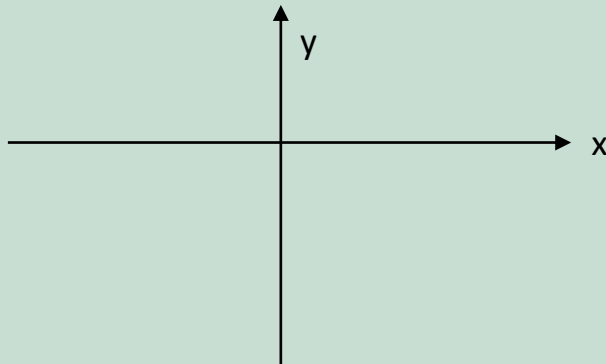
$$|z| = 10.3$$

$$\arg(z) = 60.9^\circ$$

Represent each of the following in an Argand diagram. Find the modulus and the argument.

i. $-11-6i$

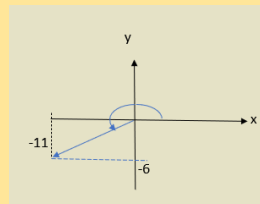
Argand diagram $x=$ and $y=$



$$|z| = \sqrt{x^2 + y^2}$$

$$\arg(z) = \tan^{-1} \frac{y}{x}$$

Answer:



third quadrant

$$|z| = 12.5$$

$$\arg(z) = 208.6^\circ$$

EXERCISE 3

i. Represent each of the following in an Argand diagram:

- a. $8-3i$
- b. $-5+9i$
- c. $-12+7i$
- d. $3+4i$

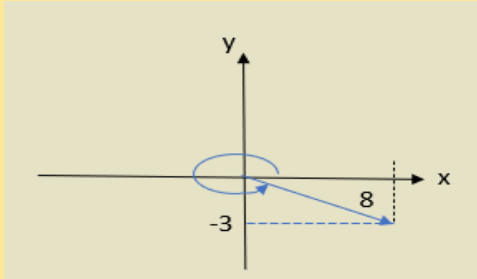
ii. Find the modulus and the argument for each of the following:

- a. $12+5i$
- b. $-7-3i$
- c. $-6+13i$
- d. $4-7i$

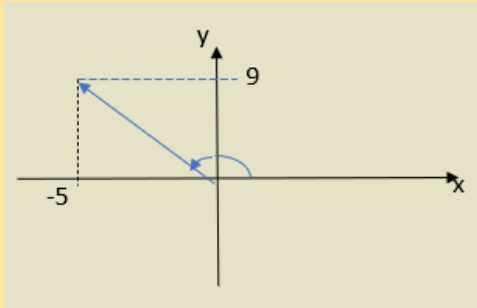


Answer:

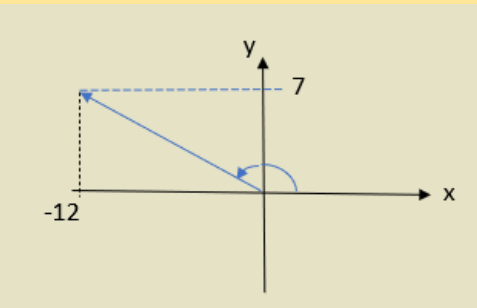
i.
a.



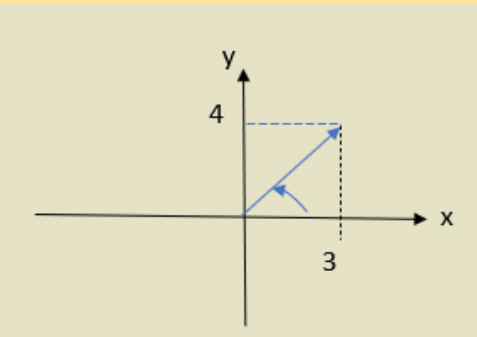
b.



c.



d.



ii.

a.

first quadrant

$$|z|=13$$

$$\arg(z)=22.6^\circ$$

b.

third quadrant

$$|z|=7.6$$

$$\arg(z)=203.2^\circ$$

c.

second quadrant

$$|z|=14.3$$

$$\arg(z)=114.8^\circ$$

d.

fourth quadrant

$$|z|=8.06$$

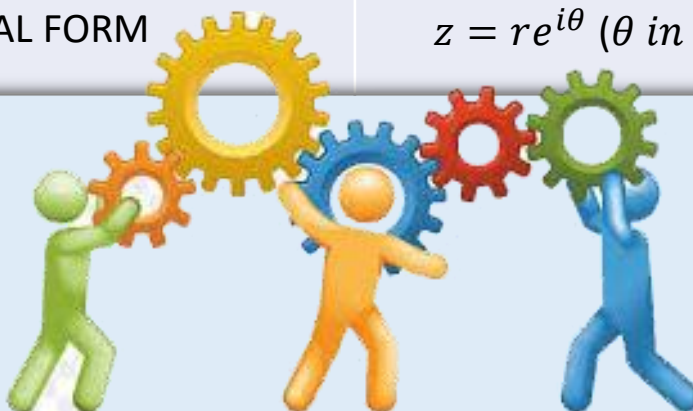
$$\arg(z)=299.7^\circ$$





- Complex numbers are divided into FOUR forms which are the cartesian form, polar form, trigonometric form and exponential form.
- Among these FOUR, general forms or cartesian form is taken as the standard and easiest way to represent a complex number.
- If one wants to change the form of the complex number from cartesian form to any other form, we must determine the r and θ of the modulus first.
- The four different forms to represent a complex number are mentioned below with their mathematical representation.

TYPES OF COMPLEX NUMBER	FORMULA
CARTESIAN FORM	$z = a + bi$
POLAR FORM	$z = r \angle \theta$
TRIGNOMETRIC FORM	$z = r(\cos\theta + i\sin\theta)$
EXPONENTIAL FORM	$z = re^{i\theta}$ (θ in radians)



HOW TO CONVERT COMPLEX NUMBER TO OTHER FORM

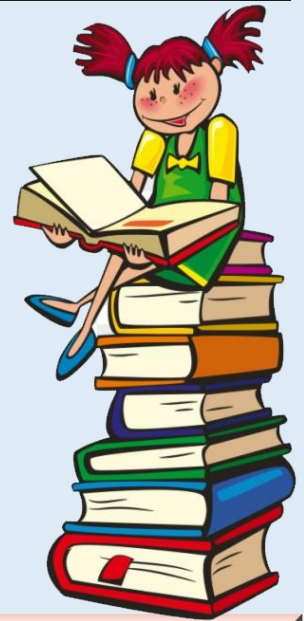
TO CONVERT COMPLEX NUMBERS FROM ONE FORM TO ANOTHER, WE MUST IDENTIFY TWO IMPORTANT THINGS:

- THE MODULUS, r
- THE ANGLE, θ

THE VALUES ARE THEN SUBSTITUTED INTO THE RELATED FORMULA.



EXAMPLE 1



Convert $z = 2 + 7i$ into:

- i. Polar form
- ii. Trigonometric form
- iii. Exponential form

SOLUTION:

a)	Sketch on Argand Diagram and make sure the position	
b)	Modulus of Z , r	$r = z = \sqrt{2^2 + 7^2}$ $= \sqrt{53}$ $= 7.28$
c)	Argument of Z , θ	$\theta = \text{Tan}^{-1}\left(\frac{y}{x}\right) = \text{Tan}^{-1}\left(\frac{7}{2}\right)$ $\beta = 74^\circ$ <p>Since complex number is in Quadrant I,</p> $\theta = \beta = 74^\circ$
d)	Polar Form	$z = r \angle \theta$ $z = 7.28 \angle 74^\circ$
e)	Trigonometric Form	$z = r(\cos\theta + i\sin\theta)$ $z = 7.28(\cos 74 + i\sin 74)$
f)	Exponential Form	$z = re^{i\theta} \text{ (}\theta \text{ in radians)}$ $z = 7.28e^{i1.3}$ <p>θ must in radian $= 74^\circ \times \frac{\pi}{180}$</p> $= 1.3 \text{ radian}$

EXAMPLE 2



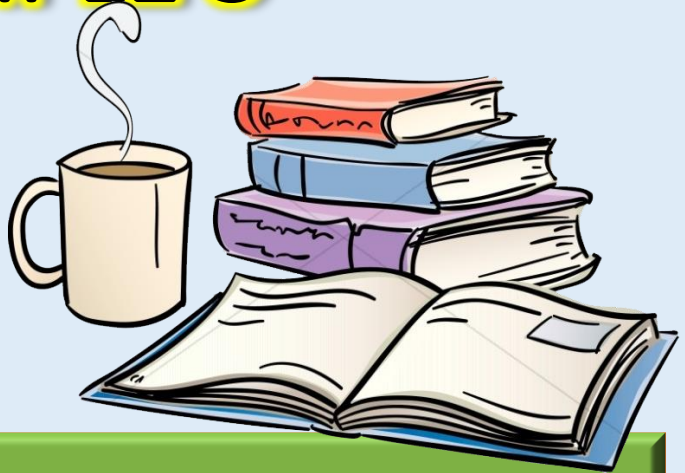
Convert $z = 4(\cos 70^\circ + i\sin 70^\circ)$ into:

- Cartesian form
- Polar form
- Exponential form

SOLUTION:

a)	Trigonometric Form	$z = 4(\cos 70^\circ + i\sin 70^\circ)$
b)	Modulus, r	From Trigonometric Form given: $r = 4$
c)	Argument of Z , θ	From Trigonometric Form given: $\theta = 70^\circ$
d)	Cartesian Form	Expand the Trigonometric Form: $z = 4(\cos 70^\circ + i\sin 70^\circ)$ $z = 4(0.342 + 0.94i)$ $z = 1.368 + 3.76i$
e)	Polar Form	$z = r\angle\theta$ $z = 4\angle 70^\circ$
f)	Exponential Form	$z = re^{i\theta}$ (θ in radians) $z = 4e^{i1.22}$ θ must be in radian $= 70 \times \frac{\pi}{180}$ $= 1.22$ radian

EXAMPLE 3



Convert $z = 10\angle 53^\circ$ into:

- Trigonometric form
- Cartesian form
- Exponential form

SOLUTION:

a)	Polar Form (from question)	$z = 10\angle 53^\circ$
b)	Modulus, r	From Polar Form given: $r = 10$
c)	Argument of Z , θ	From Polar Form given: $\theta = 53^\circ$
d)	Trigonometric form	$z = r(\cos\theta + i\sin\theta)$ $z = 10(\cos 53^\circ + i\sin 53^\circ)$
e)	Cartesian Form	Expand the trigonometric form: $z = 10(\cos 53^\circ + i\sin 53^\circ)$ $z = 10(0.602 + 0.799i)$ $z = 6.02 + 7.99i$
f)	Exponential Form	$z = re^{i\theta}$ (θ in radians) $z = 4e^{i0.93}$ θ must be in radian $= 53 \times \frac{\pi}{180}$ $= 0.93$ radian

EXAMPLE 4



Convert $z = 23e^{i0.723}$ into:

- i. Trigonometric form
- ii. Cartesian form
- iii. Polar form

SOLUTION:

a)	Exponential Form (from question)	$z = 23e^{i0.723}$
b)	Modulus of Z , r	From Exponential Form given: $r = 23$
c)	Argument of Z , θ	From Exponential Form given: $\theta = 0.723$ radian Convert to degree: $\theta = 0.723 \times \frac{180}{\pi} = 41^\circ$
d)	Trigonometric form	$z = r(\cos\theta + i\sin\theta)$ $z = 23(\cos 41^\circ + i\sin 41^\circ)$
e)	Cartesian Form	Expand the trigonometric form: $z = 23(\cos 41^\circ + i\sin 41^\circ)$ $z = 23(0.75 + 0.66i)$ $z = 17.25 + 15.18i$
f)	Polar Form	$z = r\angle\theta$ $z = 23\angle 41^\circ$

ACTIVITY 1



Convert $z = 15e^{i0.572}$ into:

- i. Trigonometric form
- ii. Cartesian form
- iii. Polar form

SOLUTION:

a)	Exponential Form (from question)	
b)	Modulus of Z , r	
c)	Argument of Z , θ	
d)	Trigonometric Form	
e)	Cartesian Form	
f)	Polar Form	

ACTIVITY 2



Convert $z = 25\angle 38^\circ$ into:

- i. Trigonometric form
- ii. Cartesian form
- iii. Exponential form

SOLUTION:

a)	Polar Form (from question)
b)	Modulus of Z , r
c)	Argument of Z , θ
d)	Trigonometric Form
e)	Cartesian Form
f)	Exponential Form

ACTIVITY 3



Convert $z = 6(\cos 52^\circ + i \sin 52^\circ)$ into:

- Cartesian form
- Polar form
- Exponential form

SOLUTION:

- | | |
|----|---------------------------------------|
| a) | Trigonometric Form
(from question) |
| b) | Modulus of Z , r |
| c) | Argument of Z , θ |
| d) | Cartesian Form |
| e) | Polar Form |
| f) | Exponential Form |

ANSWER

ACTIVITY 1

1. *Trigonometric form* = $15(\cos 32.77 + i \sin 32.77)$

2. *Cartesian Form* = $12.615 + 8.115i$

3. *Polar form* = $15 \angle 32.77$

ACTIVITY 2

1. *Trigonometric form* = $25(\cos 38 + i \sin 38)$

2. *Cartesian Form* = $19.7 + 15.5i$

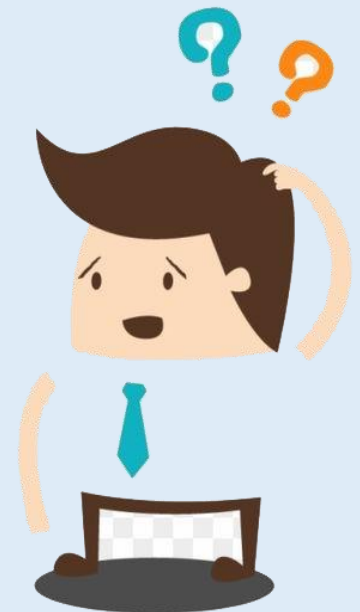
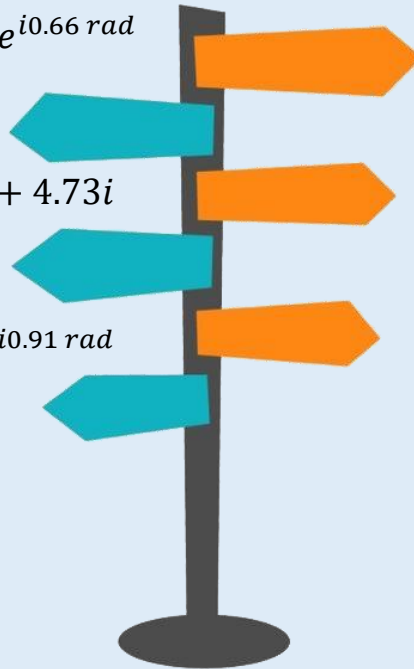
3. *Exponential form* = $25e^{i0.66 \text{ rad}}$

ACTIVITY 3

1. *Cartesian Form* = $3.72 + 4.73i$

2. *Polar form* = $6 \angle 38$

3. *Exponential form* = $6e^{i0.91 \text{ rad}}$



OPERATIONS OF COMPLEX NUMBERS IN POLAR, EXPONENTIAL AND TRIGONOMETRIC FORM

TO CARRY OUT OPERATIONS INVOLVING COMPLEX NUMBERS, ALL THE COMPLEX NUMBERS NEED TO BE IN THE SAME FORM.

WHEN COMPLEX NUMBERS ARE REPRESENTED IN POLAR, EXPONENTIAL OR TRIGONOMETRIC FORM, WE NOTE THAT MULTIPLICATION AND DIVISION BECOME VERY EASY.



TRIGONOMETRIC FORM

If $z_1 = r_1(\cos\theta_1 + i\sin\theta_1)$ and $z_2 = r_2(\cos\theta_2 + i\sin\theta_2)$, the products and the quotients of complex numbers in **trigonometric form** are:

$$\text{i) } z_1 \times z_2 = r_1 \times r_2 [\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2)]$$

$$\text{ii) } \frac{z_1}{z_2} = \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i\sin(\theta_1 - \theta_2)]$$

EXAMPLE:

Given $z_1 = 5(\cos 80 + i\sin 80)$ and $z_2 = 3(\cos 25 + i\sin 25)$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$.

SOLUTION

$$\begin{aligned} \text{a) } z_1 \times z_2 &= r_1 \times r_2 [\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2)] \\ &= 5 \times 3 [\cos(80 + 25) + i\sin(80 + 25)] \\ &= 15 [\cos 105 + i\sin 105] \end{aligned}$$

$$\begin{aligned} \text{b) } \frac{z_1}{z_2} &= \frac{r_1}{r_2} [\cos(\theta_1 - \theta_2) + i\sin(\theta_1 - \theta_2)] \\ &= \frac{5}{3} [\cos(80 - 25) + i\sin(80 - 25)] \\ &= 1.67 [\cos 55 + i\sin 55] \end{aligned}$$



POLAR FORM

If $z_1 = r_1 \angle \theta_1$ and $z_2 = r_2 \angle \theta_2$, the products and the quotients of complex numbers in **polar form** are:

i) $z_1 \times z_2 = r_1 \times r_2 \angle (\theta_1 + \theta_2)$

ii) $\frac{z_1}{z_2} = \frac{r_1}{r_2} \angle (\theta_1 - \theta_2)$

EXAMPLE:

Given $z_1 = 6 \angle 50^\circ$ and $z_2 = 4 \angle 20^\circ$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$.

SOLUTION

a) $z_1 \times z_2 = r_1 \times r_2 \angle (\theta_1 + \theta_2)$
 $= 6 \times 4 \angle (50 + 20)$
 $= 24 \angle 70^\circ$

b) $\frac{z_1}{z_2} = \frac{r_1}{r_2} \angle (\theta_1 - \theta_2)$
 $= \frac{6}{4} \angle (50 - 20)$
 $= 1.5 \angle 30^\circ$





If $z_1 = r_1 e^{i\theta_1}$ and $z_2 = r_2 e^{i\theta_2}$, the products and the quotients of complex numbers in **exponential form** are:

i) $z_1 \times z_2 = (r_1 \times r_2) e^{i(\theta_1 + \theta_2)}$ in radian

ii) $\frac{z_1}{z_2} = \left(\frac{r_1}{r_2}\right) e^{i(\theta_1 - \theta_2)}$ in radian

EXAMPLE:

Given $z_1 = 4e^{i0.712 \text{ rad}}$ and $z_2 = 2e^{i2.13 \text{ rad}}$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$.

SOLUTION

a) $z_1 \times z_2 = (r_1 \times r_2) e^{i(\theta_1 + \theta_2)}$ in radian

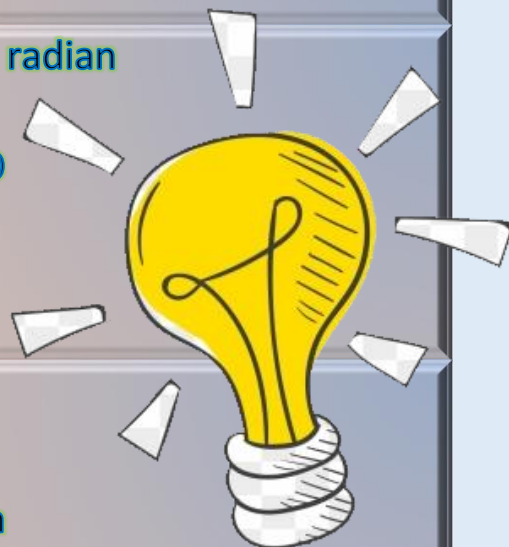
$$= (4 \times 2) e^{i(0.712 + 2.13)}$$

$$= 8e^{i2.842 \text{ rad}}$$

b) $\frac{z_1}{z_2} = \left(\frac{r_1}{r_2}\right) e^{i(\theta_1 - \theta_2)}$ in radian

$$\frac{z_1}{z_2} = \left(\frac{4}{2}\right) e^{i(0.712 - 2.13)} \text{ in radian}$$

$$= 8e^{-i1.418 \text{ rad}}$$





EXAMPLE:

Given $z_1 = 15e^{i3.372 \text{ rad}}$ and $z_2 = 2e^{i0.128 \text{ rad}}$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$

SOLUTION





Given $z_1 = 12\angle 40^\circ$ and $z_2 = 3\angle 80^\circ$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$.

SOLUTION



The header features a decorative gold border with a background of cookie cutters on a white surface. Three formulas are displayed: $z = x + iy$ (Cartesian form), $z = re^{i\theta}$ (Exponential form), and $z = r(\cos\theta + i\sin\theta)$ (Polar form). A red 'M' logo is visible on the right side of the header.

EXERCISES FOR YOU!

1. Change the following complex number in Polar Form and Exponential Form:

i. $z = -7 + 3i$

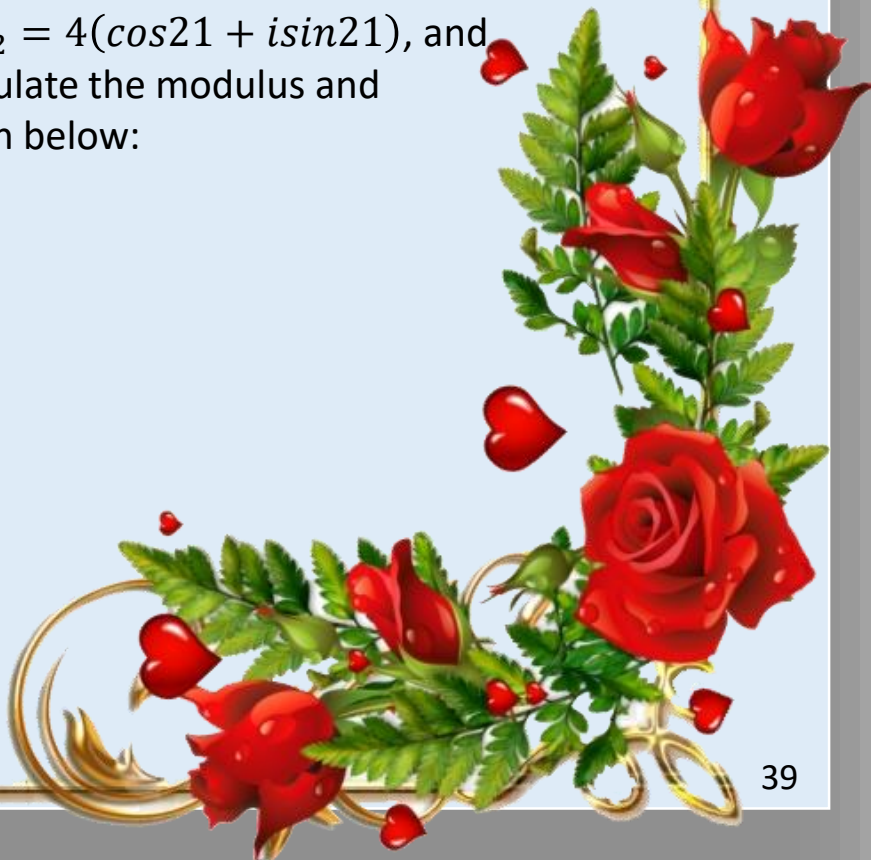
ii. $z = 5(\cos 35^\circ + i\sin 35^\circ)$

2. Given $z_1 = 6\angle 20^\circ$ and $z_2 = 12e^{i1.13 \text{ rad}}$. Calculate $z_1 \times z_2$ and $\frac{z_1}{z_2}$.

3. Given $z_1 = 8\angle 53^\circ$, $z_2 = 4(\cos 21^\circ + i\sin 21^\circ)$, and $z_3 = 3e^{i1.25 \text{ rad}}$. Calculate the modulus and argument for equation below:

i. $z_1 \times z_3$

ii. $\frac{z_2}{z_1}$



REFERENCES

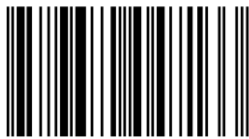
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COMPLEX NUMBERS