

# **ACKOWLEDGEMENT**

Mechanical Engineering Department would like to express our sincere appreciation to all those involved in producing the Student Study Guide

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1	Preface	4-5
2	About PSMZA	6
3	Vision & Mission PSMZA	7
4	PSMZA Organization Chart	8
5	PSMZA Floor	9
6	Outcome Based Education (OBE)	10-12
7	About Mechanical Engineering Department	13-14
8	List of Staf (Department Management)	15
9	List of Academic Staff	16 - 23
10	List of Non Academic Staff	24
11	Workshops	25
12	Laboratories	26
13	Other facilities	27 - 28
14	Diploma in Mechanical Engineering	29 - 52
15	Diploma in Mechanical Engineering (Automotive)	53 - 79
16	Diploma in Mechanical Engineering (Manufacturing)	80 -105
17	Diploma in Mechatronic Engineering	106 -129
18	Conclusion	130
19	References	131

# PREFACE



**Sr. Hj. Mohd Fikri Bin Ismail** Director of Politeknik Sultan Mizan Zainal Abidin

### Assalammualaikum w.b.t dan Salam Sejahtera

oliteknik Sultan Mizan Zainal Abidin is a polytechnic that offers a variety of programmes to meet the needs and requirements of the industry today. To uphold its responsibilities, PSMZA will always ensure its courses offered are constantly in line with the mission and vision of the Ministry of Higher Education in developing vibrant, talented and creative human capital.

PSMZA facilitates teaching and learning needs with adequate and advanced technologies to improve the quality of the graduates for their future advancement. We provide diversified opportunities to the students to be in the vanguard of a new field and help them gain experience by encouraging the students to participate in designing and creating innovation from time to time.

Diploma programmes will take three (3) years for students to complete. Every student is required to undergo an Industrial Training. Students will attend their Industrial Training programme in semester 6. The main objective of Industrial Training is to provide students with the real-world working environment and nurture their self-confidence and teamwork.

PsMZA also applied Blended Learning courses as the current approach in the teaching and learning process. This teaching and learning method integrates a mixture of online mode and on-site mode of learning with a weightage of 30%-80% course and the rest of the activities' content are managed and completed online. The approach complements the face to face contact learning to expose the students to a more dynamic and meaningful means of learning.

Hopefully that this Student Study Guide will provide adequate information about PSMZA and its programmes. It will serve as a reference book that will guide the students throughout their studies here. It will aid the students in planning their activities, goals and further achievements in the near future.

As the director of Politeknik Sultan Mizan Zainal Abidin, I would like to welcome all of you to PSMZA and wish you all the best.

Wassalam.

# PREFACE



**Ts. Asrudin bin Mat Ali** Head of Mechanical Engineering Department



Welcome to the Mechanical Engineering Department, Politeknik Sultan Mizan Zainal Abidin (PSMZA). I would like to congratulate all the new students for being offered admission to study in various diploma programmes offered by the department. I hope the opportunity given will be take wisely and do your best to acquire the knowledge, experience and exposure necessary to be a successful worker.

Mechanical Engineering Department offers Diploma in Mechanical Engineering, Diploma in Mechanical Engineering (Automotive), Diploma in Mechanical Engineering (Manufacturing) and Diploma in Mechatronics Engineering.

Student Study Guide is created as a brief reference for students throughout their studies and as a guidance to help students in planning their activities, goals and further achievements in the near future.

Student Study Guide also contains the brief information of the department curriculum and syllabus applicable to the students. It also serves as your main source of reference related to your academic affairs and provides the required information by the students especially on the department's administration implementation of the programme and courses offered. Student Study Guide can be used by the students to plan their studies as well as a reference for the programme structure offered by the department.

On behalf of Mechanical Engineering Department, I would like to extend my utmost appreciation and sincere gratitude to all parties involved in the publication of this Student Study Guide.

Thank you.

Best wishes, Wassalam.

## ABOUT POLITEKNIK SULTAN MIZAN ZAINAL ABIDIN



Politeknik Sultan Mizan Zainal Abidin (PSMZA) was inaugurated on July 24, 2006 after obtaining His pleasure Down Royal Highness the Sultan of Terengganu in conjunction with the birthday of His Majesty's 44th. Before the polytechnic is known as the 'Politeknik Dungun Terengganu. PSMZA commenced operations since January 2001 at Sekolah Menengah Teknik Dungun and later moved to the campus from 8 October 2001. PSMZA located at the foot of Bukit Bauk, approximately 8 km from the town, 88 km from Kuala Terengganu Airport and 125 km from Kuantan.

PSMZA area of 76.6 acres, includes the development of academic block, workshops and laboratories, lecture halls, classrooms, seminar rooms, TECC, kamsis that can accommodate up to 5000 students at a time. The other facilities are the Resource Center, the Islamic Center, sports complex, golf softball, courts indoor soccer, canteens and cafeterias.

A total of 9 courses at diploma level are offered in PSMZA and 1 Pre Diploma program. PSMZA has 4 master departments which are the Department of Civil Engineering, Department of Electrical Engineering, Department of Mechanical Engineering, Department of Information Technology and Communications as well as supported by two departments, namely the Department of Mathematics, Science and Computer and the Department of General Studies. The total staff is 410 persons comprising academic staff 304 persons and academic support 106 persons.

## VISION & MISSION POLITEKNIK SULTAN MIZAN ZAINAL ABIDIN

### Vision & Mission Politenik Sultan Mizan Zainal Abidin are :

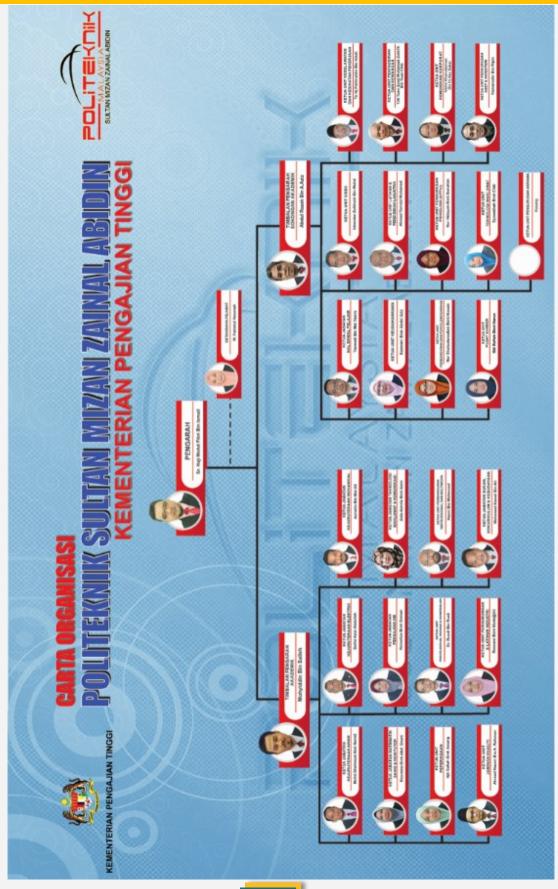


• To be the Leading-Edge TVET Institution.

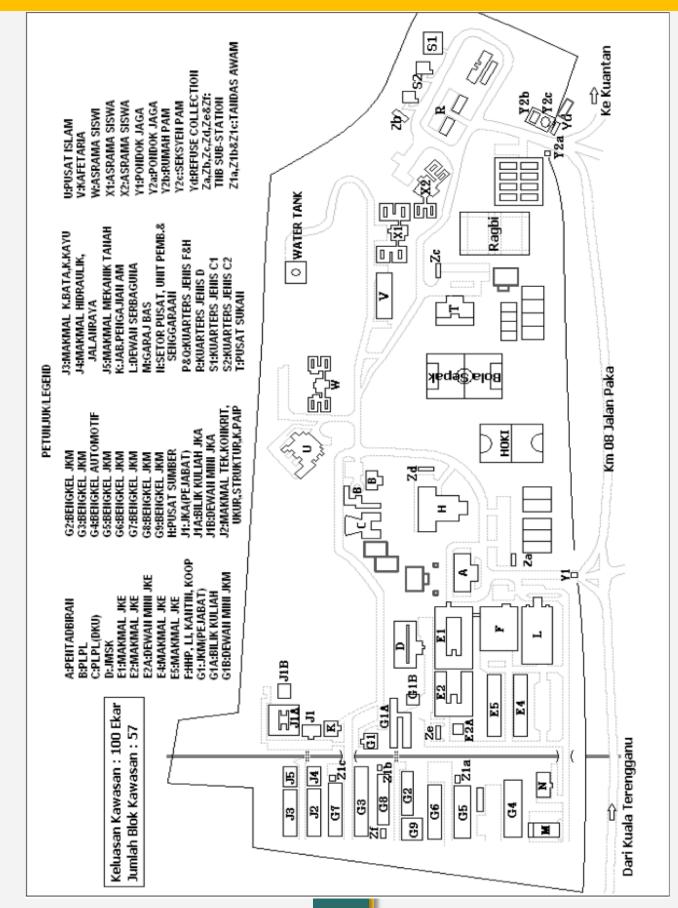
### **MISSION**

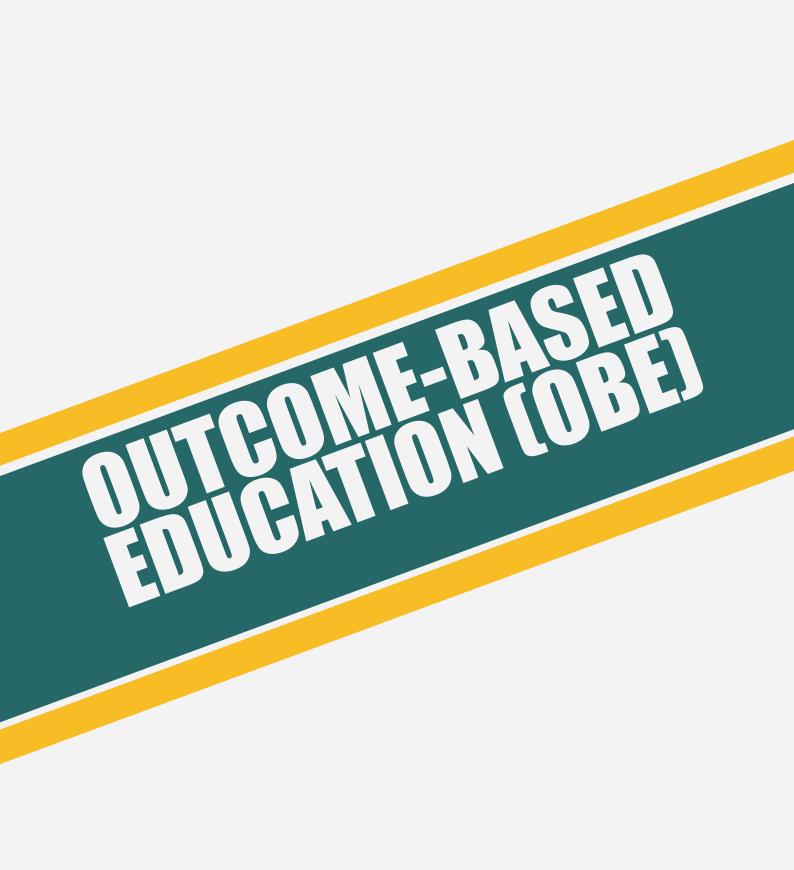
- To provide wide access to quality and recognised TVET programmes
- To empower communities through lifelong learning
- To develop holistic, entrepreneurial and balanced graduates
- To capitalise on smart partnership with stakeholders

# PSMZA ORGANIZATION CHART



# **PSMZA FLOOR**



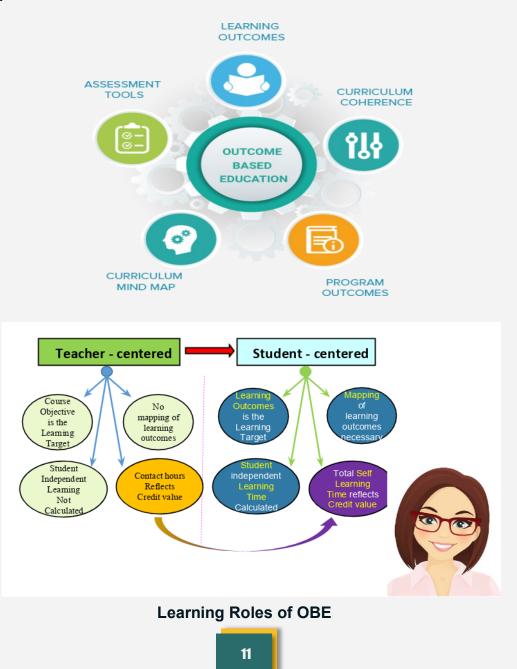


# OUTCOME-BASED EDUCATION OBE

### **OUTCOME BASED EDUCATION (OBE)**

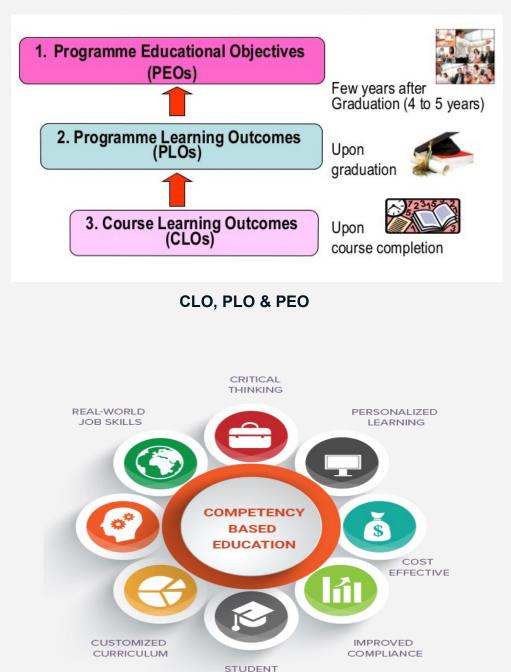
OBE (Outcome-Based Education) is an approach that focuses on the attainment of intended learning outcomes where students develop behaviors that are authentic to their discipline and are assessed holistically within the context of their learning. OBE clearly focuses and organizes everything in an educational system around what is essential for all students to be able to do successfully at the end of their learning experiences. This means starting with a clear picture of what is important for all students to be able to do, then organizing curriculum (outcome), instruction (activity), and assessment to make sure this learning ultimately happens.

### Spady, 1994

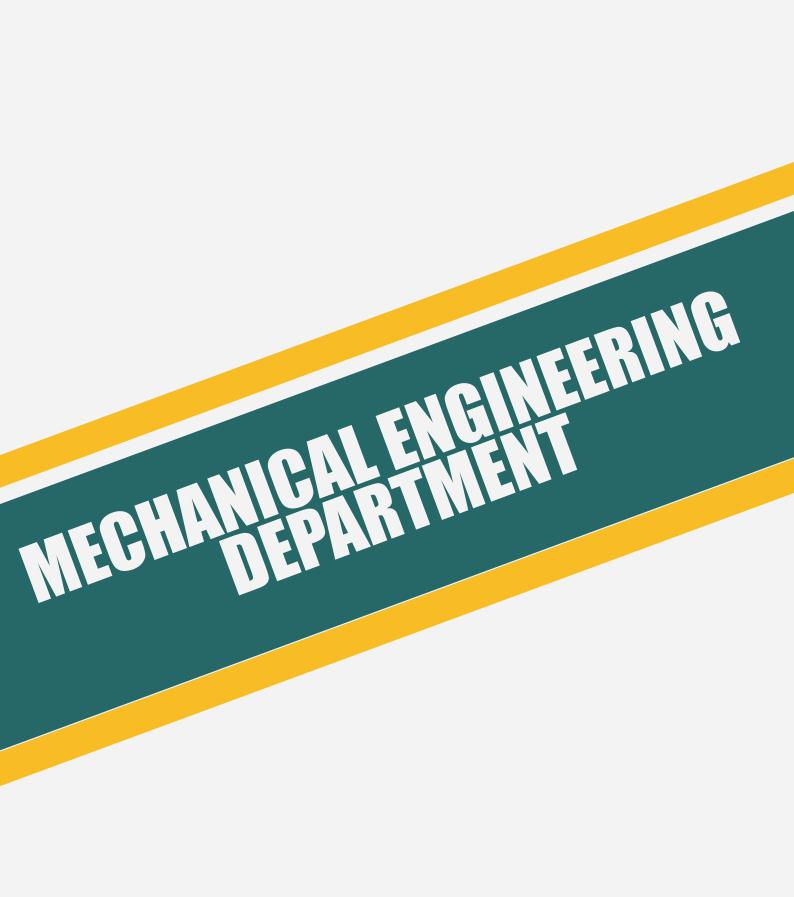


# OUTCOME-BASED EDUCATION OBE

**OBE** is an internationally practised educational model that focuses on the measurement of student outcomes and the implementation of corrective measures to overcome deficiencies in course delivery methods / assessment / student attitude, etc.



SUCCESS



## **ABOUT** DEPARTMENT OF MECHANICAL ENGINEERING



Department of Mechanical Engineering is the biggest department at Politeknik Sultan Mizan Zainal Abidin with 82 academic staff and 6 non academic staff.

	Diploma in Mechanical Engineering
Programme	Diploma in Mechanical Engineering (Automotive)
Offered :	• Diploma in Mechanical Engineering (Manufacturing)
	Diploma in Mechatronic Engineering

Those programmes cater to four categories of courses or subjects. It means that students have to complete all the courses listed for their programmes in order to graduate. The four categories of courses are the core, elective, compulsory and common courses.

This department provides a vast range of facilities as Fitting and Machining Workshop, Welding Workshop, Foundry Workshop, Strength of Materials Laboratory, CADCAM Laboratory, Mechanics of Machines Laboratory, Fluid Mechanics Laboratory, Thermodynamics Laboratory, Drawing Room and etc.

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## WORKSHOP DEPARTMENT OF MECHANICAL ENGINEERING

List of workshop at Department of Mechanical Engineering :

NO	WORKSHOP			
1	Fitting Workshop			
2	Machining Workshop			
3	Welding Workshop			
4	Foundry Workshop			
5	Automotive Workshop			





Machining Workshop





Fitting Workshop

### LABORATORY DEPARTMENT OF MECHANICAL ENGINEERING

List of laboratory at Department of Mechanical Engineering :

### NO LABORATORY

- 1 Robotic Laboratory
- 2 CNC Laboratory
- 3 Robot Soccer Laboratory
- 4 Pneumatic & Hidraulics Laboratory
- 5 Mechatronic & Control Laboratory
- 6 Thermodynamics Laboratory
- 7 CADCAM Laboratory
- 8 Quality Control Laboratory
- 9 Fluid Mechanics Laboratory
- 10 Strength of Materials Laboratory
- 11 Mechanics of Machines Laboratory
- 12 Electric Technology Laboratory
- 13 Metallurgy Laboratory
- 14 High Technology Laboratory
- 15 Drawing Room



**CNC** Laboratory





Robotic Laboratory

## OTHER FACILITIES DEPARTMENT OF MECHANICAL ENGINEERING

Other facilities at Politeknik Sultan Mizan Zainal Abidin :

NO	OTHER FACILITIES				
1	Hostel				
2	Classrooms				
3	Atec Room				
4	Resource Center				
5	Islamic Centre				
6	Canteen/ cafeterias				
7	Lecture hall				
8	Seminar rooms				
9	Dewan Dagang				
10	Sports complex				
11	Softball complex				
12	Courts indoor soccer				
13	Student common areas				

## **OTHERS FACILITIES** DEPARTMENT OF MECHANICAL ENGINEERING



Islamic Centre

Hostel



**Resource** Center



Lecture Hall



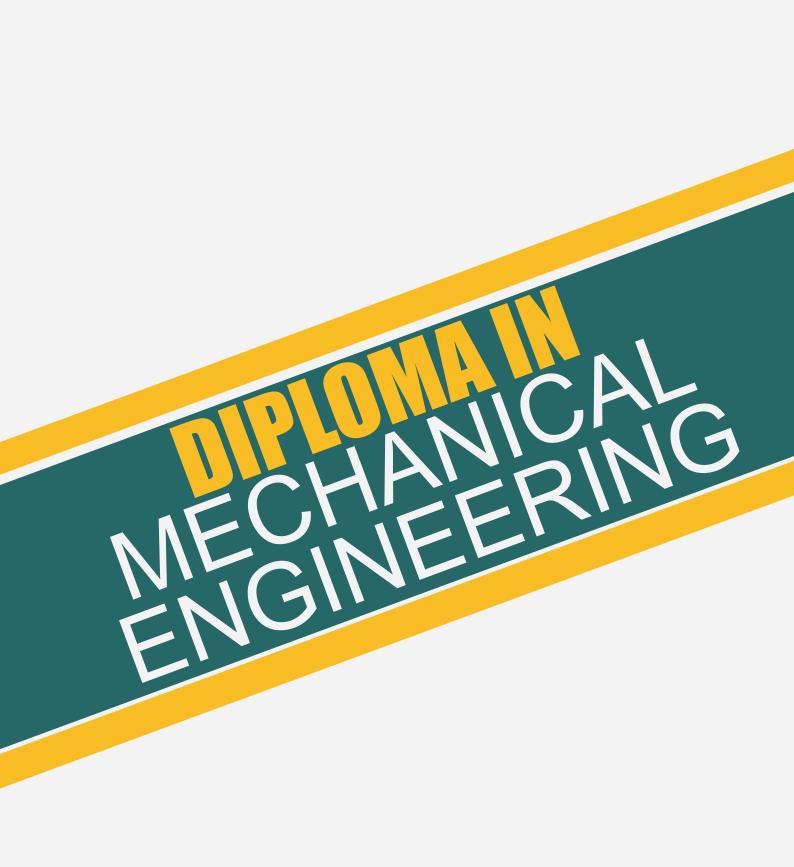
Soffball Complex





Classrooms

Student Common areas



## DIPLOMA IN MECHANICAL ENGINEERING

#### INTRODUCTION

In line with the 3rd Industrial Malaysia Plan (IMP3) aiming for the innovative and creative human capital development, via matching talent to expertise with market demand, Diploma in Mechanical Engineering for polytechnic is developed to give balance emphasis on theoretical and practical aspects. The Eleventh Malaysia Plan was drawn to produced 60% out of 1.5 million workers was in TVET sector. Until now a total of 69,475 (51%) of the 136,062 technical education and vocational training (TVET) graduates in Malaysia are working as professionals and skilled workers. Thus, to keep abreast with rapid demand in TVET sector, Department of Polytechnic and Community College Education (DPCCE) progressively collaborates with major industry players in the country in developing the curriculum. The programme will take six semesters to complete, five academic semesters at their respective polytechnics and one semester of industrial training at relevant industries during the final semester. This programme complies with the Board of Engineer (BEM) requirement.

#### SYNOPSIS

The Diploma in Mechanical Engineering programme is designed to produce holistic graduates that have knowledge and competent skills in the field of mechanical engineering to fulfil the demand of workers in engineering sector. The programme structure focusses on the area of Solid Mechanics, Statics & Dynamics,

Thermodynamics & Heat Transfer, Fluid Mechanics, Materials, Mechanical Design, Workshop Practices, Manufacturing, Instrumentation & Control, Mechanical Maintenance, Electrical & Electronic Technology.

#### JOB PROSPECT

This programme provides the knowledge and skills in Mechanical Engineering field that can be applied to a broad range of careers in Mechanical Engineering. The knowledge and skills that the students acquire from the programme will enable them to participate in the job market as:

- a. Assistant Engineer
- b. Technical Assistant
- C. Assistant Service Manager
- d. Service Advisor
- e. Supervisor
- f. Technician

- g. Technical Instructor or Lecturer
- h. Technical Sales Executive / Engineer

L

- i. Draughter / Designer
- j. Entrepreneur

## DIPLOMA IN MECHANICAL ENGINEERING

#### VISION

To be the Leading-Edge TVET Institution.

#### MISSION

- a. To provide wide access to quality and recognized TVET programmes.
- b. To empower communities through lifelong learning.
- c. To develop holistic, entrepreneurial and balanced graduates.
- d. To capitalise on smart partnership with stakeholders.

#### **EDUCATIONAL GOAL**

To produce holistic and competent TVET graduates capable of contributing to the nation development.

#### **PROGRAMME AIMS**

The programme believes that every individual has potential and the programme aims to develop adaptable and responsible Senior Assistant Engineers to support government aspiration to increase workforce in engineering related field

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

The Diploma in Mechanical Engineering programme should produce balanced and competent technical workers who are:

PEO1: Equipped with industry-relevant knowledge and skills in mechanical engineering field

PEO2: Engaging on lifelong and continuous learning to enhance knowledge and skills

PEO3: Instilled with entrepreneurial skills and mind set in the real working environment

PEO4: Established strong linkage with society and players in the industry

## DIPLOMA IN MECHANICAL ENGINEERING

#### **PROGRAMME LEARNING OUTCOMES (PLO)**

Upon completion of the programme, students should be able to:

- PLO1: Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices
- PLO2: Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)
- **PLO3:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)
- PLO4: Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements
- **PLO5:** Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)
- PLO6: Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)
- **PLO7:** Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)
- PLO8: Understand and commit to professional ethics and responsibilities and norms of technician practice
- PLO9: Function effectively as an individual, and as a member in diverse technical teams
- PLO10: Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions
- PLO11: Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments
- PLO12: Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

#### Notes:

- DK 1: A descriptive, formula-based understanding of the natural sciences applicable in a sub-discipline
- DK 2: Procedural mathematics, numerical analysis, statistics applicable in a subdiscipline
- DK 3: A coherent procedural formulation of engineering fundamentals required in an accepted sub-discipline
- DK 4: Engineering specialist knowledge that provides the body of knowledge for an accepted sub-discipline
- DK 5: Knowledge that supports engineering design based on the techniques and procedures of a practice area
- **DK 6:** Codified practical engineering knowledge in recognised practice area.
- **DK 7:** Knowledge of issues and approaches in engineering technician practice: ethics, financial, cultural, environmental and sustainability impacts

## DIPLOMA IN MECHANICAL ENGINEERING PROGRAMME STRUCTURE

	PROGRA	MME STRUCTURE FOR DIPLOMA IN MECH	IANIC	AL EN	GINEE	RING		
			C	ONTAC	T HOU	RS		PR
COMPONENTS	COURSE CODE		L	Р	т	0	CREDIT HOURS	ÊÔ
		SEMESTER 1						
	DUE10012	Communicative English 1	1	0	2	0	2	
Compulsory	MPU24XX1	Sukan Unit Beruniform 1	0	2	0	0	1	
Common	DUW10022	Occupational, Safety & Health Engineering	2	0	0	0	2	
Core	DBS10012	Engineering Science	2	1	2	0	2	
	DBM10013	Engineering Mathematics 1	2	0	2	0	3	
	DJJ10013	Engineering Drawing	1	3	0	0	3	
Discipline	DJJ10022	Mechanical Workshop Practice 1	0	4	0	0	2	
Core	DJJ10033	Workshop Technology	3	0	0	0	3	
		TOTAL		2	5		18	
		SEMESTER 2						
Compulsory	MPU23052 MPU23042	Sains, Teknologi dan Kejuruteraan Dalam Islam* Nilai Masyarakat Malaysia**	1	0	2	0	2	
Composory	MPU24XX1 MPU24XX1	Kelab/Persatuan Unit Beruniform 2	0	2	0	0	1	MPU24XX1 MPU24XX1
Common Core	DBM20023	Engineering Mathematics 2	2	0	2	0	3	DBM10013
	DJJ20042	Mechanical Workshop Practice 2	0	4	0	0	2	DJJ10022
Discipline	DJJ20053	Electrical Technology	2	2	0	0	3	
Core	DJJ20063	Thermodynamics	2	2	0	0	3	
	DJJ20073	Fluid Mechanics	2	2	0	0	3	
		TOTAL		2	5		17	

## DIPLOMA IN MECHANICAL ENGINEERING PROGRAMME STRUCTURE

#### PROGRAMME STRUCTURE FOR DIPLOMA IN MECHANICAL ENGINEERING

			CC	ONTAC	THOU	JRS		PRE
COMPONENTS	COURSE CODE	COURSE	L	P	т	0	CREDIT HOURS	PREREQUISITE/ CO-REQUISITE
		SEMESTER 3	1	T	-	T		
Compulsory	DUE30022	Communicative English 2	1	0	2	0	2	DUE10012
Common Core	DBM30033	Engineering Mathematics 3	2	0	2	0	3	DBM20023
	DJJ30082	Mechanical Workshop Practice 3	0	4	0	0	2	DJJ20042
	DJJ30093	Engineering Mechanics	2	2	0	0	3	
Discipline Core	DJJ30103	Strength of Materials	2	2	0	0	3	
	DJJ30113	Material Science and Engineering	2	2	0	0	3	
	DJJ30122	Computer Aided Design	1	2	0	0	2	DJJ10013
		TOTAL		2	6		18	
		SEMESTER 4						
Common Core	DJJ40132	Engineering and Society	2	0	0	0	2	
	DJJ40142	Engineering Workshop Practice 4	0	4	0	0	2	DJJ30082
Discipline Core	DJJ40153	Pneumatic & Hydraulics	2	2	0	0	3	
	DJJ40163	Mechanics of Machines	2	2	0	0	3	DJJ30093
	DJJ40173	Engineering Design	2	2	0	0	3	DJJ30122
	DJJ40182	Project 1	2	0	0	0	2	
Elective		Elective ***						
		TOTAL		2	0		15	
		SEMESTER 5	-					
	MPU21032	Penghayatan etika dan Peradaban	1	0	2	0	2	
Compulsory	DUE50032	Communicative English 3	1	0	2	0	2	DUE30022
	MPU22012	Entrepreneurship	1	0	2	0	2	
	DJJ50193	Project 2	0	4	0	0	3	DJJ40182
Discipline Core	DJJ50203	Troubleshooting and Maintenance for Mechanical Components	2	2	0	0	3	
	DJJ50212	Maintenance Engineering and Management	2	0	0	0	2	
Elective		Elective***						
		ΤΟΤΑΙ		1	9		14	
		SEMESTER 6						
Industrial Training	DUT600610	Engineering Industrial Training	0	0	0	0	10	
		TOTAL		0	)		10	
		TOTAL CREDIT VALUES					94	

## DIPLOMA IN MECHANICAL ENGINEERING PROGRAMME STRUCTURE

	PROGRAMME STRUCTURE FOR DIPLOMA IN MECHANICAL ENGINEERING							
COMPONENTS	IENTS COURSE CODE COURSE		CONTACT HOUR					
			L	Р	T	0	HOURS	
	ELECTIVE COURSE							
1	DJJ42022	Industrial Management	2	0	0	0		
2	DJJ42032	Instrumentation and Control	2	0	0	0		
3	DJJ52012	Engineering Plant Technology	2	0	0	0		
4	DJJ52052	Railway Track System	2	0	0	0	2	
5	DJM20032	C Programming	2	0	0	0	2	
6	DJM40082	Programmable Logic Control	1	2	0	0		
7	DJM40092	Control System	1	2	0	0		
8	DJM40092	Control System	1	2	0	0		

		FREE ELECTIVES					
1	DUD10012	Design Thinking	1	0	0	1	2

COURSE CLASSIFICATION	TOTAL CREDIT	%
i. a) Compulsory	14	14.9
b) Compulsory (Bahasa Kebangsaan A) <sup>5</sup>	2 <sup>b</sup>	0.0
ii. Common Core	15	16.0
iii. Discipline Core	53	56.4
Total Credit	82	87
v. (a) Electives	2	2.1
(b) Free Electives <sup>a</sup>	2ª	0.0
vi. Industrial Training	10	10.6
Grand Total Credit	94	100

	Total Hours	%
i. Lecture	49	41.9
ii. Practical	50	42.7
iii. Tutorial	18	15.4
Total Contact Hours	117	100.0

### **DIPLOMA IN MECHANICAL ENGINEERING** COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE10012 Communicative English 1	2	COMMUNICATIVE ENGLISH 1 focuses on developing students' speaking skills to enable them to communicate effective- ly and confidently in group discussions and in a variety of social interactions. It is designed to provide students with ap- propriate reading skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for academic and work purposes.	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	StrongMPU24 LMPU24 		UNIT BERUNIFORM 1 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif. SUKAN adalah aktiviti yang mengan- dungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemer- langan bagi penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan ke- mahiran insaniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DJJ10033 Workshop Technology	<ul> <li>WORKSHOP TECHNOLOGY provide exposure and knowledge in using hand tools, machine operation such as drilling lathe, milling and computer numerical control. It also covers on ged measurement and inspection welding process in oxy acetylene, Shielded Metro Arc Welding (SMAW), Gas Tungsten Ard Welding (GTAW) and Gas Metal Ard Welding (GMAW).</li> </ul>		CLO1 : Apply the knowledge of basic mechanical components and equipment, hand tools and measuring equipment in workshop technology (C3, PLO1) CLO2 : Apply standard practice in operating mechanical tools and component (C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBS10012 Engineering Science	2	ENGINEERING SCIENCE course introduces the physical concepts required in engineering disciplines. Students will learn the knowledge of fundamental physics in order to identify and solve engineering physics problems. Students will be able to perform experiments and activities to mastery physics concepts.	CLO1 : Use basic physics concept to solve engineering physics problem. (C3, CLS 1) CLO2 : Apply Knowledge of fundamental physics in activities to mastery physics concept. (C3, CLS 1) CLO3 : Perform appropriate activities related to physics concept. (P3, CLS 3a)
1	DBM10013 Engineering Mathematics 1	3	ENGINEERING MATHEMATICS 1 exposes students to the basic algebra including resolve partial fractions. This course also covers the concept of trigonometry and the method to solve trigonometry prob- lems by using basic identities, compound angle and double angle formulae. Stu- dents will be introduced to the theory of complex number and concept of vector and scalar. Students will explore ad- vanced matrices involving 3x3 matrix.	CLO1 : Use mathematical statement to describe relationship between various physical phenomenon. (C3, CLS 1) CLO2 : Show mathematical solutions using the appropriate techniques in mathematics. (C3, CLS 3c) CLO3; Use mathematical expression in describing real engineering problems precisely, concisely and logically. (A3, CLS 3b)
	DJJ10013 Engineering Drawing	2	ENGINEERING DRAWING course provides the students with the fundamentals of technical drawings and the application Computer Aided Design (CAD) software. For technical drawing, it emphasizes on the practical knowledge of drawing in- struments and drawing techniques while for CAD the student will learn to navigate and use the software to create 2D draw- ing design in engineering. Students shall be able to demonstrate competency in using some standard available features of technical drawing and CAD applica- tion to create and manipulate objects or elements in engineering drawing.	CLO1: Apply the fundamentals of tech- nical drawing and features of CAD soft- ware in producing engineering drawing. (C3, PLO1) CLO2: Construct the technical drawing and 2D CAD drawing according to the engineering drawing standards. (P3, PLO5) CLO3: Propose a project report with follow- ing engineering norms and practices in engineering drawing. (A3, PLO8)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ10022 Mechanical workshop Practice 1	2	MECHANICAL WORKSHOP PRACTICE 1 exposes the students to welding, machining and fitting which involve the use of arc and and gas welding ma- chine, lathe machine, drilling machine, grinding, hand tools, marking out tools, measuring and testing tools. Students are also taught to emphasize on safety procedures and cleanliness in the work- shop.	<ul> <li>CLO1 : Measure finished product using appropriate measurement instruments. (P3, PLO5)</li> <li>CLO2 : Perform fitting, welding and machining works according to Standard Operational Procedure (SOP). (P4, PLO5)</li> <li>CLO3 : Demonstrate an understanding of professional ethics , responsibilities and norms of engineering practices according to the workshop safety regulation. (A3, PLO6)</li> </ul>
1	DUW10022 Occopational, Safety and Health for Engineering	2	OCCUPATIONAL SAFETY AND HEALTH FOR ENGINEERING course is designed to im- part understanding of the self-regulatory concepts and provisions under the Oc- cupational Safety & Health Act (OSHA). This course presents the responsibilities of workers in implementing and complying with the safety procedures at work. Un- derstanding of notifications of accidents, dangerous occurrence, poisoning and diseases and liability for offences will be imparted upon students. This course will also provide an understanding of the key issues in OSH Management, Incident Pre- vention, Fire Safety, Hazard Identification Risk Control and Risk Assessment (HIRARC), Workplace Environment and Ergonomics and guide the students grad- ually into this multi-disciplinary science.	CLO1 : Explain briefly Occupational Safety and Health (OSH) procedures, regulation and its compliance in Malaysia. (C2,PLO1) CLO2 : Initiates incident hazards, risks and safe work practices in order to maintain health and safe work environment.(A3, PLO8) CLO3 : Demonstrate communication skill in group to explain the factor that can lead to accident in workplace.(A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	MPU23052 Sains, Teknolgi dan Kejuruteraan Dalam Islam	2	SAINS, TEKNOLOGI DAN KEJURUTERAAN DALAM ISLAM memberi pengetahuan tentang konsep Islam sebagai al-Din dan seterusnya membincangkan konsep sains, teknologi dan kejuruteraan dalam Islam serta impaknya, pencapaiannya dalam tamadun Islam, prinsip serta peranan syariah dan etika Islam, peran- an kaedah fiqh serta aplikasinya.	CLO1 : Melaksanakan dengan yakin ama- lan Islam dalam kehidupan seharian ( A2 , CLS 4 ) CLO2 : Menerangkan etika dan profesion- alisme berkaitan sains teknologi dan keju- ruteraan dalam Islam ( A3 , CLS 5 ) CLO3 : Menghubungkait minda ingin tahu dengan prinsip syariah, etika dan kaedah fiqh dalam bidang sains, teknologi dan kejuruteraan menurut perspektif Islam ( A4 , CLS 4 )
	MPU23042 Nilai Masyarakat Malaysia	2	NILAI MASYARAKAT MALAYSIA membin- cangkan aspek sejarah pembentukan masyarakat, nilai-nilai agama, adat resam dan budaya masyarakat di Ma- laysia. Selain itu, pelajar dapat mempelajari tanggungjawab sebagai individu dan nilai perpaduan dalam ke- hidupan di samping cabaran- cabaran dalam membentuk masyarakat Malaysia	CLO1 : Membincangkan sejarah dan nilai dalam pembentukan masyarakat di Ma- laysia ( A2 , CLS 4 ) CLO2 : Menerangkan etika dan profesion- alisme terhadap konsep perpaduan bagi meningkatkan semangat patriotisme masyarakat Malaysia ( A3 , CLS 5 ) CLO3 : Menghubungkait minda ingin tahu dengan cabaran-cabaran dalam mem- bentuk masyarakat Malaysia ( A4 , CLS 4 )
	MPU24XX1 Kelab / Persatuan / Unit Beruniform 2	1	KELAB memfokuskan kepada pen- guasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pela- jar yang positif UNIT BERUNIFORM 2 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan kerja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBM20023 Engineering Mathematics 2	3	ENGINEERING MATHEMATICS 2 exposes students to the basic laws of indices and logarithms. This course introduces the basic rules of differentiation concepts to solve problems that relates maximum, minimum and calculate the rates of changes. This course discusses integration concepts in order to strengthen student's knowledge for solving area and volume bounded region problems. In addition, students will learn application of both techniques of differentiation and integra- tion.	CLO1 : Use algebra and calculus knowledge to describe relationship be- tween various physical phenomena. (C3, CLS 1) CLO2 : Solve the mathematical problems by using appropriate and relevant funda- mental calculus techniques. (C3, CLS 3c) CLO3 : Use mathematical language to express mathematical ideas and argu- ments precisely, concisely, and logically in calculus. (A3, CLS 3b)
2	DJJ20053 Electrical Technology	3	ELECTRICAL TECHNOLOGY exposes stu- dents to the basic electrical circuit con- cepts, the application of electromag- netism in electrical machines and trans- formers. The course focuses on the differ- ent types of electrical circuits, the rela- tionship between current and voltage including the resistance. It also provides the skills on the methods of constructing basic circuits and operation of electrical machines and transformers. This course also exposes the students to the demon- stration of experiments in Electrical Engi- neering.	CLO1 :Explain the principles and funda- mental of electrical circuits, electromag- netism, transformers and electrical ma- chine (C2, PLO1) CLO2 :Solve the problem related to electri- cal circuits, electromagnetism, transformers and electrical machine (C3, PLO1) CLO3 :Organize appropriately experiments in groups according to the Standard Oper- ating Procedures. (P4, PLO5)
	DJJ20042 Mechanical Workshop Practices 2	2	MECHANICAL WORKSHOP PRACTICE 2 exposes the students to arc and gas welding, foundry and machining works. Safety procedure practice is heavily em- phasized in the workshop.	CLO 1: Follow the appropriate procedure for welding, foundry and lathe machining. (P3, PLO5) CLO 2: Perform welding, foundry and lathe machining according to Standard Operat- ing Procedure (SOP). (P4, PLO5) CLO 3: Demonstrate the ability to work as individual and as a team to complete as- signed tasks. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
2	DJJ20063 Thermodynamics	3	THERMODYNAMICS provides knowledge of theory, concept and application of principles to solve problems related to thermodynamics. It emphasizes on concept of non-flow process and flow process, properties of steam, Carnot cycle and Rankine cycle. This course also exposes the students to the demonstration of experiments in Thermo- dynamics by using the real equipment	CLO1 : Explain fundamentals concept and properties of pure substances in thermodynamics (C2, PLO1) CLO2 : Apply Laws of thermodynamics and it processes (C3, PLO1) CLO3 : Organize appropriately experiments according to the Standard Operating Procedures (P4, PLO5)
2	DJJ20073 Fluid Mechanics	3	FLUID MECHANICS provides students with a strong understanding of the fundamentals of fluid mechanics principles related to the fluid properties and behavior in static and dynamic situations. This course also exposes the students to the demonstration at the real equipment of fluid mechanics.	CLO1 : Explain the fundamentals of fluid (C2, PLO1) CLO2 : Solve problems related to fluid properties , fluid statics and fluid dynamics (C3, PLO1) CLO3 : Organize appropriate experiments in groups according to the standard operating procedures (P4, PLO5)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE30022 Communicative English 2	2	COMMUNICATIVE ENGLISH 2 emphasizes the skills required at the workplace to describe products or services as well as processes or procedures. This course will also enable students to make and reply to enquiries and complaints.	CLO1 : Describe a product or service effectively by highlighting its features and characteristics that appeal to a specific audience (A3, CLS 3b) CLO2 : Describe processes, procedures and instructions clearly by highlighting information of concern (A3, CLS 4) CLO3 : Demonstrate effective communication and social skills in handling enquiries and complaints amicably and professionally (A3, CLS 3b)
3	DBM30033 Engineering Mathematics 3	3	ENGINEERING MATHEMATICS 3 exposes students to the statistical and probability concepts and their applications in inter- preting data. The course also introduces numerical methods concept to solve sim- ultaneous equations by using Gaussian Elimination method, LU Decomposition using Doolittle and Crout methods, poly- nomial problems using Simple Fixed Point Iteration and Newton-Raphson methods. In order to strengthen the students in solv- ing engineering problems, Ordinary Differ- ential Equation (ODE) is also included. In additional, the course also discusses opti- mization problems by using Linear Pro- gramming. It is designed to build students' teamwork and problems solving skill.	CLO1 : Demonstrate an understanding of the common body of knowledge in math- ematics. (C3, CLS 1) CLO2 : Demonstrate problems solving skills in engineering problems. C3, CLS 3c) CLO3 : Use mathematical expression in describing real engineering problems pre- cisely, concisely and logically. (A3, CLS 3b)
	DJJ.30082 Mechanical Workshop Practice 3	2	MECHANICAL WORKSHOP PRACTICE 3 exposes the students to the use of Tung- sten Inert Gas (TIG) and Metal Inert Gas (MIG) welding machines. Students also will perform a task by using lathe and mill- ing machine. In addition students will be exposed in safety procedures practice will be emphasized in workshop	CLO1 : Follow welding tasks according to workshop Standard Operating Procedure (SOP). (P3, PLO5) CLO2 : Perform machining tasks according to workshop Standard Operating Proce- dure (SOP). (P4, PLO5) CLO3 : Demonstrate awareness of social responsibility and safety procedures in the workshop according to the workshop safe- ty regulations and create a secured envi- ronment in an organization while doing practical work. (A3, PLO6)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJJ30093 Engineering Mechanics	3	ENGINEERING MECHANICS focuses on theoretical knowledge in statics and dynamics. This course provides students with fundamental understanding of forces and equilibrium, resultants, equilibrium of a particles and structural analysis. This course also covers kinematics and kinetics of particles. This course also exposes the students to the demonstration of experiments in Engineering Mechanics.	CLO 1: solve problems related to static and dynamics based on the concepts and principle of engineering mechanics (C3, PLO 1) CLO 2: analyze engineering related problems based on fundamentals of static and dynamics (C4, PLO 2) CLO 3: organize appropriately experiment in groups according to Standard Operation Procedures (P4, PLO 5)
	DJJ30103 Strength Of Materials	3	STRENGTH OF MATERIALS provides knowledge on concepts and calcu- lation of forces on materials, thermal stress, shear force and bending mo- ment, bending stress, shear stress and tor- sion in shafts. It also deals with the experi- ments conducted on tensile test, bend- ing moment, shearing force and torsion and deflection.	CLO1 : apply the concepts of strength of materials to solve related problems. (C3, PLO1) CLO2 : analyze problems correctly related to strength of materials (C4, PLO2) CLO3 : organize appropriately experiment in groups according to Standard Operation Procedures (SOP). (P4, PLO5)
	DJJ30113 Material Science and Engineering	3	MATERIALS SCIENCE AND ENGINEERING course introduces students a comprehensive coverage of basic fundamentals of materials science and engineering. The course focuses on material structures, properties, fabrication methods, corrosion, thermal processing and material testing mostly of metals and alloys. New fabrication method of powder metallurgy are introduces to student to cater the fabrications of devices, sensors for Industry 4.0 technology.	CLO1 : Apply the fundamental of material science to identify the materials, properties, behavior, processes and treatment. (C3, PLO1) CLO2 : Performed appropriate material testing according to the Standard Operating Procedures. (P4, PLO5) CLO3 : Demonstrate the ability to work individually and in groups to complete assigned tasks during the practical work session. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJJ30122 Computer Aided Design	2	COMPUTER AIDED DESIGN exposes the students to the fundamentals and principles of 3D drawing using 3D CAD software. Students also equip with various method of creating a solid model using extrude, revolve, swept, assembly, simulation and animation. Hands-on exercises drawing of mechanical engi- neering will also be covered in this course.	CLO1: Apply CAD commands in order to produce engineering drawing. (C3, PLO1) CLO2: Construct 3D drawing of Me- chanical Components according Drawing Standards. (P4, PLO5) CLO3: Demonstrate a presentation with following technical standard Communica- tion. (A3, PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ41032 Engineering Society	2	ENGINEERING AND SOCIETY focuses on the introduction to professional ethics, theory and philosophy of ethics, values in professional ethics, engineering bylaws and standards, issues in professional ethics and sustainability. It also relates towards IR 4.0 introduction and green engineering.	CLO1 : Determine the important of work ethics, bylaws and professionalism in engineering profession. (C4,PLO8) CLO2 : Determine the needs for sustaina- ble and gree n engineering towards providing the solutions in engineering field. (C4,PLO7) CLO3 : Implement the roles of engineer- ing profession towards the developing of society and its challenges in globalization (C3,PLO6)
4	DJJ40142 Mechanical Workshop Practice 4	2	MECHANICAL WORKSHOP PRACTICES 4 course allows the students to operate machine tools, precision grinding, CNC machine and able to work in a clean and safe workshop environment	CLO1 : perform high precision machining processes for the surface or cylindrical grinding machine. (P4, PLO5) CLO2 : construct programs for EDM and CNC machining process using ISO codes or any related machining software. (P5, PLO3) CLO3 : demonstrate safety procedures in the workshop according to the workshop safety regulation correctly to create a se- cured environment in an organization while doing practical work and ability to work in team to complete assigned tasks during practical work sessions (A3, PLO7)
	DJJ41053 Pneumatic and Hydraulics	3	PNEUMATIC and HYDRAULICS provides knowledge and understanding to the importance of pneumatics and hydraulics circuits, equipment and design along with its usage in the industry.	CLO1 : Apply the basic concept and function of pneumatics and hydraulics system. (C3, PLO1) CLO2 : Design pneumatic, electro-pneumatic and hydraulic circuit according to assigned tasks. (C5, PLO3) CLO3 : Perform experiment on pneumatic, electro-pneumatic and hydraulic circuit during practical session. (P4, PLO5)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ40163 Mechanics of Machines	3	<b>MECHANICS OF MACHINES</b> exposes the students with knowledge on techniques and concepts of mechanics of machines and analyzing problems related to hoists, simple harmonic motion, velocity and acceleration diagram, and belt drives. This course also exposes the students to the demonstration of experiments in Mechanics of Machines by using the real equipment.	<ul> <li>CLO1 : Apply the fundamentals of mechanics of machines to solve related problems in the theoretical and graphical aspects. (C3, PLO1)</li> <li>CLO2 : Analyze problems related to the mechanics of machines in relation to the theoretical aspects. (C4, PLO2)</li> <li>CLO3 : Perform experiments in groups according to the Standard Operating Procedures</li> </ul>
4	DJJ40173 Engineering Design	3	<b>ENGINEERING DESIGN</b> course offers a comprehensive coverage of basic concept engineering design. Student will learn the fundamental concepts for designing process, designing consideration, ergonomic, materials selection and emphasizes on mathematical analysis for simple components designs in engineering. It also provides knowledge on reverse engineering and practical on 3D printing.	<b>CLO1:</b> Apply the concept of design process, stress analysis and mechanical joint in an engineering product. (C3, PO1) <b>CLO2:</b> Implement engineering design process on project design taking into design consideration, ergonomic factors and material selection. (C3, PO3) <b>CLO3:</b> Builds a part or product in 3D modelling based on project design. (P4, PO5) <b>CLO4:</b> Adopt design regarding to the environment and sustainability. (A3, PO7)
	DJJ40182 Project 1	2	PROJECT 1 provides students with solid foundation on knowledge and skills in for- mulating project proposal preparation, writing and presetation	CLO1 : Identify the engineering problems to be solved (C4, PLO2) CLO2 : Analyze methods to solve problems (C4, PLO7) CLO3 : Propose a solution to problems ( A3, PLO11)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CIO
	MPU21032 Penghayatan Etika dan Peradaban	2	PENGHAYATAN ETIKA DAN PERADABAN ini menjelaskan tentang konsep etika daripada perspektif peradaban yang berbeza. Ia bertujuan bagi mengenal pasti sistem, tahap perkembangan, kemajuan dan kebudayaan merentas bangsa dalam mengukuhkan kese- paduan sosial. Selain itu, perbincangan dan perbahasan berkaitan isu-isu kon- temporari dalam aspek ekonomi, politik, sosial, budaya dan alam sekitar da- ripada perspektif etika dan peradaban dapat melahirkan pelajar yang bermoral dan profesional. Penerapan amalan pendidikan berimpak tinggi (HIEPs) yang bersesuaian digunakan dalam penyam- paian kursus ini.	CLO1 : Membentangkan konsep etika dan peradaban dalam kepelbagaian pel- bagaian tamadun. (A2, CLS 5) CLO2 : Menerangkan sistem, tahap perkembangan, kesepaduan sosial dan kebudayaan merentas bangsa di Malay- sia . (A2, CLS 5) CLO3 : Mecadangkan sikap yang positif terhadap isu dan cabaran kontemporari dari perspektif etika dan peradaban. (A3, CLS 4)
	DUE50032 Communicative English 3	2	COMMUNICATIVE ENGLISH 3 aims to de- velop the necessary skills in students to analyse and interpret graphs and charts from data collected as well as to apply the job hunting mechanics effectively in their related fields. Students will learn to gather data and present them through the use of graphs and charts. Students will also learn basics of job hunting me- chanics which include using various job search strategies, making enquiries, and preparing relevant resumes and cover letters. The students will develop commu- nication skills to introduce themselves, highlight their strengths and abilities, pre- sent ideas, express opinions and respond appropriately during job interviews.	CLO1 : Present gathered data in graphs and charts effectively using appropriate language forms and functions (A2, CLS 3b) CLO2 : Prepare a high impact resume and a cover letter, highlighting competencies and strengths that meet employer's expectations (A4, CLS 4) CLO3 : Demonstrate effective communication and social skills in handling job interviews confidently (A3, CLS 3b)
	MPU22012 Entrepreneurship	2	ENTREPRENEURSHIP focuses on the fun- damentals and concept of entrepre- neurship in order to inculcate the value and interest in students to choose entre- preneurship as a career. This course can help students to initiate creative and in- novative entrepreneurial ideas. It also emphasizes a preparation of a business plan framework through business model canvas.	CLO1:Propose the value proposition of entrepreneurial idea using Business model Canvas(A3, CLS3b) CLO2:Develop a viable business plan by organizing business objectives according to priorities(A4, CLS4) CLO3:Organise the online presence busi- ness in social media marketing platform (A3, CLS4)

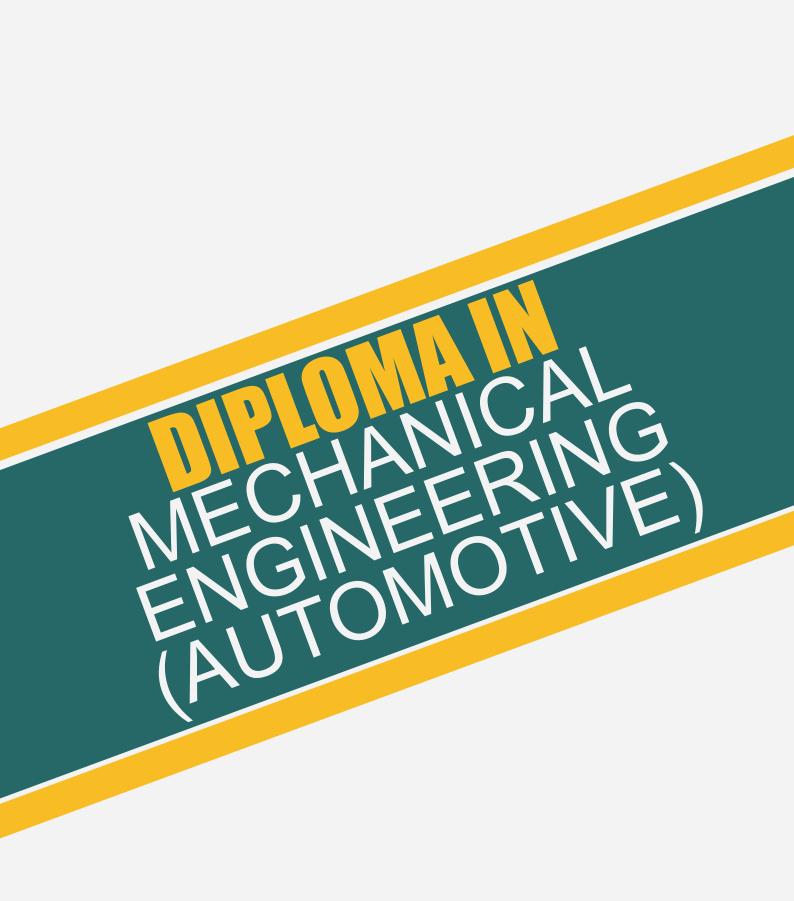
SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ50193 Project 2	3	PROJECT 2 is a continuation of Project 1 focusing on project planning, develop- ment, project report and presentation. This course introduces students with abil- ity and skills in conducting project plan- ning, development and management based on their project design. It also pro- vides the student with technical writing and presentation skills. The project will be implemented in a group and each group will work on a project under lecturer(s) supervision. Project titles will be based on specialization and students will be as- sessed individually.	CLO1 : Demonstrate appropriate and cre- ative solution in solving project prob- lems (P5, PLO3) CLO2 : Perform project plan to achieve objectives with valid and reliable results (P4, PLO4) CLO3 : Explain the project work and defend project outcomes effectively with good communication skills (A4, PLO10) CLO4 : Organize project activities and outcomes in report accordance to the specified standard format that applies engineering management principles (P4, PLO11)
5	DJJ50203 Troubleshooting and Mainte- nance for Mechanical Components	3	TROUBLESHOOTING AND MAINTENANCE FOR MECHANICAL COMPONENTS course covers necessary mechanical compo- nents needed in Industries. The topics include maintenance and troubleshoot- ing principles and procedures, power transmission, bearing and pump. This course provides knowledge and skills on maintenance and troubleshooting lubri- cation, bearing, power transmission and pump.	<ul> <li>CLO1: Analyze the concept of mechanical components to solve related problems.</li> <li>(C3, PLO1)</li> <li>CLO2: Assemble selected mechanical components based on service manual maintenance in groups. (P4, PLO4)</li> <li>CLO3: Demonstrate understanding of engineering norm and practices in mechanical components and maintenance during practical work sessions. (C4, PLO5)</li> </ul>
	DJJ50212 Maintenance Engineering and Management	2	<b>MAINTENANCE ENGINEERING AND MAN-</b> <b>AGEMENT</b> covers topic such asmainte- nance organization, maintenance strate- gies system, system approach to mainte- nance, maintenance planning and scheduling and computerized mainte- nance management system (CMMS).	<ul> <li>CLO1 : Apply the concepts of maintenance organization and strategies to solve related problems. (C3, PLO1)</li> <li>CLO2 : Analyze the principles of maintenance strategies and elaborate on the significance of a system approach to maintenance. (C4, PLO7)</li> <li>CLO3 : Organize project management and finance by group in actual workplace related to maintenance management. (A3, PLO11)</li> </ul>

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
6	DUT 600610 Engineering Industrial Training	10	ENGINEERING INDUSTRIAL TRAINING course will provide student with first-hand experience in an engineering-practice environment outside the polytechnic. Student will practice their knowledge and skill based on knowledge learned in polytechnic through industry supervision to acquire the craft skill and essential. Student also need to demonstrate their responsibilities and professional ethic, communication, teamwork and inter- personal and life-long learning skills at the workplace.	CLO1: perform the assigned task ac- cordingly based on job scope require- ment (P4, PLO 5) CLO2: demonstrate responsibilities as an engineering technician while dealing with people of various background (A5, PLO 6) CLO3: practice good working ethics while undergoing industrial training (A5, PLO 8) CLO4: display ability to work in a team or independently base on the given task (P4, PLO 9) CLO5: demonstrate oral communication skill in performing job requirement (A3, PLO 10) CLO6: write a report based on given task accordingly to technical practice (C3, PLO 10) CLO7: display life long learning skill in completing the given task (P4, PLO 12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO				
	DJJ42022 Industrial Management	2	INDUSTRIAL MANAGEMENT provides stu- dents with a strong fundamental under- standing of industrial management pro- spect and production system planning such as inventory, scheduling, production system operation, facilities, plan location, layout and line balancing. This course also provides knowledge in quality con- trol, and human resource management.	CLO1: Apply the basic concept of industri- al management system to solve related problems. (C3, PLO2) CLO2: Analyze problems related to industri- al management. (C4, PLO8) CLO3: demonstrate good communication skills. (A3, PLO10)				
ELECTIVE	DJJ42032 Instrument and Control	2	INSTRUMENTATION & CONTROL exposes the students to the basic principles in control system and its usage in industrial sector is the main focus in this course. Instrumentation and control also provide knowledge to the students in compo- nents measurement in control systems that are normally used in industries.	CLO1 : Apply the fundamental of control system and instrumentation used in engi- neering (C4, PLO2) CLO2 : Explore the measurement and pro- cess control system in engineering (C3, PLO4) CLO3 : Demonstrate good communication skill in presentation on assigned topics (A3, PLO10)				
	DJJ52012 Engineering Plant Technology	2	ENGINEERING PLANT TECHNOLOGY pro- vides an introduction to power plant technology industry such as steam power plant, gas turbine power plant, diesel power plant, compressed air plant and water pump.	CLO1 : Classify the concepts and technol- ogy of power plant system and compo- nents to solve related problem based on its application and functions. (C4,PLO2) CLO2 : Implement the professional ethics and responsibility and norms of technician practice in power plant system and com- ponents. (C3,PLO8) CLO3 : Demonstrate skill of communica- tions effectively on well-defined engineer- ing activities with the engineering commu- nity and with society of large and infor- mation management skills based on relat- ed engineering plant technology. (A3,PLO10)				

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO					
	DJJ52052 Railway Track system	2	RAILWAY TRACK SYSTEM provides knowledge regarding to railway track engineering concepts including track component and system design, construc- tion, evaluation, maintenance, load dis- tribution, and wheel/rail interaction. Top- ics covered include: Track layout and geometry; ballast and subgrade; ties; rail and fastenings; track analysis and design; special trackwork; grade crossings; track standards; and inspection, condition as- sessment, and asset management.	CLO1 :Explain the concept of Railway Track System. (C2, PLO 1) CLO2 :Apply the railway engineering and give respond in work application. (C3, PLO 5) CLO3 :Analyze the effectiveness of Railway Track System through engineering issue in group.(C4, PLO 9)					
ELECTIVE	DJM20032 C Programming	2	C Programming course provides an in- troduction to programme design and development. Student will learn to de- sign, code, debug, test and document well-structured programs based on tech- nical and engineering problem. Topic covered; software development princi- ple, programming language basic, data types, input and output operation, the use of selection, loops, arrays and func- tion structure.	CLO1 : Explain knowledge of basic con- cepts of C Programming to solve given problem using an appropriate data type (C2, PLO1) CLO2 : Constructs a high level program- ming language in solving variety engineer- ing and scientific problems (P3, PLO3) CLO3 : Present a solution for assigned pro- ject based on programming which relates to current or upcoming technologies and peripherals (A2, PLO12)					
	DJM40082 Programmable Logic Control	2	PROGRAMMABLE LOGIC CONTROLLER (PLC) is a course designed to provide students with hardware adaptation and programming skills by employing a PLC for an automation system in the industry. Basic types of automation systems will be studied to assist students in visualizing the application of PLC. The co-relation appli- cation of PLC in the automation system will be explored both by theoretical and experimental mode. Practical applica- tion of an automation system with PLC will be simulated in a laboratory environ- ment to provide a pseudo industrial based experience.	CLO1 : Differentiate the types of automa- tion systems and terminologies used in PLC hardware and programmes. (C2, PLO1) CLO2 : Write a PLC program related to an industrial automation system. (C5, PLO2) CLO3 : (P6, PLO3) Program a PLC for an automated application.					

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
ELEC	DJM40092 Control System	2	CONTROL SYSTEMS provides knowledge regarding various concepts of feedback control system and the required mathe- matical methods. The emphasis of the course is on control action, transfer func- tions, and Laplace transforms. This course also provides knowledge in analyzing and data interpretation on different types of controller mode.	CLO1 :Explain the basic concept of control system including controller principle, trans- fer function and stability (C2, PLO2) CLO2 :Construct experiment on different types of controller mode in order to ana- lyse and interpretation of data (P4, PLO3) CLO3 : (A3, PLO9) Demonstrate the ability to work in team for completing assigned task during practical work session
ELECTIVE	DJJ51082 Quality Control	2	QUALITY CONTROL provides knowledge on basic principle and concept of quality including statistical method in controlling products quality or services. This course also emphasizes on the application of Control Chart and Quality Control tools and also explains the quality improve- ment technique.	CLO1 : Apply the relation of statistics and quality management system in under- standing of quality control and their appli- cation tools. (C3, PLO1) CLO2 : Determine the related quality tools and techniques to control the quality of products or services based on case study. (C4, PLO2) CLO3 : Demonstrate ability to work in team to complete the assigned tasks (A3, PLO9)
FREE ELECTIVE	DUD10012 Design Thinking	2	This course offers the basic concept of Design Thinking through experiential learning. Students learn the five iterative phases of Design Thinking, which are Em- pathy, Define, Ideate, Prototype and Testing. Students will apply these design thinking principles, process and tech- niques to solve a real-world problem and come up with an innovative solution in the form of a product, system or service prototype.	CLO1: Apply design thinking principles, process and techniques to solve a real- world problem innovatively (C3, CLS 2) CLO2: Demonstrate the ability to com- municate ideas in solving a real-world problem (A3, CLS 3b)



# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE)

#### INTRODUCTION

In line with the 3rd Industrial Malaysia Plan (IMP3) aiming for the innovative and creative human capital development, via matching talent to expertise with market demand, Diploma in Mechanical Engineering for polytechnic is developed to give balance emphasis on theoretical and practical aspects. The Eleventh Malaysia Plan was drawn to produced 60% out of 1.5 million workers was in TVET sector. Until now a total of 69,475 (51%) of the 136,062 technical education and vocational training (TVET) graduates in Malaysia are working as professionals and skilled workers. Thus, to keep abreast with rapid demand in TVET sector, Department of Polytechnic and Community College Education (DPCCE) progressively collaborates with major industry players in the country in developing the curriculum. The programme will take six semesters to complete, five academic semesters at their respective polytechnics and one semester of industrial training at relevant industries during the final semester. This programme complies with the Board of Engineer (BEM) requirement.

#### **SYNOPSIS**

The Diploma in Mechanical Engineering (Automotive) programme is designed to produced holistic graduates that have knowledge and competent skills in the field of mechanical engineering with added specialization subjects in the automotive engineering to fulfil the demand of workers in engineering sector. The programme structure focusses on the area of Solid Mechanics, Statics & Dynamics, Thermodynamics & Heat Transfer, Fluid Mechanics, Materials, Mechanical Design, Workshop Practices, Manufacturing, Instrumentation & Control, Mechanical Maintenance, Electrical & Electronic Technology, Vehicle system, Vehicle Technology and Workshop Practice & Management

#### JOB PROSPECT

This programme provides the knowledge and skills in Mechanical Engineering (Automotive) field that can be applied to a broad range of careers in Mechanical Engineering and Automotive Engineering. The knowledge and skills that the students acquire from the programme will enable them to participate in the job market as:

- a. Assistant Engineer
- b. Service Advisor
- c. Technical Assistant
- d. Quality Officer
- e. After Sales Service Officer
- f. Sales Executive
- g. Technical Instructor or Lecturer
- h. Technical Specialist

- i. Workshop supervisor
- j. Factory Supervisor
- k. Team Leader Service Advisor

L

- I. Service Assistant Manager
- m. Service Manager
- n. Entrepreneur

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE)

#### VISION

To be the Leading-Edge TVET Institution.

#### MISSION

- a. To provide wide access to quality and recognized TVET programmes.
- b. To empower communities through lifelong learning.
- c. To develop holistic, entrepreneurial and balanced graduates.
- d. To capitalise on smart partnership with stakeholders.

#### **EDUCATIONAL GOAL**

To produce holistic and competent TVET graduates capable of contributing to the nation development.

#### **PROGRAMME AIMS**

The programme believes that every individual has potential and the programme aims to develop adaptable and responsible Senior Assistant Mechanical Engineers to support government aspiration to increase workforce in engineering related field.

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

Diploma in Mechanical Engineering (Automotive) programme should produce balanced and competent TVET workers who are :

- PEO1: Equipped with industry-relevant knowledge and skills in mechanical engineering field
- PEO2: Engaging on lifelong and continuous learning to enhance knowledge and skills
- PEO3: Instilled with entrepreneurial skills and mind set in the real working environment
- PEO4: Established strong linkage with society and players in the industry

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE)

#### **PROGRAMME LEARNING OUTCOMES (PLO)**

Upon completion of the programme, students should be able to:

- PLO1: Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices
- PLO2: Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)
- **PLO3:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)
- PLO4: Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements
- **PLO5:** Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)
- PLO6: Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)
- **PLO7:** Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)
- PLO8: Understand and commit to professional ethics and responsibilities and norms of technician practice
- PLO9: Function effectively as an individual, and as a member in diverse technical teams
- PLO10: Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions
- PLO11: Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments
- PLO12: Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

#### Notes:

- DK 1: A descriptive, formula-based understanding of the natural sciences applicable in a sub-discipline
- DK 2: Procedural mathematics, numerical analysis, statistics applicable in a subdiscipline
- DK 3: A coherent procedural formulation of engineering fundamentals required in an accepted sub-discipline
- DK 4: Engineering specialist knowledge that provides the body of knowledge for an accepted sub-discipline
- DK 5: Knowledge that supports engineering design based on the techniques and procedures of a practice area
- **DK 6:** Codified practical engineering knowledge in recognised practice area.
- **DK 7:** Knowledge of issues and approaches in engineering technician practice: ethics, financial, cultural, environmental and sustainability impacts

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE) PROGRAMME STRUCTURE

PROG	GRAMME STRUCT	URE FOR DIPLOMA IN MECHANICAL	ENGI	NEERI	NG (/	AUTO	MOTIVE	
		COURSE CODE		CONTACT HOURS				PRE
COMPONENTS	COURSE CODE			Р	т	0	- CREDIT HOURS	PREREQUISITE/ CO-REQUSITE
		SEMESTER 1						
	DUE10012	Communicative English 1	1	0	2	0	2	
Compulsory	MPU24XX1	Sukan Unit Beruniform 1	0	2	0	0	1	
	DUW10022	Occupational, Safety & Health Engineering	2	0	0	0	2	
Common Core	DB\$10012	Engineering Science	2	1	2	0	2	
	DBM10013	Engineering Mathematics 1	2	0	2	0	3	
	DJJ10013	Engineering Drawing	1	3	0	0	3	
Discipline Core	DJJ10022	Mechanical Workshop Practice 1	0	4	0	0	2	
	DJJ10033	Workshop Technology	3	0	0	0	3	
		TOTAL		2	5		18	
		SEMESTER 2						
	MPU23052	Sains, Teknologi dan Kejuruteraan Da- Iam Islam*	1	0	2	0	2	
Compulsory	MPU23042	Nilai Masyarakat Malaysia**						
	MPU24XX1	Kelab/Persatuan	0	2	0	0	1	MPU24XX1
	MPU24XX1	Unit Beruniform 2	0	2	0	0		MPU24XX1
Common Core	DBM20023	Engineering Mathematics 2	2	0	2	0	3	DBM10013
Discipline Core	DJJ20063	Thermodynamics	2	2	0	0	3	
	DJA20063	Automotive Electrical and Electronics	2	2	0	0	3	
Specialization	DJA20013	Automotive Technology 1	3	0	0	0	3	
	DJA20032	Automotive Workshop Practice 1	0	4	0	0	2	
		TOTAL		2	4		17	

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE) PROGRAMME STRUCTURE

		CTURE FOR DIPLOMA IN MECHANICAL						
COMPONENTS	COURSE CODE	COURSE	L	L P T		O	CREDIT HOURS	PREREQUISITE/ CO-REQUISITE
		SEMESTER 3						
Compulsory	DUE30022	Communicative English 2	1	0	2	0	2	DUE10012
Common Core	DBM30033	Engineering Mathematics 3	2	0	2	0	3	DBM20023
	DJJ30093	Engineering Mechanics	2	2	0	0	3	
Discipline Core	DJJ20073	Fluid Mechanics	2	2	0	0	3	
	DJJ30122	Computer Aided Design	1	2	0	0	2	DJJ10013
Specialization	DJA30023	Automotive Technology 2	3	0	0	0	3	DJA20013
Specialization	DJA30042	Automotive Workshop Practice 3	0	4	0	0	2	DJA20032
		TOTAL		2	6		18	
		SEMESTER 4		1		1		
Common Core	DJJ40132	Engineering and Society	2	0	0	0	2	
	DJJ30103	Strength of Materials	2	2	0	0	3	
Discipline Core	DJJ30113	Material Science and Engineering	2	2	0	0	3	
	DJJ40182	Project 1	2	0	0	0	2	
	DJA40052	Automotive Workshop Practice 3	4	0	0	0	2	DJA30042
Specialization	DJA40072	Internal Combustion Engine	2	0	0	0	2	DJA20063
	DJA40092	Workshop Service Management	1	2	0	0	2	
Elective		Elective ***					2*	
		TOTAL		2	0		16	
		SEMESTER 5						i I
	MPU21032	Penghayatan etika dan Peradaban	1	0	2	0	2	
Compulsory	DUE50032	Communicative English 3	1	0	2	0	2	DUE30022
Γ	MPU22012	Entrepreneurship	1	0	2	0	2	
	DJJ50193	Project 2	0	4	0	0	3	DJJ40182
Discipline Core	DJJ40153	Pneumatic & Hydraulics	2	2	0	0	3	
F	DJA50082	Vehicle Dynamic	2	0	1	0	2	
Elective		Elective***					2*	
	TOTAL 20						14	
		SEMESTER 6						
ndustrial Training	DUT600610	Engineering Industrial Training	0	0	0	0	10	
		TOTAL		0	)		10	
		TOTAL CREDIT VALUES	1				95	

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE) PROGRAMME STRUCTURE

PROG	PROGRAMME STRUCTURE FOR DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE)									
COMPONENTS	COURSE CODE	COURSE	CONTACT HOUR				CREDIT			
COMI ONENIS			L	Р	т	0	HOURS			
		ELECTIVE COURSE								
1	DJA42012	Mobile Hydraulic	1	2	0	0				
2	DJF42012	Advanced Manufacturing Technology	2	0	2	0				
3	DJJ52012	Engineering Plant Technology	2	0	0	0				
4	DJF51082	Quality Control	2	0	0	0	2			
5	DJJ42032	Instrumentation and Control	2	0	0	0				
6	DJF51072	Jig and Fixtures Design	1	2	0	0				
7	DJF41042	CAD/CAM	0	4	0	0				

		FREE ELECTIVES					
1	DUD10012	Design Thinking	1	0	0	1	2

COURSE CLASSIFICATION	TOTAL CREDIT	%
i. a) Compulsory	14	15
b) Compulsory (Bahasa Kebangsaan A) <sup>b</sup>	2 <sup>b</sup>	0
ii. Common Core	15	16
iii. Discipline Core	33	35
Total Credit	83	88
v. (a) Electives	2	2
(b) Free Electives <sup>a</sup>	2ª	0
vi. Industrial Training	10	10
Grand Total Credit	95	100

	Total Hours	%
i. Lecture	51	43
ii. Practical	48	41
iii. Tutorial	19	16
Total Contact Hours	118	100

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE10012 Communicative English 1	2	<b>COMMUNICATIVE ENGLISH 1</b> focuses on developing students' speaking skills to enable them to communicate effective- ly and confidently in group discussions and in a variety of social interactions. It is designed to provide students with ap- propriate reading skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for academic and work purposes.	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	MPU24XX1 Sukan / Unit Beruniform 1	1	<ul> <li>UNIT BERUNIFORM 1 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif.</li> <li>SUKAN adalah aktiviti yang mengan- dungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemer- langan bagi penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan ke- mahiran insaniah pelajar yang positif</li> </ul>	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DJJ10033 Workshop Technology	3	<b>WORKSHOP TECHNOLOGY</b> provides exposure and knowledge in using hand tools, machine operation such as drilling, lathe, milling and computer numerical control. It also covers on gear measurement and inspection welding process in oxy acetylene, Shielded Metal Arc Welding (SMAW), Gas Tungsten Arc Welding (GTAW) and Gas Metal Arc Welding (GMAW).	CLO1 : Apply the knowledge of basic mechanical components and equipment, hand tools and measuring equipment in workshop technology (C3, PLO1) CLO2 : Apply standard practice in operating mechanical tools and component (C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	Communicative English 1 2 4 4 4 4 4 4 4 4 4 4 4 4 4		developing students' speaking skills to enable them to communicate effective- ly and confidently in group discussions and in a variety of social interactions. It is designed to provide students with ap- propriate reading skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for academic and	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	MPU24XX1 Sukan / Unit Beruniform 1	1	<ul> <li>UNIT BERUNIFORM 1 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif.</li> <li>SUKAN adalah aktiviti yang mengan- dungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemer- langan bagi penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan ke- mahiran insaniah pelajar yang positif</li> </ul>	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DJJ10033 Workshop Technology	3	<b>WORKSHOP TECHNOLOGY</b> provides exposure and knowledge in using hand tools, machine operation such as drilling, lathe, milling and computer numerical control. It also covers on gear measurement and inspection welding process in oxy acetylene, Shielded Metal Arc Welding (SMAW), Gas Tungsten Arc Welding (GTAW) and Gas Metal Arc Welding (GMAW).	CLO1 : Apply the knowledge of basic mechanical components and equipment, hand tools and measuring equipment in workshop technology (C3, PLO1) CLO2 : Apply standard practice in operating mechanical tools and component (C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task (A3, PLO12)

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SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE10012 Communicative English 1	2	<b>COMMUNICATIVE ENGLISH 1</b> focuses on developing students' speaking skills to enable them to communicate effective- ly and confidently in group discussions and in a variety of social interactions. It is designed to provide students with ap- propriate reading skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for academic and work purposes.	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	MPU24XX1 Sukan / Unit Beruniform 1	1	<ul> <li>UNIT BERUNIFORM 1 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif.</li> <li>SUKAN adalah aktiviti yang mengan- dungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemer- langan bagi penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan ke- mahiran insaniah pelajar yang positif</li> </ul>	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DJJ10033 Workshop Technology	3	<b>WORKSHOP TECHNOLOGY</b> provides exposure and knowledge in using hand tools, machine operation such as drilling, lathe, milling and computer numerical control. It also covers on gear measurement and inspection welding process in oxy acetylene, Shielded Metal Arc Welding (SMAW), Gas Tungsten Arc Welding (GTAW) and Gas Metal Arc Welding (GMAW).	CLO1 : Apply the knowledge of basic mechanical components and equipment, hand tools and measuring equipment in workshop technology (C3, PLO1) CLO2 : Apply standard practice in operating mechanical tools and component (C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBS10012 Engineering Science	2	<b>ENGINEERING SCIENCE</b> course introduces the physical concepts required in engineering disciplines. Students will learn the knowledge of fundamental physics in order to identify and solve engineering physics problems. Students will be able to perform experiments and activities to mastery physics concepts.	CLO1 : Use basic physics concept to solve engineering physics problem. (C3, CLS 1) CLO2 : Apply Knowledge of fundamental physics in activities to mastery physics concept. (C3, CLS 1) CLO3 : Perform appropriate activities related to physics concept. (P3, CLS 3a)
	DBM10013 Engineering Mathematics 1	3	<b>ENGINEERING MATHEMATICS 1</b> exposes students to the basic algebra including resolve partial fractions. This course also covers the concept of trigonometry and the method to solve trigonometry prob- lems by using basic identities, compound angle and double angle formulae. Stu- dents will be introduced to the theory of complex number and concept of vector and scalar. Students will explore ad- vanced matrices involving 3x3 matrix.	CLO1 : Use mathematical statement to describe relationship between various physical phenomenon. (C3, CLS 1) CLO2 : Show mathematical solutions using the appropriate techniques in mathematics. (C3, CLS 3c) CLO3; Use mathematical expression in describing real engineering problems precisely, concisely and logically. (A3, CLS 3b)
1	DJJ10013 Engineering Drawing	2	<b>ENGINEERING DRAWING</b> course provides the students with the fundamentals of technical drawings and the application Computer Aided Design (CAD) software. For technical drawing, it emphasizes on the practical knowledge of drawing in- struments and drawing techniques while for CAD the student will learn to navigate and use the software to create 2D draw- ing design in engineering. Students shall be able to demonstrate competency in using some standard available features of technical drawing and CAD applica- tion to create and manipulate objects or elements in engineering drawing.	CLO1: Apply the fundamentals of tech- nical drawing and features of CAD soft- ware in producing engineering drawing. (C3, PLO1) CLO2: Construct the technical drawing and 2D CAD drawing according to the engineering drawing standards. (P3, PLO5) CLO3: Propose a project report with fol- lowing engineering norms and practices in engineering drawing. (A3, PLO8)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ10022 Mechanical workshop Practice 1	2	<b>MECHANICAL WORKSHOP PRACTICE 1</b> exposes the students to welding, machining and fitting which involve the use of arc and and gas welding ma- chine, lathe machine, drilling machine, grinding, hand tools, marking out tools, measuring and testing tools. Students are also taught to emphasize on safety procedures and cleanliness in the work- shop.	CLO1 : Measure finished product using appropriate measurement instruments. (P3, PLO5) CLO2 : Perform fitting, welding and machining works according to Standard Operational Procedure (SOP). (P4, PLO5) CLO3 : Demonstrate an understanding of professional ethics , responsibilities and norms of engineering practices according to the workshop safety regulation. (A3, PLO6)
1	DUW10022 Occopational, Safety and Health for Engineering	2	OCCUPATIONAL SAFETY AND HEALTH FOR ENGINEERING course is designed to im- part understanding of the self-regulatory concepts and provisions under the Oc- cupational Safety & Health Act (OSHA). This course presents the responsibilities of workers in implementing and complying with the safety procedures at work. Un- derstanding of notifications of accidents, dangerous occurrence, poisoning and diseases and liability for offences will be imparted upon students. This course will also provide an understanding of the key issues in OSH Management, Incident Pre- vention, Fire Safety, Hazard Identification Risk Control and Risk Assessment (HIRARC), Workplace Environment and Ergonomics and guide the students grad- ually into this multi-disciplinary science.	CLO1 : Explain briefly Occupational Safety and Health (OSH) procedures, regulation and its compliance in Malaysia. (C2,PLO1) CLO2 : Initiates incident hazards, risks and safe work practices in order to maintain health and safe work environment.(A3, PLO8) CLO3 : Demonstrate communication skill in group to explain the factor that can lead to accident in workplace.(A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	MPU23052 Sains, Teknolgi dan Kejuruteraan Dalam Islam	2	SAINS, TEKNOLOGI DAN KEJURUTERAAN DALAM ISLAM memberi pengetahuan tentang konsep Islam sebagai al-Din dan seterusnya membincangkan konsep sains, teknologi dan kejuruteraan dalam Islam serta impaknya, pencapaiannya dalam tamadun Islam, prinsip serta peranan syariah dan etika Islam, peran- an kaedah fiqh serta aplikasinya.	CLO1 : Melaksanakan dengan yakin ama- lan Islam dalam kehidupan seharian ( A2 , CLS 4 CLO2 : Menerangkan etika dan profesion- alisme berkaitan sains teknologi dan keju- ruteraan dalam Islam ( A3 , CLS 5 ) CLO3 : Menghubungkait minda ingin tahu dengan prinsip syariah, etika dan kaedah fiqh dalam bidang sains, teknologi dan kejuruteraan menurut perspektif Islam ( A4 , CLS 4 )
2	MPU23042 Nilai Masyarakat Malaysia	2	NILAI MASYARAKAT MALAYSIA membin- cangkan aspek sejarah pembentukan masyarakat, nilai-nilai agama, adat resam dan budaya masyarakat di Ma- laysia. Selain itu, pelajar dapat mempelajari tanggungjawab sebagai individu dan nilai perpaduan dalam ke- hidupan di samping cabaran- cabaran dalam membentuk masyarakat Malay- sia	CLO1 : Membincangkan sejarah dan nilai dalam pembentukan masyarakat di Ma- laysia (A2, CLS 4) CLO2 : Menerangkan etika dan profesion- alisme terhadap konsep perpaduan bagi meningkatkan semangat patriotisme masyarakat Malaysia (A3, CLS 5) CLO3 : Menghubungkait minda ingin tahu dengan cabaran-cabaran dalam mem- bentuk masyarakat Malaysia (A4, CLS 4)
	MPU24XX1 Kelab / Persatuan / Unit Beruniform 2	1	<ul> <li>KELAB memfokuskan kepada pen- guasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pela- jar yang positif</li> <li>UNIT BERUNIFORM 2 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif</li> </ul>	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBM20023 Engineering Mathematics 2	3	<b>ENGINEERING MATHEMATICS 2</b> exposes students to the basic laws of indices and logarithms. This course introduces the basic rules of differentiation concepts to solve problems that relates maximum, minimum and calculate the rates of changes. This course discusses integration concepts in order to strengthen student's knowledge for solving area and volume bounded region problems. In addition, students will learn application of both techniques of differentiation and integra- tion.	CLO1 : Use algebra and calculus knowledge to describe relationship be- tween various physical phenomena. (C3, CLS 1) CLO2 : Solve the mathematical problems by using appropriate and relevant funda- mental calculus techniques. (C3, CLS 3c) CLO3 : Use mathematical language to express mathematical ideas and argu- ments precisely, concisely, and logically in calculus. (A3, CLS 3b)
2	D JJ 20063 Thermodynamics	3	THERMODYNAMICS provides knowledge of theory, concept and application of principles to solve problems related to thermodynamics. It emphasizes on concept of non-flow process and flow process, properties of steam, Carnot cycle and Rankine cycle. This course also exposes the students to the demonstration of experiments in Thermo- dynamics by using the real equipment	CLO1 : Explain fundamentals concept and properties of pure substances in thermodynamics (C2, PLO1) CLO2 : Apply Laws of thermodynamics and it processes (C3, PLO1) CLO3 : Organize appropriately experiments according to the Standard Operating Procedures (P4, PLO5)
	DJA20063 Automotive Electrical	3	AUTOMOTIVE ELECTRICAL covers the basic concepts and application of auto- motive electrical and electronic systems. Students will learn the fundamental con- cepts of electricity, electrical circuits, principles of magnetism, tools and test equipment, automotive electrical sys- tems and circuits as well as comfort and safety.	CLO1: Explain the principles of electrical circuits, electromagnetism, electronic and automotive electrical circuit to solve relat- ed problems. (C2, PLO1) CLO2: Organize appropriately experiments in groups according to Standard Operat- ing Procedure. (P3, PLO5) CLO 3: Demonstrate continuous learning and information management skills while engaging in independent acquisition of new knowledge and skills in laboratory re- port.

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJA20013 Automotive Technology 1	3	AUTOMOTIVE TECHNOLOGY 1 covers au- tomotive configurations, basic operation of automotive system such as engine component and vehicle classification, cooling and lubrication system, steering and suspension system, clutch and man- ual transmission systems and tyre, wheel alignment and brake system. It provides a foundation for students in engine con- struction, categories and working princi- ples of those systems.	CLO1 : Identify the evolving technology trends in automotive systems. (C1, PLO1) CLO2 :Explain the working principles of au- tomotive system. (C2, PLO1) CLO3 : Demonstrate continuous learning while engaging in the new knowledge and skill. (A3, PLO12
2	DJA20032 Automotive Workshop Practice 1	3	AUTOMOTIVE WORKSHOP PRACTICE 1 provides automotive troubleshooting and servicing skill of automotive systems. The course covers the topics of complete overhauling of petrol engine, tyre and suspension systems, brake system, auto- mobile electrical wiring system, starting system and charging system.	CLO1 : Proceed troubleshooting method of automotive systems. (P2, PLO5) CLO2 : Follow skill for servicing automotive systems. (P3, PLO5) CLO3 : Demonstrate the ability to work as individual and as a team to complete as- signed task. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE30022 Communicative English 2	2	<b>COMMUNICATIVE ENGLISH 2</b> emphasizes the skills required at the workplace to describe products or services as well as processes or procedures. This course will also enable students to make and reply to enquiries and complaints.	CLO1 : Describe a product or service effectively by highlighting its features and characteristics that appeal to a specific audience (A3, CLS 3b) CLO2 : Describe processes, procedures and instructions clearly by highlighting information of concern (A3, CLS 4) CLO3 : Demonstrate effective communication and social skills in han- dling enquiries and complaints amicably and professionally (A3, CLS 3b)
3	DBM30033 Engineering Mathematics 3	3	<b>ENGINEERING MATHEMATICS 3</b> exposes students to the statistical and probability concepts and their applications in inter- preting data. The course also introduces numerical methods concept to solve sim- ultaneous equations by using Gaussian Elimination method, LU Decomposition using Doolittle and Crout methods, poly- nomial problems using Simple Fixed Point Iteration and Newton-Raphson methods. In order to strengthen the students in solv- ing engineering problems, Ordinary Differ- ential Equation (ODE) is also included. In additional, the course also discusses opti- mization problems by using Linear Pro- gramming. It is designed to build students' teamwork and problems solving skill.	CLO1 : Demonstrate an understanding of the common body of knowledge in math- ematics. (C3, CLS 1) CLO2 : Demonstrate problems solving skills in engineering problems. (C3, CLS 3c) CLO3 : Use mathematical expression in describing real engineering problems pre- cisely, concisely and logically. (A3, CLS 3b)
	DJJ30093 Engineering Mechanics	3	<b>ENGINEERING MECHANICS</b> focuses on theoretical knowledge in statics and dynamics. This course provides students with fundamental understanding of forces and equilibrium, resultants, equilibrium of a particles and structural analysis. This course also covers kinematics and kinetics of particles. This course also exposes the students to the demonstration of experiments in Engineering Mechanics.	CLO 1: solve problems related to static and dynamics based on the concepts and principle of engineering mechanics (C3, PLO 1) CLO 2: analyze engineering related problems based on fundamentals of static and dynamics (C4, PLO 2) CLO 3: organize appropriately experiment in groups according to Standard Operation Procedures (P4, PLO 5)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJJ20073 Fluid Mechanics	3	<b>FLUID MECHANICS</b> provides students with a strong understanding of the fun- damentals of fluid mechanics princi- ples related to the fluid properties and behavior in static and dynamic situa- tions. This course also exposes the stu- dents to the demonstration at the real equipment of fluid mechanics.	CLO1 : Explain the fundamentals of fluid (C2, PLO1) CLO2 : Solve problems related to fluid properties , fluid statics and fluid dynamics (C3, PLO1) CLO3 : Organize appropriate experiments in groups according to the standard operating procedures (P4, PLO5)
	DJJ30122 Computer Aided Design	2	<b>COMPUTER AIDED DESIGN</b> exposes the students to the fundamentals and principles of 3D drawing using 3D CAD software. Students also equip with various method of creating a solid model using extrude, revolve, swept, assembly, simulation and animation. Hands-on exercises drawing of mechanical engi- neering will also be covered in this course.	CLO1: Apply CAD commands in order to produce engineering drawing. C3, PLO1 ) CLO2: Construct 3D drawing of Mechani- cal Components according Drawing Standards. (P4, PLO5 ) CLO3: Demonstrate a presentation with following technical standard Communica- tion. (A3, PLO10)
	DJA30023 AUTOMOTIVE TECHNOLOGY 2	3	AUTOMOTIVE TECHNOLOGY 2 provides knowledge on the concept and basic principles of Engine Management System, Air Induction System, Forced Induction System, Emissions Control System, Auto- matic Transmission, Power Train Units and Modern Technology in Automotive.	CLO1 : Explain the evolving technology trends in automotive systems. (C2, PLO1) CLO2 :Illustrate the working principles of automotive system. (C3, PLO1) CLO3 : Demonstrate the analytical skills that are related to the automotive system.

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJA30042 Automotive Workshop Practice 2	2	AUTOMOTIVE WORKSHOP PRACTICE 2 pro- vides automotive troubleshooting and servicing skill of automotive systems. The course covers fuel delivery system for EFI petrol engine, throttle body servicing, tur- bocharger servicing, manual and auto- matic transmission service, clutch servic- ing differential unit service, basic engine diagnosis, EFI system diagnosis and trou- bleshooting, power window system, wind- shield washer and wiper system.	CLO1 : Proceed troubleshooting method of automotive systems. (P2, PLO5) CLO2 : Follow skill for servicing automotive systems. (P3, PLO5) CLO3 : Demonstrate awareness of social responsibility and safety procedures in the workshop according to the workshop safe- ty regulations to create a secured environ- ment in an organization while doing practi- cal work.

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ41032 Engineering Society	2	<b>ENGINEERING AND SOCIETY</b> focuses on the introduction to professional ethics, theory and philosophy of ethics, values in professional ethics, engineering bylaws and standards, issues in professional ethics and sustainability. It also relates towards IR 4.0 introduction and green engineering.	CLO1 : Determine the important of work ethics, bylaws and professionalism in engineering profession. (C4,PLO8) CLO2 : Determine the needs for sustaina- ble and gree n engineering towards providing the solutions in engineering field. (C4,PLO7) CLO3 : Implement the roles of engineer- ing profession towards the developing of society and its challenges in globalization (C3,PLO6)
4	DJJ30103 Strength of Materials	3	<b>STRENGTH OF MATERIALS</b> provides knowledge on concepts and calcu- lation of forces on materials, thermal stress, shear force and bending mo- ment, bending stress, shear stress and tor- sion in shafts. It also deals with the experi- ments conducted on tensile test, bend- ing moment, shearing force and torsion and deflection.	CLO1 : apply the concepts of strength of materials to solve related problems. (C3, PLO1) CLO2 : analyze problems correctly related to strength of materials (C4, PLO2) CLO3 : organize appropriately experiment in groups according to Standard Operation Procedures (SOP). (P4, PLO5)
	DJJ30113 Material Science and Engineering	3	<b>MATERIALS SCIENCE AND ENGINEERING</b> course introduces students a comprehensive coverage of basic fundamentals of materials science and engineering. The course focuses on material structures, properties, fabrication methods, corrosion, thermal processing and material testing mostly of metals and alloys. New fabrication method of powder metallurgy are introduces to student to cater the fabrications of devices, sensors for Industry 4.0 technology.	CLO1 : Apply the fundamental of material science to identify the materials, properties, behavior, processes and treatment. (C3 ,PLO1) CLO2 : Performed appropriate material testing according to the Standard Operating Procedures. (P4 , PLO5) CLO3 : Demonstrate the ability to work individually and in groups to complete assigned tasks during the practical work session. (A3 ,PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ40182 Project 1	2	<b>PROJECT 1</b> provides students with solid foundation on knowledge and skills in for- mulating project proposal preparation, writing and presetation	CLO1 : Identify the engineering problems to be solved (C4, PLO2) CLO2 : Analyze methods to solve prob- lems (C4, PLO7) CLO3 : Propose a solution to problems ( A3, PLO11)
4	DJA40052: Automotive Workshop Practice 3	2	AUTOMOTIVE WORKSHOP PRACTICE 3 pro- vides basic automotive related skills which focus on follow troubleshooting and servic- ing of Natural Gas Vehicle (NGV), Diesel Common Rail System, Hybrid Car System, Antilock Brake System (ABS), Electronic Stability Program (ESP), air conditioning system, Continuously Variable Transmission (CVT), and Supplemental Restraint System (SRS) by using OBD II and inspection and testing of actuators.	CLO1 :Proceed troubleshooting method of automotive systems (P2, PLO5) CLO2 :Follow skill for servicing automotive systems (P3, PLO5) CLO3 : Demonstrate awareness of social responsibility and safety procedures in the workshop according to the workshop safety regulations to create a secured environment in an organization while do- ing practical work. (A3, PLO6)
	DJA40072 Internal Combustion Engine	2	INTERNAL COMBUSTION ENGINE covers various types of engines, piston engine process analysis, combustion process and fuel characteristics, engines criterions and comparison, as well as various engine parts and their functions.	CLO1 : Show the classification and terms in Internal Combustion Engine. (C3, PLO2) CLO2 : Analyze the problem in Internal Combustion Engine. (C4, PLO4) CLO3 : Demonstrate continuous learning while engaging in the new knowledge and skill. (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
4	DJA40092 Workshop Service Managment	2	<b>WORKSHOP SERVICE MANAGEMENT</b> dis- cusses the principles and practices relat- ed to Workshop/Service Centre Manage- ment covering the topics on Introduction to Workshop Management, Building and Facilities, Personnel Management, Man- agement Control, Marketing and Service Selling, Customer Relations and Advertis- ing.	CLO1: Analyze market potential and relat- ed service operation and procedure. (C4, PLO2) CLO2: Demonstrate skills for resource man- agement and management control of automotive workshop/service center. (P3, PLO5) CLO 3: Demonstrate management and entrepreneurial Skills of Automotive Work- shop Marketing and Service Selling. (A3, PLO11)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	MPU21032 Penghayatan Etika dan Peradaban		PENGHAYATAN ETIKA DAN PERADABAN ini menjelaskan tentang konsep etika daripada perspektif peradaban yang berbeza. Ia bertujuan bagi mengenal pasti sistem, tahap perkembangan, kemajuan dan kebudayaan merentas bangsa dalam mengukuhkan kese- paduan sosial. Selain itu, perbincangan dan perbahasan berkaitan isu-isu kon- temporari dalam aspek ekonomi, politik, sosial, budaya dan alam sekitar da- ripada perspektif etika dan peradaban dapat melahirkan pelajar yang bermoral dan profesional. Penerapan amalan pendidikan berimpak tinggi (HIEPs) yang bersesuaian digunakan dalam penyam- paian kursus ini.	CLO1 : Membentangkan konsep etika dan peradaban dalam kepelbagaian pel- bagaian tamadun. (A2, CLS 5) CLO2 : Menerangkan sistem, tahap perkembangan, kesepaduan sosial dan kebudayaan merentas bangsa di Malay- sia . (A2, CLS 5) CLO3 : Mecadangkan sikap yang positif terhadap isu dan cabaran kontemporari dari perspektif etika dan peradaban. (A3, CLS 4)
5	DUE50032 Communicative English 3	2	<b>COMMUNICATIVE ENGLISH 3</b> aims to develop the necessary skills in students to analyse and interpret graphs and charts from data collected as well as to apply the job hunting mechanics effectively in their related fields. Students will learn to gather data and present them through the use of graphs and charts. Students will also learn basics of job hunting mechanics which include using various job search strategies, making enquiries, and preparing relevant resumes and cover letters. The students will develop communication skills to introduce themselves, highlight their strengths and abilities, present ideas, express opinions and respond appropriately during job interviews.	CLO1 : Present gathered data in graphs and charts effectively using appropriate language forms and functions (A2, CLS 3b) CLO2 : Prepare a high impact resume and a cover letter, highlighting competencies and strengths that meet employer's expectations (A4, CLS 4) CLO3 : Demonstrate effective communication and social skills in handling job interviews confidently (A3, CLS 3b)
	MPU22012 Entrepreneurship	2	<b>ENTREPRENEURSHIP</b> focuses on the funda- mentals and concept of entrepreneur- ship in order to inculcate the value and interest in students to choose entrepre- neurship as a career. This course can help students to initiate creative and innovative entrepreneurial ideas. It also emphasizes a preparation of a business plan framework through business model canvas.	CLO1:Propose the value proposition of entrepreneurial idea using Business model Canvas(A3, CLS3b) CLO2:Develop a viable business plan by organizing business objectives according to priorities(A4, CLS4) CLO3:Organise the online presence busi- ness in social media marketing platform (A3, CLS4)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ50193 Project 2	3	<b>PROJECT 2</b> is a continuation of Project 1 focusing on project planning, develop- ment, project report and presentation. This course introduces students with ability and skills in conducting project planning, development and manage- ment based on their project design. It also provides the student with technical writing and presentation skills. The pro- ject will be implemented in a group and each group will work on a project under lecturer(s) supervision. Project titles will be based on specialization and students will be assessed individu- ally.	CLO1 : Demonstrate appropriate and cre- ative solution in solving project prob- lems (P5, PLO3) CLO2 : Perform project plan to achieve objectives with valid and reliable results (P4, PLO4) CLO3 : Explain the project work and defend project outcomes effectively with good communication skills (A4, PLO10) CLO4 : Organize project activities and outcomes in report accordance to the specified standard format that applies engineering management principles (P4, PLO11)
5	DJJ41053 Pneumatic and Hydraulics	3	<b>PNEUMATIC and HYDRAULICS</b> provides knowledge and understanding to the importance of pneumatics and hydraulics circuits, equipment and de- sign along with its usage in the industry.	CLO1 : Apply the basic concept and function of pneumatics and hydraulics system. (C3, PLO1) CLO2 : Design pneumatic, electro-pneumatic and hydraulic circuit according to assigned tasks. (C5, PLO3) CLO3 : Perform experiment on pneumatic, electro-pneumatic and hydraulic circuit during practical session. (P4, PLO5)
	DJA50082 Vehicle DynamiC		<b>VEHICLE DYNAMICS</b> enables the stu- dents to embark on the study regard- ing forces acting on vehicles propelled by engines. Forces and moments act- ing on pneumatic tires are also studied. It is important to understand the dy- namics of road vehicles. The principals involved dynamics for various types of vehicles, etc. Therefore, this course fo- cuses on the dynamics and the basic operations of the vehicle related to dynamics. Most of the discussion and examples will focus on passenger cars, although these principles are equally applicable to large and small trucks and buses.	CLO1 : Apply the knowledge of vehicle dynamics to solve related problems. (C3, PLO2) CLO2 :Analyze the forces acting on vehi- cles. (C4, PLO4) CLO3 : Display phenomenon involving ve- hicle dynamics as individual and as a team to complete assigned tasks. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
6	DUT 600610 Engineering Industrial Training	10	ENGINEERING INDUSTRIAL TRAINING course will provide student with first-hand experience in an engineering-practice environment outside the polytechnic. Student will practice their knowledge and skill based on knowledge learned in polytechnic through industry supervision to acquire the craft skill and essential. Student also need to demonstrate their responsibilities and professional ethic, communication, teamwork and inter- personal and life-long learning skills at the workplace.	CLO1: perform the assigned task ac- cordingly based on job scope require- ment (P4, PLO 5) CLO2: demonstrate responsibilities as an engineering technician while dealing with people of various background (A5, PLO 6) CLO3: practice good working ethics while undergoing industrial training (A5, PLO 8) CLO4: display ability to work in a team or independently base on the given task (P4, PLO 9) CLO5: demonstrate oral communication skill in performing job requirement (A3, PLO 10) CLO6: write a report based on given task accordingly to technical practice (C3, PLO 10) CLO7: display life long learning skill in completing the given task (P4, PLO 12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJA42012 Mobile Hydraulic	2	<b>MOBILE HYDRAULIC</b> provides knowledge and understanding on the concept and basic principles of hydraulic system. The course also identifies the main compo- nents and build circuit of hydraulic sys- tem.	CLO1: Explain the basic concept and func- tions of Hydraulic System. (C2, PLO1) CLO2: Construct the main components and build a circuit of Hydraulic System for a particular purpose. (P3, PLO5) CLO 3: Demonstrate team work skill in Hy- draulic System experiments. (A3, PLO9)
ELECTIVE	DJJ42032 Instrument and Control	2	<b>INSTRUMENTATION &amp; CONTROL</b> exposes the students to the basic principles in control system and its usage in industrial sector is the main focus in this course. Instrumentation and control also provide knowledge to the students in compo- nents measurement in control systems that are normally used in industries.	CLO1 : Apply the fundamental of control system and instrumentation used in engi- neering (C4, PLO2) CLO2 : Explore the measurement and pro- cess control system in engineering (C3, PLO4) CLO3 : Demonstrate good communication skill in presentation on assigned topics (A3, PLO10)
	DJJ52012 Engineering Plant Technology	2	ENGINEERING PLANT TECHNOLOGY pro- vides an introduction to power plant technology industry such as steam power plant, gas turbine power plant, diesel power plant, compressed air plant and water pump.	CLO1 : Classify the concepts and technol- ogy of power plant system and compo- nents to solve related problem based on its application and functions. (C4,PLO2) CLO2 : Implement the professional ethics and responsibility and norms of technician practice in power plant system and com- ponents. (C3,PLO8) CLO3 : Demonstrate skill of communica- tions effectively on well-defined engineer- ing activities with the engineering commu- nity and with society of large and infor- mation management skills based on relat- ed engineering plant technology. (A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJF42012 Advanced Manufacturing Process	2	<b>ADVANCED MANUFACTURING PROCESS</b> provides students with an understanding and appreciation of the width and depth of the manufacturing processes and interrelationship between manufac- turing processes, product design, materi- al properties and other aspects such as humanity, economy and environment. It will introduce advanced machining pro- cess such as electrical discharge ma- chining, laser beam, water jet and abra- sive machining.	CLO1 : Expose the various method and operation for manufacturing process by consideration of material, design and eco- nomic aspect. (C3, PLO2) CLO2 : Select the appropriate manufactur- ing processes in making a plastic or com- posite component based on their charac- teristics. (C4, PLO4) CLO3 : Demonstrate ability to work in team to complete the assigned tasks. (A3, PLO9)
ELECTIVE	DJJ51082 Quality Control	2	<b>QUALITY CONTROL</b> provides knowledge on basic principle and concept of quality including statistical method in controlling products quality or services. This course also emphasizes on the application of Control Chart and Quality Control tools and also explains the quality improve- ment technique.	CLO1 : Apply the relation of statistics and quality management system in under- standing of quality control and their appli- cation tools. (C3, PLO1) CLO2 : Determine the related quality tools and techniques to control the quality of products or services based on case study. (C4, PLO2) CLO3 : Demonstrate ability to work in team to complete the assigned tasks (A3, PLO9)
	DJF41042 CADCAM	2	<b>CAD/CAM</b> explains the theory and basic of coding languages, structures and the use of CAD/CAM systems for generating and verifying tool path. The students will be use CAD/CAM software to demon- strate the integration between CAD and CAM operation that includes design an object, produce a code and simulate the tool path for machining operation prior to the machining process and also generate NC part programming. Stu- dents also enables to build a project from NC part programming using CNC milling or lathe machine.	CLO1 : Calibrates machining code (G and M code) from CAD/CAM software to plan and devise holes process and milling/lathe project. (P3, PLO3) CLO2 : Build a project using CNC milling or lathe machine by utilizing related CAD/ CAM simulation software. (P4, PLO5) CLO3 : Demonstrate continuous learning and information management skill while engaging in independent acquisition of new knowledge and skill to develop a project. (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
ELECTIVE	DJJ52012 Engineering Plant Technology	2	ENGINEERING PLANT TECHNOLOGY pro- vides an introduction to power plant technology industry such as steam power plant, gas turbine power plant, diesel power plant, compressed air plant and water pump.	CLO1 : Classify the concepts and technol- ogy of power plant system and compo- nents to solve related problem based on its application and functions. (C4,PLO2) CLO2 : Implement the professional ethics and responsibility and norms of technician practice in power plant system and com- ponents. (C3,PLO8) CLO3 : Demonstrate skill of communica- tions effectively on well-defined engineer- ing activities with the engineering commu- nity and with society of large and infor- mation management skills based on relat- ed engineering plant technology. (A3,PLO10)
	DJF51072 Jig And Fixture Design	2	JIG AND FIXTURE DESIGN covers basic production needs in industry. The topics taught includes types and functions of jigs and fixtures, supporting and locating, clamping and work holding principles, design economics, designing and con- structing plate jig and plate fixtures. This course also provides knowledge in man- agement, sustainability and manufactur- ing systems.	<ul> <li>CLO1 : Apply the concepts and principles of jigs and fixtures in design.</li> <li>CLO2 : Calibrate the 3D design by using CAD/CAM software to plan and devise mini project.</li> <li>CLO3 : Demonstrate convictions towards environment and sustainability to complete assigned tasks during mini project sessions.</li> </ul>
FREE ELECTIVE	DUD10012 Design Thinking	2	<b>DESIGN THINKING</b> offers the basic con- cept of Design Thinking through experien- tial learning. Students learn the five itera- tive phases of Design Thinking, which are Empathy, Define, Ideate, Prototype and Testing. Students will apply these design thinking principles, process and tech- niques to solve a real-world problem and come up with an innovative solution in the form of a product, system or service prototype.	CLO1: Apply design thinking principles, process and techniques to solve a real- world problem innovatively (C3, CLS 2) CLO2: Demonstrate the ability to com- municate ideas in solving a real-world problem (A3, CLS 3b)



## DIPLOMA IN MECHANICAL ENGINEERING(MANUFACTURING)

### INTRODUCTION

In line with the 3rd Industrial Malaysia Plan (IMP3) aiming for the innovative and creative human capital development, via matching talent to expertise with market demand, Diploma in Mechanical Engineering (Manufacturing) for polytechnic is developed to give balance emphasis on theoretical and practical aspects. The Eleventh Malaysia Plan was drawn to produced 60% out of 1.5 million workers was in TVET sector. Until now a total of 69,475 (51%) of the 136,062 technical education and vocational training (TVET) graduates in Malaysia are working as professionals and skilled workers. Thus, to keep abreast with rapid demand in TVET sector, Department of Polytechnic and Community College Education (DPCCE) progressively collaborates with major industry players in the country in developing the curriculum. The programme will take six semesters to complete, five academic semesters at their respective polytechnics and one semester of industrial training at relevant industries during the final semester. This programme complies with the Board of Engineer (BEM) requirement.

### **SYNOPSIS**

The Diploma in Mechanical Engineering (Manufacturing) programme is designed to produce holistic graduates that have knowledge and competent skills in the field of mechanical engineering to fulfil the demand of workers in engineering sector. The programme structure focusses on the area of Solid Mechanics, Statics & Dynamics, Thermodynamics & Heat Transfer, Fluid Mechanics, Materials, Mechanical Design, Electrical, Manufacturing, Instrumentation & Control and Mechanical Maintenance.

### JOB PROSPECT

This programme provides the knowledge and skills in Manufacturing field that can be applied to a broad range of careers in Mechanical Engineering. The knowledge and skills that the students acquire from the programme will enable them to participate in the job market as:

a. Assistant Engineer	g. h. Precision Machinist
b. Production/ Process Supervisor	i. Production / Process Executive
c. Technical Assistant	j. Procurement Executive
d. Technician	k. Technical Specialist
e. Product Designer	I. Technical Instructor or Lecturer
f. Quality Officer	m. Entrepreneur
g. CNC Programmer Technical Assistant	

# DIPLOMA IN MECHANICAL ENGINEERING(MANUFACTURING)

### POLYTECHNIC VISION

To be the Leading-Edge TVET Institution.

### POLYTECHNIC MISSION

- a. To provide wide access to quality and recognized TVET programmes.
- b. To empower communities through lifelong learning.
- c. To develop holistic, entrepreneurial and balanced graduates.
- d. To capitalise on smart partnership with stakeholders.

### **EDUCATIONAL GOAL**

To produce holistic and competent TVET graduates capable of contributing to the nation development.

### **PROGRAMME AIMS**

The programme believes that every individual has potential and the programme aims to develop adaptable and responsible Senior Assistant Mechanical Engineer to support government 's aspiration to increase workforce in engineering related field.

### **PROGRAMME EDUCATIONAL OBJECTIVE (PEO)**

The Diploma in Mechanical Engineering (Manufacturing) programme should produce Assistant Mechanical Engineers who are:

PEO1: equipped with industry-relevant knowledge and skills in Mechanical Engineering field.

PEO2: engaging on lifelong and continuous learning to enhance knowledge and skills.

PEO3: instilled with entrepreneurial skills and mind set in the real working environment.

PEO4: established with strong linkage with society and players in the industry.

## DIPLOMA IN MECHANICAL ENGINEERING(MANUFACTURING)

### PROGRAMME LEARNING OUTCOMES (PLO)

Upon completion of the programme, students should be able to:

PLO1: apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively for practical procedures and practices

PLO2: identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

PLO3: design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

PLO4: conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

PLO5: apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

PLO6: demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

PLO7: understand and evaluate the sustainability and impact of engineering technician work in the solution of welldefined engineering problems in societal and environmental contexts (DK7)

PLO8: understand and commit to professional ethics and responsibilities and norms of technician practice

PLO9: function effectively as an individual, and as a member in diverse technical teams

PLO10: communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

PLO11: demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

PLO12: recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING) PROGRAMME STRUCTURE

	PROGRAMME ST	RUCTURE FOR DIPLOMA IN MECHANICAL ENGI	NEERING	G (MAN	UFACTU	RING)		
	COURSE CODE		c	ONTAC	CT HOUR	CREDIT	PRE	
COMPONENTS		COURSE	L	P	т	0	HOURS	REQUISITE
		SEMESTER 1						
	DUE10012	Communicative English 1	1	0	2	0	2	
Compulsory		Sukan						
	MPU24XX1	Unit Beruniform 1	0	2	0	0	1	
	DUW10022	Occupational, Safety & Health Engineering	2	0	0	0	2	
Common Core	DB\$10012	Engineering Science	2	1	2	0	2	
	DBM10013	Engineering Mathematics 1	2	0	2	0	3	
	DJJ10013	Engineering Drawing	1	3	0	0	3	
Discipline Core	DJJ10022	Mechanical Workshop Practice 1	0	4	0	0	2	
	DJJ10033	Workshop Technology	3	0	0	0	3	
		TOTAL		2	25		18	
		SEMESTER 2						
	MPU23052	Sains, Teknologi dan Kejuruteraan Dalam	. 1 0					
Compulsory	MPU23042	Islam* Nilai Masyarakat Malaysia**		0	2	0	2	
Composory	MPU24XX1	Kelab/Persatuan					1	
		Unit Beruniform 2	0	2	0	0	1	MPU24XX1
Common Core	DBM20023	Engineering Mathematics 2	2	0	2	0	3	DBM10013
	DJJ20053	Electrical Technology	2	2	0	0	3	
Discipline Core	DJJ20063	Thermodynamics	2	2	0	0	3	
	DJJ20073	Fluid Mechanics	2	2	0	0	3	
Specialization	DJF21012	Manufacturing Workshop Practice 1	0	4	0	0	2	DJJ10022
		TOTAL		2	5		17	
		SEMESTER 3						
	DUE30022	Communicative English 2	1	0	2	0	2	DUE10012
Compulsory	MPU21012	Pengajian Malaysia	1	0	2	0	2	
Common Core	DBM30033	Engineering Mathematics 3	2	0	2	0	3	DBM20023
	DJJ30113	Material Science and Engineering	2	2	0	0	3	
Discipline Core	DJJ30093	Engineering Mechanics	2	2	0	0	3	
	DJJ30122	Computer Aided Design	1	2	0	0	2	DJJ10013
Specialization	DJF31022	Manufacturing Workshop Practice 2	0	4	0	0	2	DJF21012
		TOTAL			.5		17	

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING) PROGRAMME STRUCTURE

COMPONENTS	COURSE CODE	COURSE	c	ONTAC	CREDIT	PRE		
COMPONENTS	COURSECODE		L	Р	T	0	HOURS	REQUISIT
		SEMESTER 4						
Common Core	DJJ40132	Engineering Society	2	0	0	0	2	
	DJJ40153	Pneumatic & Hydraulics	2	2	0	0	3	
Discipline Core	DJJ10022	Strength of Materials	2	2	0	0	2	
	DJJ40182	Project 1	2	0	0	0	2	
	DJF41032	Manufacturing Workshop Practice 3	0	4	0	0	2	DJF31022
Specialization	DJF40142	CADCAM	0	4	0	0	2	
	DJF41052	Manufacturing System	2	0	0	0	0	
Elective		Elective**						
		TOTAL		2	2		16	
		SEMESTER 5						
<u></u>	DUE50032	Communicative English 2	1	0	2	0	2	DUE30012
Common Core	MPU22012	Entrepreneurship	1	0	2	0	2	
Discipline Core	DJJ50193	Project 2	0	4	0	0	3	DJJ40182
	DJF51062	Manufacturing Control	2	0	0	0	2	
	DJF51072	Jig and Fixtures Design	1	2	0	0	2	
Specialization	DJF51082	Quality Control	2	0	0	0	2	
	DJF51092	Tool Design	1	2	0	0	2	
Elective		Elective**						
		TOTAL		2	0		15	
		SEMESTER 6						
Industrial Training	DUT600610	Engineering Industrial Training	0	0	0	0	10	
		TOTAL		(	)		10	

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING) PROGRAMME STRUCTURE

PROGRA	PROGRAMME STRUCTURE FOR DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)												
COMPONENTS	COURSE CODE	COURSE	C	ONTAC	CT HOI	JRS	CREDIT						
			L	Р	Т	0	HOURS						
		ELECTIVE COURSE											
1	DJF42012	Manufacturing Process	2	0	0	0							
2	DJF52032	Manufacturing Economy	2	0	0	0							
3	DJJ42032	Instrumentation and Control	2	0	0	0							
4	DJJ42022	Industrial Management	2	0	0	0	2						
5	DJJ52052	Railway Track System	2	0	0	0	2						
6	DJM20032	C Programming	1	2	0	0							
7	DJM40082	Programmable Logic Control	1	2	0	0							
8	DJM40092	Control System	1	2	0	0							

		FREE ELECTIVES					
1	DUD10012	Design Thinking	1	0	0	1	2

COURSE CLASSIFICATION	TOTAL CREDIT	%
i. a) Compulsory	14	15
b) Compulsory (Bahasa Kebangsaan A) <sup>b</sup>	2 <sup>b</sup>	0
ii. Common Core	15	16
iii. Discipline Core	36	38
iv. Specialization	18	19
Total Credit	83	88
v. (a) Elective	2	2
(b) Free Electives <sup>a</sup>	2ª	0
vi. Industrial Training	10	10
Grand Total Credit	95	100

	Total Hours	%
i. Lecture	49	41
ii. Practical	52	44
iii. Tutorial	18	15
Total Contact Hours	119	100

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE10012 Communicative English 1	2	COMMUNICATIVE ENGLISH 1 focuses on developing students' speaking skills to ena- ble them to communicate effectively and confidently in group discussions and in a variety of social interactions. It is designed to provide students with appropriate read- ing skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for aca- demic and work purposes.	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	MPU24XX1 Sukan / Unit Beruniform 1	1	UNIT BERUNIFORM 1 memfokuskan kepada penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pelajar yang positif. SUKAN adalah aktiviti yang mengandungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemerlangan bagi pen- guasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DUW10022 Occopational, Safety and Health for Engineering	2	OCCUPATIONAL SAFETY AND HEALTH FOR ENGINEERING course is designed to impart understanding of the self-regulatory con- cepts and provisions under the Occupa- tional Safety & Health Act (OSHA). This course presents the responsibilities of work- ers in implementing and complying with the safety procedures at work. Understanding of notifications of accidents, dangerous occurrence, poisoning and diseases and liability for offences will be imparted upon students. This course will also provide an understanding of the key issues in OSH Man- agement, Incident Prevention, Fire Safety, Hazard Identification Risk Control and Risk Assessment (HIRARC), Workplace Environ- ment and Ergonomics and guide the stu- dents gradually into this multi-disciplinary science.	CLO1 : Explain briefly Occupational Safety and Health (OSH) procedures, regulation and its compliance in Malaysia. (C2,PLO1) CLO2 : Initiates incident hazards, risks and safe work practices in order to maintain health and safe work environment.(A3, PLO8) CLO3 : Demonstrate communication skill in group to explain the factor that can lead to accident in workplace.(A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBS10012 Engineering Science	2	ENGINEERING SCIENCE course introduces the physical concepts required in engineering disciplines. Students will learn the knowledge of fundamental physics in order to identify and solve engineering physics problems. Students will be able to perform experiments and activities to mastery physics concepts.	CLO1 : Use basic physics concept to solve engineering physics problem. (C3, CLS 1) CLO2 : Apply Knowledge of fundamental physics in activities to mastery physics concept. (C3, CLS 1) CLO3 : Perform appropriate activities related to physics concept. (P3, CLS 3a)
1	DBM10013 Engineering Mathematics 1	3	ENGINEERING MATHEMATICS 1 exposes students to the basic algebra including resolve partial fractions. This course also covers the concept of trigonometry and the method to solve trigonometry prob- lems by using basic identities, compound angle and double angle formulae. Stu- dents will be introduced to the theory of complex number and concept of vector and scalar. Students will explore ad- vanced matrices involving 3x3 matrix.	CLO1 : Use mathematical statement to describe relationship between various physical phenomenon. (C3, CLS 1) CLO2 : Show mathematical solutions using the appropriate techniques in mathematics. (C3, CLS 3c) CLO3; Use mathematical expression in describing real engineering problems precisely, concisely and logically. (A3, CLS 3b)
	DJJ10013 Engineering Drawing	2	ENGINEERING DRAWING course provides the students with the fundamentals of technical drawings and the application Computer Aided Design (CAD) software. For technical drawing, it emphasizes on the practical knowledge of drawing in- struments and drawing techniques while for CAD the student will learn to navigate and use the software to create 2D draw- ing design in engineering. Students shall be able to demonstrate competency in using some standard available features of technical drawing and CAD applica- tion to create and manipulate objects or elements in engineering drawing.	CLO1: Apply the fundamentals of tech- nical drawing and features of CAD soft- ware in producing engineering drawing. (C3, PLO1) CLO2: Construct the technical drawing and 2D CAD drawing according to the engineering drawing standards. (P3, PLO5) CLO3: Propose a project report with follow- ing engineering norms and practices in engineering drawing. (A3, PLO8)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
1	DJJ10033 Mechanical workshop Practice 1	2	MECHANICAL WORKSHOP PRACTICE 1 exposes the students to welding, machining and fitting which involve the use of arc and and gas welding ma- chine, lathe machine, drilling machine, grinding, hand tools, marking out tools, measuring and testing tools. Students are also taught to emphasize on safety procedures and cleanliness in the work- shop.	CLO1 : Measure finished product using appropriate measurement instruments. (P3, PLO5) CLO2 : Perform fitting, welding and machining works according to Standard Operational Procedure (SOP). (P4, PLO5) CLO3 : Demonstrate an understanding of professional ethics , responsibilities and norms of engineering practices according to the workshop safety regulation. (A3, PLO6)
	DJJ10033 Workshop Technology	3	WORKSHOP TECHNOLOGY provides exposure and knowledge in using hand tools, machine operation such as drilling, lathe, milling and computer numerical control. It also covers on gear measurement and inspection welding process in oxy acetylene, Shielded Metal Arc Welding (SMAW), Gas Tungsten Arc Welding (GTAW) and Gas Metal Arc Welding (GMAW).	CLO1 : Apply the knowledge of basic mechanical components and equipment, hand tools and measuring equipment in workshop technology (C3, PLO1) CLO2 : Apply standard practice in operating mechanical tools and component (C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task (A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	MPU23052 Sains, Teknolgi dan Kejuruteraan Dalam Islam	2	SAINS, TEKNOLOGI DAN KEJURUTERAAN DALAM ISLAM memberi pengetahuan tentang konsep Islam sebagai al-Din dan seterusnya membincangkan konsep sains, teknologi dan kejuruteraan dalam Islam serta impaknya, pencapaiannya dalam tamadun Islam, prinsip serta peranan syariah dan etika Islam, peran- an kaedah fiqh serta aplikasinya.	CLO1 : Melaksanakan dengan yakin ama- lan Islam dalam kehidupan seharian (A2, CLS 4) CLO2 : Menerangkan etika dan profesion- alisme berkaitan sains teknologi dan keju- ruteraan dalam Islam (A3, CLS 5) CLO3 : Menghubungkait minda ingin tahu dengan prinsip syariah, etika dan kaedah fiqh dalam bidang sains, teknologi dan kejuruteraan menurut perspektif Islam (A4, CLS 4)
2	MPU23042 Nilai Masyarakat Malaysia	2	NILAI MASYARAKAT MALAYSIA membin- cangkan aspek sejarah pembentukan masyarakat, nilai-nilai agama, adat resam dan budaya masyarakat di Ma- laysia. Selain itu, pelajar dapat mempelajari tanggungjawab sebagai individu dan nilai perpaduan dalam ke- hidupan di samping cabaran- cabaran dalam membentuk masyarakat Malaysia	CLO1 : Membincangkan sejarah dan nilai dalam pembentukan masyarakat di Ma- laysia (A2, CLS 4) CLO2 : Menerangkan etika dan profesion- alisme terhadap konsep perpaduan bagi meningkatkan semangat patriotisme masyarakat Malaysia (A3, CLS 5) CLO3 : Menghubungkait minda ingin tahu dengan cabaran-cabaran dalam mem- bentuk masyarakat Malaysia (A4, CLS 4)
	MPU24XX1 Kelab / Persatuan / Unit Beruniform 2	1	KELAB memfokuskan kepada pen- guasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pela- jar yang positif UNIT BERUNIFORM 2 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan kerja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)

COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBM20023 Engineering Mathematics 2	3	ENGINEERING MATHEMATICS 2 exposes students to the basic laws of indices and logarithms. This course introduces the basic rules of differentiation concepts to solve problems that relates maximum, minimum and calculate the rates of changes. This course discusses integration concepts in order to strengthen student's knowledge for solving area and volume bounded region problems. In addition, students will learn application of both techniques of differentiation and integration.	CLO1 :Use algebra and calculus knowledge to describe relationship between various physical phenomena. (C3, CLS 1) CLO2 : Solve the mathematical problems by using appropriate and relevant fundamental calculus techniques. (C3, CLS 3c) CLO3 :Use mathematical language to express mathematical ideas and arguments precisely, concisely and logically in calculus. (A3, CLS 3b)
2	DJJ20053 Electrical Technology	3	ELECTRICAL TECHNOLOGY exposes students to the basic electrical circuit concepts, the application of electro- magnetism in electrical machines and transformers. The course focuses on the different types of electrical circuits, the relationship between current and voltage including the resistance. It also provides the skills on the methods of constructing basic circuits and operation of electrical machines and transformers. This course also exposes the students to the demonstration of experiments in Electrical Engineering.	CLO1 :Explain the principles and fundamental of electrical circuits, electro- magnetism, transformers and electrical machine (C2, PLO1) CLO2 :Solve the problem related to electrical circuits, electromagnetism, transformers and electrical machine (C3, PLO1) CLO3 :Organize appropriately experiments in groups according to the Standard Operating Procedures. (P4, PLO5)
	DJJ20063 Thermodynamics	3	THERMODYNAMICS provides knowledge of theory, concept and application of principles to solve problems related to thermodynamics. It emphasizes on concept of non-flow process and flow process, properties of steam, Carnot cycle and Rankine cycle. This course also exposes the students to the demonstration of experiments in Thermo- dynamics by using the real equipment	CLO1 : Explain fundamentals concept and properties of pure substances in thermodynamics (C2, PLO1) CLO2 : Apply Laws of thermodynamics and it processes (C3, PLO1) CLO3 : Organize appropriately experiments according to the Standard Operating Procedures (P4, PLO5)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ20073 Fluid Mechanics	3	FLUID MECHANICS provides students with a strong understanding of the fundamentals of fluid mechanics principles related to the fluid properties and behavior in static and dynamic situations. This course also exposes the students to the demonstration at the real equipment of fluid mechanics.	CLO1 : Explain the fundamentals of fluid (C2, PLO1) CLO2 : Solve problems related to fluid properties , fluid statics and fluid dynamics (C3, PLO1) CLO3 : Organize appropriate experiments in groups according to the standard operating procedures (P4, PLO5)
2	DJF21012 Manufacturing Workshop Practices 1	2	MANUFACTURING WORKSHOP PRACTICE 1 exposes the students to the fundamen- tal of manufacturing processes, industrial environment, cultural issues and hands on experiences. This course enables stu- dents to apply knowledge and develop required technical skills on sand casting, conventional machining and TIG/MIG welding. The workshop practice helps the students to practice appropriate safety procedures and standard operation on completing mini project and practical task. The practical skills also cover the organizational and housekeeping activi- ty, schedule maintenance, planning skills, supervising design, inspecting and testing welding task in order to meet the quality requirement.	CLO1 : Build a project using casting, TIG and MIG welding process based on standard operational procedures and safety. (P3, PLO5) CLO2 : Perform direct indexing operation using indexing head attachment in milling machine processes. (P4, PLO5) CLO3 : Demonstrate an understanding of the responsibilities, societal, health, safety, legal and cultural issues during practical work session. (A3, PLO6)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE30022 Communicative English 2	2	COMMUNICATIVE ENGLISH 2 emphasizes the skills required at the workplace to describe products or services as well as processes or procedures. This course will also enable students to make and reply to enquiries and complaints.	CLO1 : Describe a product or service effectively by highlighting its features and characteristics that appeal to a specific audience (A3, CLS 3b) CLO2 : Describe processes, procedures and instructions clearly by highlighting information of concern (A3, CLS 4) CLO3 : Demonstrate effective communication and social skills in handling enquiries and complaints amicably and professionally (A3, CLS 3b)
3	MPU21012 Pengajian Malaysia	2	PENGAJIAN MALAYSIA membincangkan sejarah dan politik, perlembagaan Ma- laysia dan sistem pemerintahan negara, kemasyarakatan dan perpaduan, pem- bangunan negara dan isu-isu keperi- hatinan negara. Kursus ini adalah ber- tujuan untuk melahirkan graduan yang mempunyai identiti kebangsaan dan se- mangat patriotisme yang unggul	CLO1 : Menerangkan nilai sejarah bangsa dan negara di Malaysia ( A3 , CLS 5 ) CLO2 : Menghubungkait sikap dan tanggungjawab yang signifikan dengan sistem pemerintahan negara ( A4 , CLS 5 ) CLO3 : Membentuk minda ingin tahu menerusi aktiviti kemasyarakatan atau patriotisme dalam kalangan pelajar ( A3 , CLS 4 )
	DBM30033 Engineering Mathematics 3	3	ENGINEERING MATHEMATICS 3 exposes students to the statistical and probability concepts and their applications in inter- preting data. The course also introduces numerical methods concept to solve sim- ultaneous equations by using Gaussian Elimination method, LU Decomposition using Doolittle and Crout methods, poly- nomial problems using Simple Fixed Point Iteration and Newton-Raphson methods. In order to strengthen the students in solv- ing engineering problems, Ordinary Differ- ential Equation (ODE) is also included. In additional, the course also discusses opti- mization problems by using Linear Pro- gramming. It is designed to build students'	CLO1 : Demonstrate an understanding of the common body of knowledge in math- ematics. (C3, CLS 1) CLO2 : Demonstrate problems solving skills in engineering problems. (C3, CLS 3c) CLO3 : Use mathematical expression in describing real engineering problems pre- cisely, concisely and logically. (A3, CLS 3b)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ30113 Material Science and Engineering	3	MATERIALS SCIENCE AND ENGINEERING course introduces students a comprehensive coverage of basic fundamentals of materials science and engineering. The course focuses on material structures, properties, fabrication methods, corrosion, thermal processing and material testing mostly of metals and alloys. New fabrication method of powder metallurgy are introduces to student to cater the fabrications of devices, sensors for Industry 4.0 technology.	CLO1 : Apply the fundamental of material science to identify the materials, properties, behavior, processes and treatment. (C3 ,PLO1) CLO2 : Performed appropriate material testing according to the Standard Operating Procedures. (P4 , PLO5) CLO3 : Demonstrate the ability to work individually and in groups to complete assigned tasks during the practical work session. (A3 ,PLO9)
3	DJJ30093 Engineering Mechanics	3	ENGINEERING MECHANICS focuses on theoretical knowledge in statics and dynamics. This course provides students with fundamental understanding of forces and equilibrium, resultants, equilibrium of a particles and structural analysis. This course also covers kinematics and kinetics of particles. This course also exposes the students to the demonstration of experiments in Engineering Mechanics.	CLO 1: solve problems related to static and dynamics based on the concepts and principle of engineering mechanics (C3, PLO 1) CLO 2: analyze engineering related problems based on fundamentals of static and dynamics (C4, PLO 2) CLO 3: organize appropriately experiment in groups according to Standard Operation Procedures (P4, PLO 5)
	DJJ30122 Computer Aided Design	2	COMPUTER AIDED DESIGN exposes the students to the fundamentals and principles of 3D drawing using 3D CAD software. Students also equip with various method of creating a solid model using extrude, revolve, swept, assembly, simulation and animation. Hands-on exercises drawing of mechanical engi- neering will also be covered in this course.	CLO1: Apply CAD commands in order to produce engineering drawing. (C3, PLO1) CLO2: Construct 3D drawing of Me- chanical Components according Drawing Standards. (P4, PLO5) CLO3: Demonstrate a presentation with following technical standard Communica- tion. (A3, PLO10)

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)

COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJF31022 Manufacturing Workshop Practices 1	2	MANUFACTURING WORKSHOP PRACTICE 2 exposes the students to the fundamental of manufacturing process- es, industrial environment, cultural issues and hands-on experiences. This course enables students to apply knowledge and develop required technical skills on CNC machine, conventional machining, surface grinding machine and TIG and MIG welding. The workshop practice helps the students to practice appropriate safety procedures and standard operation on completing mini project and practical task. The practical skills also cover the organizational and housekeeping activity, schedule maintenance, planning skills, supervising design, inspecting and testing welding task in order to meet the quality requirements.	<ul> <li>CLO1 : Build a project using CNC machine, TIG and MIG welding process based on standard operational procedures and safety. (P3, PLO5)</li> <li>CLO2 : Perform contouring cutting operation using rotary table attachment in milling machine processes. (P4, PLO5)</li> <li>CLO3 : Demonstrate an understanding of the responsibilities, societal, health, safety, legal and cultural issues during practical work session. (A3, PLO6)</li> </ul>

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ41032 Engineering Society	2	ENGINEERING AND SOCIETY focuses on the introduction to professional ethics, theory and philosophy of ethics, values in professional ethics, engineering bylaws and standards, issues in professional ethics and sustainability. It also relates towards IR 4.0 introduction and green engineering.	CLO1 : Determine the important of work ethics, bylaws and professionalism in engineering profession. (C4,PLO8) CLO2 : Determine the needs for sustaina- ble and gree n engineering towards providing the solutions in engineering field. (C4,PLO7) CLO3 : Implement the roles of engineer- ing profession towards the developing of society and its challenges in globalization (C3,PLO6)
4	DJJ41053 Pneumatic & Hydraulics	3	PNEUMATIC & HYDRAULICS provides knowledge and understanding to the importance of pneumatics and hydraulics circuits, equipment and design along with its usage in the industry.	CLO1 : Apply the basic concept and function of pneumatics and hydraulics system. (C3 , PLO1) CLO2 : Design pneumatic, electro-pneumatic and hydraulic circuit according to assigned tasks. (C5 , PLO3) CLO3 : Perform experiment on pneumatic, electro-pneumatic and hydraulic circuit during practical session. (P4 , PLO5)
	DJJ30103 Strength Of Materials	3	STRENGTH OF MATERIALS provides knowledge on concepts and calcu- lation of forces on materials, thermal stress, shear force and bending mo- ment, bending stress, shear stress and torsion in shafts. It also deals with the ex- periments conducted on tensile test, bending moment, shearing force and torsion and deflection.	CLO1 : apply the concepts of strength of materials to solve related problems. (C3, PLO1) CLO2 : analyze problems correctly related to strength of materials (C4, PLO2) CLO3 : organize appropriately experiment in groups according to Standard Operation Procedures (SOP). (P4, PLO5)

## DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)

COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ40182 Project 1	2	PROJECT 1 provides students with solid foundation on knowledge and skills in formulating project proposal prepara- tion, writing and presetation	CLO1 : Identify the engineering problems to be solved (C4, PLO2) CLO2 : Analyze methods to solve problems (C4, PLO7) CLO3 : Propose a solution to problems ( A3, PLO11)
4	DJF31022 Manufacturing Workshop Practices 1	2	MANUFACTURING WORKSHOP PRACTICE 3 exposes the students to develop knowledge and skills in Robot Program- ming and Application, Program- mable Logic Control, Additive Manufac- turing and Plastic Processing. Robot Ap- plication helps the students to learn about programming, hands-on training and robot application. Students will also learn about creating a simple pro- gram using PLC which is widely used in manufacturing and mechanical processes. The Additive Manufacturing will focus on designing complex design shapes which involves in modify- ing and completing design of a proto- type. Plastic processing process helps the students to understand the basic princi- ple of the plastic manufacturing pro- cesses.	CLO1 : Manipulates robot pro- gramming and PLC programming process. (P3, PLO5) CLO2 : Perform mini project using addi- tive manufacturing and plastic processing process. (P4, PLO5) CLO3 : Demonstrate an under- standing of professional ethics, responsibili- ties, norms and practices during practical work session. (A3, PLO8)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
4	DJF41042 CADCAM	2	CAD/CAM explains the theory and basic of coding languages, structures and the use of CAD/CAM systems for generating and verifying tool path. The students will be use CAD/CAM software to demon- strate the integration between CAD and CAM operation that includes design an object, produce a code and simulate the tool path for machining operation prior to the machining process and also generate NC part programming. Stu- dents also enables to build a project from NC part programming using CNC milling or lathe machine.	CLO1 : Calibrates machining code (G and M code) from CAD/CAM software to plan and devise holes process and milling/lathe project. (P3, PLO3) CLO2 : Build a project using CNC milling or lathe machine by utilizing related CAD/ CAM simulation software. (P4, PLO5) CLO3 : Demonstrate continuous learning and information management skill while engaging in independent acquisition of new knowledge and skill to develop a project. (A3, PLO12)
	DJF41052 Manufacturing System	2	MANUFACTURING SYSTEM explains the terminologies and concepts that are necessary in the learning of manufac- turing system. It provides knowledge re- garding fundamental of manufacturing system, industrial robotics, process layout, material handling systems and Lean sys- tem.	CLO1 : Apply the basic concepts of manu- facturing system, robotic in manufactur- ing, process analysis, process layout and material handling system. (C3, PLO2) CLO2 : Investigate problem solving in Lean system. (C4, PLO4) CLO3 : Demonstrate good commu- nication skills in engineering society. (A3, PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
5	DUE50032 Communicative English 3	2	COMMUNICATIVE ENGLISH 3 aims to de- velop the necessary skills in students to analyse and interpret graphs and charts from data collected as well as to apply the job hunting mechanics effectively in their related fields. Students will learn to gather data and present them through the use of graphs and charts. Students will also learn basics of job hunting me- chanics which include using various job search strategies, making enquiries, and preparing relevant resumes and cover letters. The students will develop commu- nication skills to introduce themselves, highlight their strengths and abilities, pre- sent ideas, express opinions and respond appropriately during job interviews.	CLO1 : Present gathered data in graphs and charts effectively using appropriate language forms and functions (A2, CLS 3b) CLO2 : Prepare a high impact resume and a cover letter, highlighting competencies and strengths that meet employer's expectations (A4, CLS 4) CLO3 : Demonstrate effective communication and social skills in handling job interviews confidently (A3, CLS 3b)
	MPU22012 Entrepreneurship	2	ENTREPRENEURSHIP focuses on the fun- damentals and concept of entrepre- neurship in order to inculcate the value and interest in students to choose entre- preneurship as a career. This course can help students to initiate creative and in- novative entrepreneurial ideas. It also emphasizes a preparation of a business plan framework through business model canvas.	CLO1:Propose the value proposition of entrepreneurial idea using Business model Canvas(A3, CLS3b) CLO2:Develop a viable business plan by organizing business objectives according to priorities(A4, CLS4) CLO3:Organise the online presence busi- ness in social media marketing platform (A3, CLS4)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
5	DJJ50193 Project 2	3	PROJECT 2 is a continuation of Project 1 focusing on project planning, develop- ment, project report and presentation. This course introduces students with abil- ity and skills in conducting project plan- ning, development and management based on their project design. It also pro- vides the student with technical writing and presentation skills. The project will be implemented in a group and each group will work on a project under lecturer(s) supervision. Project titles will be based on specialization and students will be as- sessed individually.	CLO1 : Demonstrate appropriate and cre- ative solution in solving project problems (P5, PLO3) CLO2 : Perform project plan to achieve objectives with valid and reliable results (P4, PLO4) CLO3 : Explain the project work and defend project outcomes effectively with good communication skills (A4, PLO10) CLO4 : Organize project activities and outcomes in report accordance to the specified standard format that applies engineering management principles (P4, PLO11)
	DJF51062 Manufacturing Control	2	MANUFACTURING CONTROL provides knowledge about basic principles and concept on managing an organization and major levels in manufacturing plan- ning and control system (MPC) which will help students in making forecast, production plan, control production and manage inventory. This course also gives knowledge about production scheduling. It also includes knowledge in managing MRP system (material management), production scheduling and inventory management.	CLO1 : Attain the concept and application of Manufacturing Forecasting, Production Scheduling, Inventory Control, Productivity and Capacity Planning. (C3, PLO2) CLO2 : Integrate Material Requirement Planning (MRP) and inventory control for manufacturing process controlling activities. (C4, PLO4) CLO3 : Adopt project management framework to develop a Material Requirement Planning (MRP) according to inventory management. (A3, PLO11)

# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)

COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
5	DJJ51072 Jig and Fixtures	2	JIG AND FIXTURE DESIGN covers basic production needs in industry. The topics taught includes types and functions of jigs and fixtures, supporting and locating, clamping and work holding principles, design economics, designing and constructing plate jig and plate fixtures. This course also provides knowledge in management, sustainability and manufacturing systems.	CLO1 : Apply the concepts and principles of jigs and fixtures in design. (C3, PLO2) CLO2 : Calibrate the 3D design by using CAD/CAM software to plan and devise mini project. (P4, PLO3) CLO3 : Demonstrate convictions towards environment and sustainability to complete assigned tasks during mini pro- ject sessions. (A3, PLO7)
	DJJ51082 Quality Control	3	QUALITY CONTROL provides knowledge on basic principle and concept of quality including statistical method in controlling products quality or services. This course also emphasizes on the application of Control Chart and Quality Control tools and also explains the quality improve- ment technique.	CLO1 : Apply the relation of statistics and quality management system in under- standing of quality control and their appli- cation tools. (C3, PLO1) CLO2 : Determine the related quality tools and techniques to control the quality of products or services based on case study. (C4, PLO2) CLO3 : Demonstrate ability to work in team to complete the assigned tasks (A3, PLO9)
	DJF51092 Tool Design	2	TOOL DESIGN exposes the students to the knowledge of datum concept, geomet- ric tolerances and fundamentals to de- sign tool based on clamping and locat- ing principle. The topics also covers the principle of tool applications in metal and non-metal process. All the topics discussed will enable the students to plan and identify the use of tooling. They will also be exposed to the application of tooling in related industries.	CLO1 : Apply appropriately the concepts of tool design method and tooling material selection in designing tools. (C3, PLO2) CLO2 : Perform the simulation of mould, tool and die design using CAD/CAM soft- ware. (P4, PLO3) CLO3 : Demonstrate conviction towards environment and sustainability to com- plete assigned tasks during practical work sessions. (A3, PLO7)

## DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING)

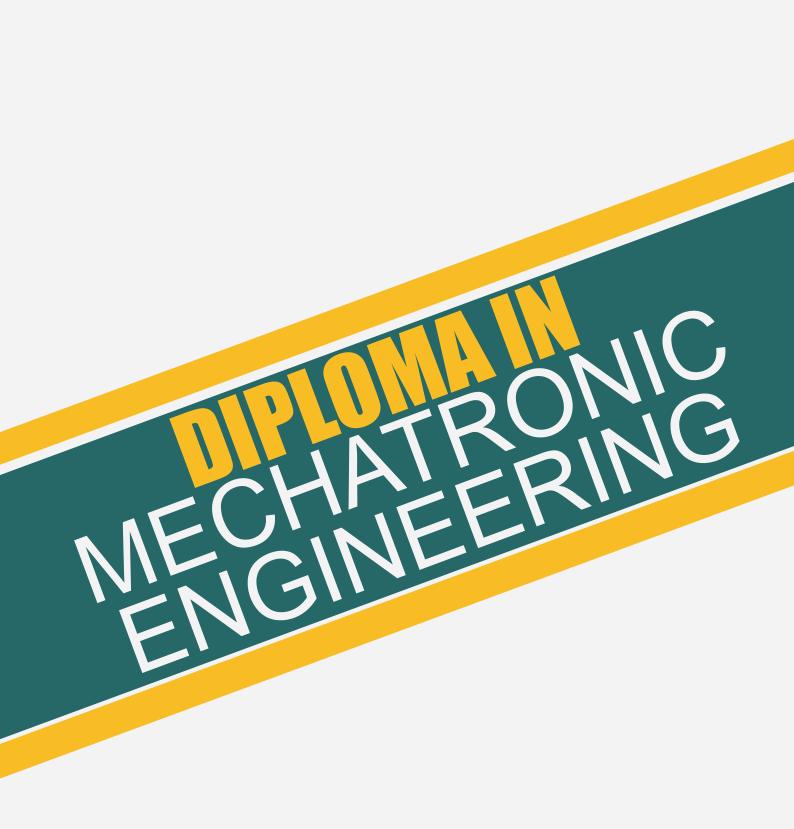
COURSE SYNOPSIS & COURSE LEARNING OUTCOME (CLO)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
6	DUT 600610 Engineering Industrial Training	10	ENGINEERING INDUSTRIAL TRAINING course will provide student with first-hand experience in an engineering-practice environment outside the polytechnic. Student will practice their knowledge and skill based on knowledge learned in polytechnic through industry supervision to acquire the craft skill and essential. Student also need to demonstrate their responsibilities and professional ethic, communication, teamwork and inter- personal and life-long learning skills at the workplace.	CLO1: perform the assigned task ac- cordingly based on job scope require- ment (P4, PLO5) CLO2: demonstrate responsibilities as an engineering technician while dealing with people of various background (A5, PLO6) CLO3: practice good working ethics while undergoing industrial training (A5, PLO8) CLO4: display ability to work in a team or independently base on the given task (P4, PLO9) CLO5: demonstrate oral communication skill in performing job requirement (A3, PLO10) CLO6: write a report based on given task accordingly to technical practice (C3, PLO10) CLO7: display life long learning skill in completing the given task (P4, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJF42012 Advanced Manufacturing Process	2	ADVANCED MANUFACTURING PROCESS provides students with an understanding and appreciation of the width and depth of the manufacturing processes and interrelationship between manufac- turing processes, product design, materi- al properties and other aspects such as humanity, economy and environment. It will introduce advanced machining pro- cess such as electrical discharge ma- chining, laser beam, water jet and abra- sive machining.	CLO1 : Expose the various method and operation for manufacturing process by consideration of material, design and eco- nomic aspect. (C3, PLO2) CLO2 : Select the appropriate manufactur- ing processes in making a plastic or com- posite component based on their charac- teristics. (C4, PLO4) CLO3 : Demonstrate ability to work in team to complete the assigned tasks. (A3, PLO9)
ELECTIVE	DJF52032 Manufacturing Economy	2	MANUFACTURING ECONOMIC provides knowledge and understanding for stu- dents on economy aspect which in- cludes concepts, categories, factor of supply and demand, basic element and characteristics of cost and decision in- volve in manufacturing process. This course also focuses on fixed cost, varia- ble cost, direct and indirect cost, actual cost and break-even analysis which leads towards eliminating the wastage in manufacturing.	CLO1 : Apply knowledge to identify and classify of fixed cost, variable cost, direct and indirect cost which contribute to total cost in production. (C3, PLO2) CLO2 : Analyze correctly the actual cost and break-even analysis for decision mak- ing process. (C4, PLO4) CLO3 : Demonstrate ability to manage project including financial aspect for the task assigned. (A3, PLO11)
	DJJ42032 Instrument and Control	2	INSTRUMENTATION & CONTROL exposes the students to the basic principles in control system and its usage in industrial sector is the main focus in this course. Instrumentation and control also provide knowledge to the students in compo- nents measurement in control systems that are normally used in industries.	CLO1 : Apply the fundamental of control system and instrumentation used in engi- neering (C4, PLO2) CLO2 : Explore the measurement and pro- cess control system in engineering (C3, PLO4) CLO3 : Demonstrate good communication skill in presentation on assigned topics (A3, PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	D JJ42022 Industrial Management	2	INDUSTRIAL MANAGEMENT provides stu- dents with a strong fundamental under- standing of industrial management pro- spect and production system planning such as inventory, scheduling, production system operation, facilities, plan location, layout and line balancing. This course also provides knowledge in quality con- trol, and human resource management.	CLO1: Apply the basic concept of industri- al management system to solve related problems. (C3, PLO2) CLO2: Analyze problems related to industri- al management. (C4, PLO8) CLO3: demonstrate good communication skills. (A3, PLO10)
ELECTIVE	DJJ52052 Railway Track system	2	RAILWAY TRACK SYSTEM provides knowledge regarding to railway track engineering concepts including track component and system design, construc- tion, evaluation, maintenance, load dis- tribution, and wheel/rail interaction. Top- ics covered include: Track layout and geometry; ballast and subgrade; ties; rail and fastenings; track analysis and design; special trackwork; grade crossings; track standards; and inspection, condition as- sessment, and asset management.	CLO1 :Explain the concept of Railway Track System. (C2, PLO 1) CLO2 :Apply the railway engineering and give respond in work application. (C3, PLO 5) CLO3 :Analyze the effectiveness of Railway Track System through engineering issue in group.(C4, PLO 9)
	DJM20032 C Programming	2	C Programming course provides an in- troduction to programme design and development. Student will learn to de- sign, code, debug, test and document well-structured programs based on tech- nical and engineering problem. Topic covered; software development princi- ple, programming language basic, data types, input and output operation, the use of selection, loops, arrays and func- tion structure.	CLO1 : Explain knowledge of basic con- cepts of C Programming to solve given problem using an appropriate data type (C2, PLO1) CLO2 : Constructs a high level program- ming language in solving variety engineer- ing and scientific problems (P3, PLO3) CLO3 : Present a solution for assigned pro- ject based on programming which relates to current or upcoming technologies and peripherals (A2, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
ELECTIVE	D JM40082 Programmable Logic Control	2	PROGRAMMABLE LOGIC CONTROLLER (PLC) is a course designed to provide students with hardware adaptation and programming skills by employing a PLC for an automation system in the industry. Basic types of automation systems will be studied to assist students in visualizing the application of PLC. The co-relation appli- cation of PLC in the automation system will be explored both by theoretical and experimental mode. Practical applica- tion of an automation system with PLC will be simulated in a laboratory environ- ment to provide a pseudo industrial based experience.	CLO1 : Differentiate the types of automa- tion systems and terminologies used in PLC hardware and programmes. (C2, PLO1) CLO2 : Write a PLC program related to an industrial automation system. (C5, PLO2) CLO3 : (P6, PLO3) Program a PLC for an automated application.
	DJM40092 Control System	2	CONTROL SYSTEMS provides knowledge regarding various concepts of feedback control system and the required mathe- matical methods. The emphasis of the course is on control action, transfer func- tions, and Laplace transforms. This course also provides knowledge in analyzing and data interpretation on different types of controller mode.	CLO1 :Explain the basic concept of con- trol system including controller principle, transfer function and stability (C2, PLO2) CLO2 :Construct experiment on different types of controller mode in order to ana- lyse and interpretation of data (P4, PLO3) CLO3 : (A3, PLO9) Demonstrate the ability to work in team for completing assigned task during practical work session
FREE ELECTIVE	DUD10012 Design Thinking	2	This course offers the basic concept of Design Thinking through experiential learning. Students learn the five iterative phases of Design Thinking, which are Em- pathy, Define, Ideate, Prototype and Testing. Students will apply these design thinking principles, process and tech- niques to solve a real-world problem and come up with an innovative solution in the form of a product, system or service prototype.	CLO1: Apply design thinking principles, process and techniques to solve a real- world problem innovatively (C3, CLS2) CLO2: Demonstrate the ability to com- municate ideas in solving a real-world problem (A3, CLS3b)



# DIPLOMA IN MECHATRONIC ENGINEERING

### INTRODUCTION

In line with the 3rd Industrial Malaysia Plan (IMP3) aiming for the innovative and creative human capital development, via matching talent to expertise with market demand, Diploma in Mechatronic Engineering for polytechnic is developed to give balance emphasis on theoretical and practical aspects. The Eleventh Malaysia Plan was drawn to produced 60% out of 1.5 million workers was in TVET sector. Until now a total of 69,475 (51%) of the 136,062 technical education and vocational training (TVET) graduates in Malaysia are working as professionals and skilled workers. Thus, to keep abreast with rapid demand in TVET sector, Department of Polytechnic and Community College Education (DPCCE) progressively collaborates with major industry players in the country in developing the curriculum. The programme will take six semesters to complete, five academic semesters at their respective polytechnics and one semester of industrial training at relevant industries during the final semester. This programme complies with the Board of Engineer (BEM) requirement.

### SYNOPSIS

The Diploma in Mechatronic Engineering programme is designed to produce holistic graduates that have knowledge and competent skills in the field of mechatronic engineering to fulfil the demand of workers in engineering sector. Five components related to the programme have been identified. Components make up the BOK for Diploma in Mechatronic Engineering are namely Technical, Personal Development, Mathematics, Science and Workplace Competencies. Technical Components is Electronic System, Mechanical System, Computers and Control Systems.

### JOB PROSPECT

This programme provides the knowledge and skills in Mechatronic Engineering field that can be applied to a broad range of careers in Mechatronic Engineering. The knowledge and skills that the students acquire from the programme will enable them to participate in the job market as:

- a. Assistant Engineer
- b. Technical Assistant
- c. Assistant Service Manager
- d. Service Advisor
- e. Controller system Supervisor
- f. Automation and robotic Supervisor
- g. Supervisor
- h. Technician

- i. Technical Instructor or Lecturer
- j. Technical Sales Executive / Engineer
- k. Draughter/ Designer
- I. Assistant Programmer
- m. Technical Instructor
- n. Entrepreneur
- o. Production Technician

# DIPLOMA IN MECHATRONIC ENGINEERING

### POLYTECHNIC VISION

To be the Leading-Edge TVET Institution.

### POLYTECHNIC MISSION

- a. To provide wide access to quality and recognized TVET programmes.
- b. To empower communities through lifelong learning.
- c. To develop holistic, entrepreneurial and balanced graduates.
- d. To capitalise on smart partnership with stakeholders.

### **EDUCATIONAL GOAL**

To produce holistic and competent TVET graduates capable of contributing to the nation development.

#### **PROGRAMME AIMS**

The programme believes that every individual has potential and the programme aims to develop adaptable and responsible Senior Assistant Mechatronic Engineers to support government 's aspiration to increase workforce in engineering related field.

### **PROGRAMME EDUCATIONAL OBJECTIVE (PEO)**

The Diploma in Mechatronic Engineering programme should produce balanced and competent technical workers who are :

PEO1: equipped with industry-relevant knowledge and skills in Mechatronic Engineering field.

PEO2: engaging on lifelong and continuous learning to enhance knowledge and skills.

PEO3: instilled with entrepreneurial skills and mind set in the real working environment.

PEO4: established with strong linkage with society and players in the industry.

## DIPLOMA IN MECHATRONIC ENGINEERING

#### PROGRAMME LEARNING OUTCOMES (PLO)

Upon completion of the programme, students should be able to:

PLO1: Knowledge : Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

PLO2: Problem analysis : Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

PLO3: Design/development of solution : Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

PLO4: Investigation : Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

PLO5: Modern tool usage : Apply appropriate techniques, resources, and modern engineering and IT tools to welldefined engineering problems, with an awareness of the limitations (DK6)

PLO6: The engineer and society : Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

PLO7: Environment and sustainability : Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

PLO8: Ethics : Understand and commit to professional ethics and responsibilities and norms of technician practice

PLO9: Individual and team work : Function effectively as an individual, and as a member in diverse technical teams

PLO10: Communication : Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

PLO11: Project management and finance : Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

PLO12: Life long learning : Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

## DIPLOMA IN MECHATRONIC ENGINEERING PROGRAMME STRUCTURE

	PR	OGRAMME STRUCTURE FOR DIPLOMA IN MECHA	RONIC	ENGINI	ERING	,		
COMPONENTS	COURSE	COURSE	CONTACT HOURS CF			CONTACT HOURS		
COMPONENTS	CODE	COURSE	L	Р	т	0	HOURS	REQUISITE
		SEMESTER 1						
	DUE10012	Communicative English 1	1	0	2	0	2	
Compulsory	MPU24XX1	Sukan	0	2	0	0	1	
	MPU24XX1	Unit Beruniform 1	0	Z	0	0	1	
	DUW10022	Occupational, Safety & Health Engineering	2	0	0	0	2	
Common Core	DB\$10012	Engineering Science	2	1	0	0	2	
	DBM10013	Engineering Mathematics 1	2	0	2	0	3	
	DJJ10013	Engineering Drawing	1	3	0	0	3	
Discipline Core	DJM10012	Mechatronic Workshop Practice 1	0	4	0	0	2	
	DJJ10033	Workshop Technology	3	0	0	0	3	
		TOTAL		2	5		18	
		SEMESTER 2						
	MPU23052	Sains, Teknologi dan Kejuruteraan Dalam Is-	<u> </u>				1	
		lam*	1	0	2	0	2	
Compulsory	MPU23042	Nilai Masyarakat Malaysia**						
	MPU24XX1	Kelab/Persatuan	0	2	0	0	1	MPU24XX1
		Unit Beruniform 2						MPU24XX1
Common Core	DBM20023	Engineering Mathematics 2	2	0	2	0	3	DBM10013
	DJJ20053	Electrical Technology	2	2	0	0	3	
	DJM20022	Mechatronic Workshop Practices 2	0	4	0	0	2	
	DJM20032	C Programming	1	2	0	0	2	
Discipline Core	DJM20042	Electronic System	2	1	0	0	2	
	DJM20053	Thermofluids	2	2	0	0	3	
		TOTAL		2	7	1	18	
		SEMESTER 3						
Compulsory	DUE30022	Communicative English 2	1	0	2	0	2	DUE10012
Common Core	DBM30033	Engineering Mathematics 3	2	0	2	0	3	DBM20023
	DJM30062	Industrial Electronics	1	2	0	0	2	
	DJM30073	Digital System	2	2	0	0	3	
Discipline Core	DJM30093	Engineering Mechanics	2	2	0	0	3	
	DJJ30113	Material Science and Engineering	2	2	0	0	3	
	DJJ30122	Computer Aided Design	1	2	0	0	2	DJJ10013
		TOTAL		2	-		18	

## DIPLOMA IN MECHATRONIC ENGINEERING PROGRAMME STRUCTURE

COMPONENTS	COURSE CODE	RSE CODE COURSE	С	CONTACT HOURS				PRE-
			L	Р	Т	0	HOURS	REQUISITE
		SEMESTER 4						
Common Core	DJJ40132	Engineering Society	2	0	0	0	2	
	DJM40082	Programmable Logic Controller	1	2	0	0	2	
	DJM40092	Control System	2	1	0	0	2	
Discipline Core	DJM40103	Power Electronics	2	2	0	0	3	
	DJJ40153	Pneumatic and Hydraulics	2	2	0	0	3	
	DJJ40182	Project 1	2	0	0	0	2	
Elective		Elective***						
		TOTAL			18		14	
		SEMESTER 5						
	MPU21012	Pengajian Malaysia	1	0	2	0	2	
Compulsory	DUE50032	Communicative English 3	1	0	2	0	2	DUE30012
	MPU22012	Entrepreneurship	1	0	2	0	2	
	DJM50113	Industrial Automation	2	2	0	0	3	
Discipline Core	DJM50122	Embedded System Application	1	2	0	0	2	
·	DJJ50193	Project 2	0	4	0	0	3	DJJ40182
Elective		Elective***					1	
		TOTAL			20		14	
		SEMESTER 6						
ndustrial Training	DUT600610	Engineering Industrial Training	0	0	0	0	10	
		TOTAL			0		10	
				_		_		

## DIPLOMA IN MECHATRONIC ENGINEERING PROGRAMME STRUCTURE

PROGRAMME STRUCTURE FOR DIPLOMA IN MECHATRONIC ENGINEERING									
COMPONENTS	COURSE CODE		C	CONTACT HOURS					
				Р	T	0	HOURS		
		ELECTIVE COURSES							
	DJJ42022	Industrial Management	2	0	0	0			
	DJJ42032	Instrumentation and Control	2	0	0	0			
	DJJ5012	Engineering Plant Technology	2	0	0	0			
Elective courses	DJF40142	CADCAM	0	4	0	0	2		
	DJF51082	Quality Control	2	0	0	0			
	DJM42012	Railway 1 - Communication for Rail	2	0	0	0			
	DJM52022	Railway 2 - Signaling in Rail	2	0	0	0			

		FREE ELECTIVES					
1	DUD10012	Design Thinking	1	0	0	1	2

COURSE CLASSIFICATION	TOTAL CREDIT	%
i. a) Compulsory	14	15
b) Compulsory (Bahasa Kebangsaan A)₀	26	0
ii. Common Core	15	16
iii. Discipline Core	53	56
Total Credit	82	87
v. (a) Elective	2	2
(b) Free Electives	2∝	0
vi. Industrial Training	10	11
Grand Total Credit	94	100

CLASSIFICATION	Total Hours	%
i. Lecture	51	44
ii. Practical	48	41
iii. Tutorial	18	15
Total Contact Hours	117	100

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE10012 Communicative English 1	2	COMMUNICATIVE ENGLISH 1 focuses on developing students' speaking skills to enable them to communicate effective- ly and confidently in group discussions and in a variety of social interactions. It is designed to provide students with ap- propriate reading skills to comprehend a variety of texts. The students are equipped with effective presentation skills as a preparation for academic and work purposes.	CLO1 : Participate in a discussion using effective communication and social skills to reach an amicable conclusion by ac- commodating differing views and opin- ions. (A3, CLS 3b) CLO2 : Demonstrate awareness of values and opinions embedded in texts on cur- rent issues. (A3, CLS 3b) CLO3 : Present a topic of interest that car- ries identifiable values coherently using effective verbal and nonverbal communi- cation skills.(A2, CLS 4)
1	MPU24XX1 Sukan / Unit Beruniform 1	1	UNIT BERUNIFORM 1 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif. SUKAN adalah aktiviti yang mengan- dungi latihan kemahiran berguna secara rekreasi dan peraturan-peraturan tertentu dalam mengejar kecemer- langan bagi penguasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan ke- mahiran insaniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan ker- ja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )
	DUW10022 Occopational, Safety and Health for Engineering	2	OCCUPATIONAL SAFETY AND HEALTH FOR ENGINEERING course is designed to impart understanding of the self- regulatory concepts and provisions un- der the Occupational Safety & Health Act (OSHA). This course presents the re- sponsibilities of workers in implementing and complying with the safety proce- dures at work. Understanding of notifica- tions of accidents, dangerous occur- rence, poisoning and diseases and liabil- ity for offences will be imparted upon students. This course will also provide an understanding of the key issues in OSH Management, Incident Prevention, Fire Safety, Hazard Identification Risk Control and Risk Assessment (HIRARC), Work- place Environment and Ergonomics and guide the students gradually into this multi-disciplinary science.	CLO1 : Explain briefly Occupational Safety and Health (OSH) procedures, regulation and its compliance in Malaysia. (C2,PLO1) CLO2 : Initiates incident hazards, risks and safe work practices in order to maintain health and safe work environment.(A3, PLO8) CLO3 : Demonstrate communication skill in group to explain the factor that can lead to accident in workplace.(A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO	
	2 2 2 Solution Science Engineering Mathematics 1	2	ENGINEERING SCIENCE course introduces the physical concepts required in engi- neering disciplines. Students will learn the knowledge of fundamental physics in order to identify and solve engineering physics problems. Students will be able to perform experiments and activities to mastery physics concepts.	CLO1 : Use basic physics concept to solve engineering physics problems. (C3, CLS 1) CLO2 : Apply knowledge of fundamental physics in activities to mastery physics con- cept. (C3, CLS 1) CLO3 : Perform appropriate activities relat- ed to physics concept. (P3, CLS 3a)	
1		3	ENGINEERING MATHEMATICS 1 exposes students to the basic algebra including resolve partial fractions. This course also covers the concept of trigonometry and the method to solve trigonometry prob- lems by using basic identities, compound angle and double angle formulae. Stu- dents will be introduced to the theory of complex number and concept of vector and scalar. Students will explore ad- vanced matrices involving 3x3 matrix.	CLO1 : Use mathematical statement to describe relationship between various physical phenomena. (C3, CLS 1) CLO2 : Show mathematical solutions using the appropriate techniques in mathemat- ics . (C3, CLS 3c)	
	DJJ10013 Engineering Drawing	3	ENGINEERING DRAWING course provides the students with the fundamentals of technical drawings and the application Computer Aided Design (CAD) software. For technical drawing, it emphasizes on the practical knowledge of drawing in- struments and drawing techniques while for CAD the student will learn to navigate and use the software to create 2D draw- ing design in engineering. Students shall be able to demonstrate competency in using some standard available features of technical drawing and CAD applica- tion to create and manipulate objects or elements in engineering drawing.	CLO1 : Apply the fundamentals of tech- nical drawing and features of CAD soft- ware in producing engineering drawing. (C3, PLO1) CLO2 : Construct the technical drawing and 2D CAD drawing according to the engineering drawing standards. (P3,PLO5) CLO3 : Propose a project report with fol- lowing engineering norms and practices in engineering drawing. (A3, PLO8)	

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJM10012 Mechatronic Workshop Practic- es 1	2	MECHATRONIC WORKSHOP PRACTICE 1 exposes the students to basic works in an engineering workshop with emphasis on safety practices. Students are exposed to fitting, welding and machining.	CLO1 : Practice and perform correct tech- niques in handling fitting and machining works and equipments. (P3,PLO3) CLO2 : Practice and perform ability to op- erate gas and arc welding works accord- ing to Standard Operation Procedure (SOP) (P4,PLO5) CLO3 : Demonstrate the understanding and awareness of safety procedure in me- chanical workshops according to the workshop safety regulations. (A3,PLO6)
1	DJJ10033 Workshop Technology	3	WORKSHOP TECHNOLOGY provides ex- posure and knowledge in using hand tools, machine operation such as drilling, lathe, milling and computer numerical control. It also covers on gear measure- ment and inspection welding process in oxy acetylene, Shielded Metal Arc Weld- ing (SMAW), Gas Tungsten Arc Welding (GTAW) and Gas Metal Arc Welding (GMAW).	CLO1 : Apply the knowledge of basic me- chanical components and equipment, hand tools and measuring equipment in- workshop technology(C3, PLO1) CLO2 : Apply standard practice in operat- ing mechanical tools and component(C3, PLO8) CLO3 : Demonstrate continuous learning and information management skills to complete assigned task(A3, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	MPU23052 Sains, Teknolgi dan Kejuruteraan Dalam Islam	2	SAINS, TEKNOLOGI DAN KEJURUTERAAN DALAM ISLAM memberi pengetahuan tentang konsep Islam sebagai al-Din dan seterusnya membincangkan konsep sains, teknologi dan kejuruteraan dalam Islam serta impaknya, pencapaiannya dalam tamadun Islam, prinsip serta peranan syariah dan etika Islam, peran- an kaedah fiqh serta aplikasinya.	CLO1 : Melaksanakan dengan yakin ama- lan Islam dalam kehidupan seharian (A2, CLS 4) CLO2 : Menerangkan etika dan profesion- alisme berkaitan sains teknologi dan keju- ruteraan dalam Islam (A3, CLS 5) CLO3 : Menghubungkait minda ingin tahu dengan prinsip syariah, etika dan kaedah fiqh dalam bidang sains, teknologi dan kejuruteraan menurut perspektif Islam (A4, CLS 4)
2	Nilai Masyarakat	2	NILAI MASYARAKAT MALAYSIA membin- cangkan aspek sejarah pembentukan masyarakat, nilai-nilai agama, adat resam dan budaya masyarakat di Ma- laysia. Selain itu, pelajar dapat mempelajari tanggungjawab sebagai individu dan nilai perpaduan dalam ke- hidupan di samping cabaran- cabaran dalam membentuk masyarakat Malaysia	CLO1 : Membincangkan sejarah dan nilai dalam pembentukan masyarakat di Ma- laysia ( A2 , CLS 4 ) CLO2 : Menerangkan etika dan profesion- alisme terhadap konsep perpaduan bagi meningkatkan semangat patriotisme masyarakat Malaysia ( A3 , CLS 5 ) CLO3 : Menghubungkait minda ingin tahu dengan cabaran-cabaran dalam mem- bentuk masyarakat Malaysia ( A4 , CLS 4 )
	MPU24XX1 Kelab / Persatuan / Unit Beruniform 2	1	KELAB memfokuskan kepada pen- guasaan pengetahuan dan kemahiran khusus secara holistik bagi mengukuhkan pembentukan kemahiran insaniah pela- jar yang positif UNIT BERUNIFORM 2 memfokuskan kepa- da penguasaan pengetahuan dan ke- mahiran khusus secara holistik bagi men- gukuhkan pembentukan kemahiran in- saniah pelajar yang positif	CLO1 : Mempamerkan kemahiran khusus bagi kursus berkaitan ( P2 , CLS 4 ) CLO2 : Menunjukkan kepimpinan dan kerja berpasukan berdasarkan penguasaan kemahiran dan amalan positif ( A3 , CLS 3d )

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DBM20023 Engineering Mathematics 2	3	ENGINEERING MATHEMATICS 2 exposes students to the basic laws of indices and logarithms. This course introduces the basic rules of differentiation concepts to solve problems that relates maximum, minimum and calculate the rates of changes. This course discusses integration concepts in order to strengthen student's knowledge for solving area and volume bounded region problems. In addition, students will learn application of both techniques of differentiation and integra- tion.	CLO1 : Use algebra and calculus knowledge to describe relationship be- tween various physical phenomena. (C3, CLS 1) CLO2 : Solve the mathematical problems by using appropriate and relevant funda- mental calculus techniques. (C3, CLS 3c) CLO3 : Use mathematical language to express mathematical ideas and argu- ments precisely, concisely, and logically in calculus. (A3, CLS 3b)
2	DJJ20053 Electrical Technology	3	ELECTRICAL TECHNOLOGY exposes stu- dents to the basic electrical circuit con- cepts, the application of electromag- netism in electrical machines and trans- formers. The course focuses on the differ- ent types of electrical circuits, the rela- tionship between current and voltage including the resistance. It also provides the skills on the methods of constructing basic circuits and operation of electrical machines and transformers. This course also exposes the students to the demon- stration of experiments in Electrical Engi- neering.	CLO1 :Explain the principles and funda- mental of electrical circuits, electromag- netism, transformers and electrical ma- chine (C2, PLO1) CLO2 :Solve the problem related to electri- cal circuits, electromagnetism, transformers and electrical machine (C3, PLO1) CLO3 :Organize appropriately experiments in groups according to the Standard Oper- ating Procedures. (P4, PLO5)
	D JM20022 Mechatronic Workshop Practices 2	2	MECHATRONICS WORKSHOP PRACTICE 2 enhances knowledge on CNC and EDM and also enables student to carry out related task scopes. This course also em- phasizes on how to operate CNC and EDM machines properly.	CLO1 : Constructs a CNC and EDM ma- chine programming according to machin- ing instruction and related tasks. (P3, PLO3) CLO2 : Perform the CNC and EDM ma- chines according to Standard Operating Procedure. (P4, PLO5) CLO3 : Demonstrate the ability to work as individual and as a team to complete as- signed tasks. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJM20032 C Programming	2	C Programming course provides an intro- duction to programme design and devel- opment. Student will learn to design, code, debug, test and document well- structured programs based on technical and engineering problem. Topic covered; software development principle, program- ming language basic, data types, input and output operation, the use of selec- tion, loops, arrays and function structure.	CLO1 : Explain knowledge of basic con- cepts of C Programming to solve given problem using an appropriate data type. (C2, PLO1) CLO2 : Constructs a high level program- ming language in solving variety engineer- ing and scientific problems. (P3, PLO3) CLO3 : Present a solution for assigned pro- ject based on programming which relates to current or upcoming technologies and peripheral. (A2, PLO12)
2	D JM20042 Electronic Systems	2	ELECTRONIC SYSTEM covers knowledge on basic concepts of semiconductor materi- als, electronic devices and DC power sup- ply. The course emphasizes on the electri- cal characteristics and properties of semi- conductor materials, linear DC power sup- plies system, amplifier circuits and sinusoi- dal wave oscillator circuits.	CLO1 : Apply the characteristics and prop- erties of semiconductor materials. (C3,PLO1) CLO2 : Construct a electronic circuit based on schematic diagram. (P4,PLO5) CLO3 : Demonstrate understanding of electronic circuit. (A3,PLO10)
	DJM20053 Thermofluids	3	THERMOFLUIDS provides student to the basic concepts of thermodynamics and fluids mechanics into one integrated course. This course emphasizes on con- cepts of conceptual principles in ther- mofluids, fluid applications, properties of pure substances, first and second law of thermodynamics. This course also provides knowledge and understanding of theory, concepts and application of principles to solve problems related to thermofluids processes.	CLO1 : Organize appropriately experi- ments in groups according to the Standard Operating Procedures. (C3,PLO1) CLO2 : Solve problem correctly related thermodynamics and fluid mechanics with appropriate formula and theories. (P4,PLO5) CLO3 : Demonstrate ability to work in team to complete assigned tasks. : (A3,PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DUE30022 Communicative English 2	2	COMMUNICATIVE ENGLISH 2 emphasizes the skills required at the workplace to describe products or services as well as processes or procedures. This course will also enable students to make and reply to enquiries and complaints.	CLO1 : Describe a product or service ef- fectively by highlighting its features and characteristics that appeal to a specific audience (A3, CLS 3b) CLO2 : Describe processes, procedures and instructions clearly by highlighting in- formation of concern (A3, CLS 4) CLO3 : Demonstrate effective communica- tion and social skills in handling enquiries and complaints amicably and profession- ally (A3, CLS 3b)
3	DBM30033 Engineering Mathematics 3	3	ENGINEERING MATHEMATICS 3 exposes students to the statistical and probability concepts and their applications in inter- preting data. The course also introduces numerical methods concept to solve simultaneous equations by using Gaussi- an Elimination method, LU Decomposi- tion using Doolittle and Crout methods, polynomial problems using Simple Fixed Point Iteration and Newton-Raphson methods. In order to strengthen the stu- dents in solving engineering problems, Ordinary Differential Equation (ODE) is also included. In additional, the course also discusses optimization problems by using Linear Programming. It is designed to build students' teamwork and prob- lems solving skill.	CLO1 : Demonstrate and understanding of the common body of knowledge in math- ematics. (C3, CLS 1) CLO2 : Demonstrate problems solving skills in engineering problems. (C3, CLS 3c) CLO3 : Use mathematical expression in describing real engineering precisely, con- cisely, and logically. (A3, CLS 3b)
	DJJM30062 Industrial Electronics	2	INDUSTRIAL ELECTRONICS provides expo- sure to mechanical, electrical and elec- tronic devices. This course discusses struc- tures of circuits, switches, relays, sole- noids, sensors, and telemetry systems.	CLO1 : Explain the function of operational principal of switch, relay, solenoid, sensor and telemetry system. (C2, PLO1) CLO2 : Display types of switches, relay, so- lenoid and sensors according to operation- al principle. (P4, PLO5) CLO3 : Comply the switches, relay, sole- noid, electronic control devices, converter and sensors in various circuit.(A2, PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJM30073 Digital System	3	DIGITAL SYSTEM provides the knowledge on the concepts and basic principles of digital circuits used in computer systems. This course focuses on sequential logic circuits, counters and registers. This course also covers the topics on the methods of signal conversion in electron- ic circuits	CLO1 : Distinguish the characteristics and operations of various digital circuits. (C4, PLO1) CLO2 : Construct digital circuits based on schematic diagrams. (P4, PLO5) CLO3 : Demonstrate the role of digital cir- cuits in real world applications. (A3, PLO7)
3	DBJ30093 Engineering Mechanics	3	ENGINEERING MECHANICS focuses on theoretical knowledge in statics and dynamics. This course provides students with fundamental understanding of forc- es and equilibrium, resultants, equilibrium of a particles and structural analysis. This course also covers kinematics and kinet- ics of particles. This course also exposes the students to the demonstration of ex- periments in Engineering Mechanics.	CLO 1: Solve problems related to static and dynamics based on the concepts and principle of engineering me- chanics (C3, PLO 1) CLO 2: Analyze engineering related prob- lems based on fundamentals of static and dynamics. (C4, PLO 2) CLO 3: Organize appropriately experiment in groups according to Standard Opera- tion Procedures. (P4, PLO 5)
	DJJ30113 Material Science and Engineering	3	MATERIALS SCIENCE AND ENGINEERING course introduces students a compre- hensive coverage of basic fundamentals of materials science and engineering. The course focuses on material structures, properties, fabrication methods, corro- sion, thermal processing and material testing mostly of metals and alloys. New fabrication method of powder metallur- gy are introduces to student to cater the fabrications of devices, sensors for Indus- try 4.0 technology.	CLO1 : Apply the fundamental of material science to identify the materials, proper- ties, behavior, processes and treatment. (C3 ,PLO1) CLO2 : Performed appropriate material testing according to the Standard Operat- ing Procedures. (P4 , PLO5) CLO3 : Demonstrate the ability to work indi- vidually and in groups to complete as- signed tasks during the practical work ses- sion. (A3 ,PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
3	DJJ30122 Computer Aided Design	2	COMPUTER AIDED DESIGN exposes the students to the fundamentals and princi- ples of 3D drawing using 3D CAD soft- ware. Students also equip with various method of creating a solid model using extrude, revolve, swept, assembly, simu- lation and animation. Hands-on exercises drawing of mechanical engineering will also be covered in this course.	CLO1 : Apply CAD commands in order to produce engineering drawing. (C3, PLO1 ) CLO2 : Construct 3D drawing of Mechani- cal Components according Drawing Standards. (P4, PLO5) CLO3 : Demonstrate a presentation with following technical standard communica- tion. (A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ40132 Engineering and Society	2	ENGINEERING AND SOCIETY focuses on the introduction to professional ethics, theory and philosophy of ethics, values in professional ethics, engineering bylaws and standards, issues in professional eth- ics and sustainability. It also relates to- wards IR 4.0 introduction and green engi- neering	CLO1 : Determine the important of work ethics, bylaws and professionalism in engi- neering profession. (C4,PLO8) CLO2 : Determine the needs for sustaina- ble and green engineering towards provid- ing the solutions in engineering field. (C4,PLO7) CLO3 : Implement the roles of engineering profession towards the developing of soci- ety and its challenges in globalization (C3,PLO6)
4	DJM40082 Programmable Logic Controller	2	PROGRAMMABLE LOGIC CONTROLLER (PLC) is a course designed to provide students with hardware adaptation and programming skills by employing a PLC for an automation system in the industry. Basic types of automation systems will be studied to assist students in visualizing the application of PLC. The co-relation appli- cation of PLC in the automation system will be explored both by theoretical and experimental mode. Practical applica- tion of an automation system with PLC will be simulated in a laboratory environ- ment to provide a pseudo industrial based experience.	CLO1 : Differentiate the types of automa- tion systems and terminologies used in PLC hardware and programmes . (C2, PLO1) CLO2 : Write a PLC program related to an industrial automation system. (C5, PLO2) CLO3 : Program a PLC for an automated application. (P6, PLO3)
	DJM40092 Control System	2	CONTROL SYSTEMS provides knowledge regarding various concepts of feedback control system and the required mathe- matical methods. The emphasis of the course is on control action, transfer func- tions, and Laplace transforms. This course also provides knowledge in analyzing and data interpretation on different types of controller mode.	CLO1 : Explain the basic concept of con- trol system including controller principle, transfer function and stability. (C2, PLO2) CLO2 : Construct experiment on different types of controller mode in order to ana- lyse and interpretation of data. (P4, PLO3) CLO3 : Demonstrate the ability to work in team for completing assigned task during practical work sessions. (A3, PLO9)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJM40103 Power Electronics	3	POWER ELECTRONICS provides knowledge on widely used motor control concepts especially those in high power industry. The course focuses on basic concepts of Power Electronics and appli- cations with DC and AC motor control covering construction of DC and AC electrical drives	CLO1: Distinguish the characteristics and operations of various power electronic de- vices, AC & DC converters and electrical drives (C3, PLO1) CLO2 : Construct power electronic con- verter and electrical drive circuits based on schematic diagram. (P4, PLO3) CLO3 : Demonstrate effectively on well- defined engineering of power electronic application . (A3, PLO10)
4	DJJ40153 Pneumatic and hydraulics	3	PNEUMATIC & HYDRAULICS provides knowledge and understanding to the importance of pneumatics and hydrau- lics circuits, equipment and design along with its usage in the industry.	CLO1 : Apply the basic concept and func- tion of pneumatics and hydraulics system. (C3, PLO1) CLO2 : Design pneumatic, electro- pneumatic and hydraulic circuit according to assigned tasks. (C5, PLO3) CLO3 : Perform experiment on pneumatic, electro-pneumatic and hydraulic circuit during practical session. (P4, PLO5)
	DJJ40182 Project 1	2	PROJECT 1 provides students with solid foundation on knowledge and skills in formulating project proposal prepara- tion, writing and presentation	CLO1 : Identify the engineering problems to be solved. (C4, PLO2) CLO2 : Analyze methods to solve problems. (C4, PLO7) CLO3 : Propose a solution to problems. (A3, PLO11)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	MPU21012 Pengajian Malaysia	2	<b>PENGAJIAN MALAYSIA</b> membincangkan sejarah dan politik, perlembagaan Ma- laysia dan sistem pemerintahan negara, kemasyarakatan dan perpaduan, pem- bangunan negara dan isu-isu keperi- hatinan negara. Kursus ini adalah ber- tujuan untuk melahirkan graduan yang mempunyai identiti kebangsaan dan semangat patriotisme yang unggul	CLO1 : Menerangkan nilai sejarah bangsa dan negara di Malaysia ( A3 , CLS5 ) CLO2 : Menghubungkait sikap dan tanggungjawab yang signifikan dengan sistem pemerintahan Negara ( A4 , CLS5 ) CLO3 : Membentuk minda ingin tahu menerusi aktiviti kemasyarakatan atau patriotisme dalam kalangan pelajar ( A3 , CLS4 )
5	DUE50032 Communicative English 3	2	<b>COMMUNICATIVE ENGLISH 3</b> aims to develop the necessary skills in students to analyse and interpret graphs and charts from data collected as well as to apply the job hunting mechanics effectively in their related fields. Students will learn to gather data and present them through the use of graphs and charts. Students will also learn basics of job hunting mechanics which include using various job search strategies, making enquiries, and preparing relevant resumes and cover letters. The students will develop communication skills to introduce themselves, highlight their strengths and abilities, present ideas, express opinions and respond appropriately during job interviews.	CLO1 : Present gathered data in graphs and charts effectively using appropriate language forms and functions (A2, CLS3b) CLO2 : Prepare a high impact resume and a cover letter, highlighting competencies and strengths that meet employer's ex- pectations (A4, CLS4) CLO3 : Demonstrate effective communica- tion and social skills in handling job inter- views confidently (A3, CLS3b)
	MPU22012 Entrepreneurship	2	ENTREPRENEURSHIP focuses on the funda- mentals and concept of entrepreneur- ship in order to inculcate the value and interest in students to choose entrepre- neurship as a career. This course can help students to initiate creative and in- novative entrepreneurial ideas. It also emphasizes a preparation of a business plan framework through business model canvas.	CLO1:Propose the value proposition of en- trepreneurial idea using Business model Canvas(A3, CLS3b) CLO2:Develop a viable business plan by organizing business objectives according to priorities(A4, CLS4) CLO3:Organise the online presence busi- ness in social media marketing platform (A3, CLS4)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJM50113 Industrial Automation	3	The Industrial Automation explains the fundamental concept of industrial auto- mation including the mechanical system, actuator control and sensory devices in based on process specification. It also gives students an understanding of mod- ern industrial automation technology.	CLO1 : Apply the fundamental concept of industrial automation including the me- chanical system, actuator control and sen- sory devices. (C2, PLO1) CLO2 : Develop control structure for indus- trial automation system based on process specification .P4, PLO5) CLO3 : Demonstrate good communication skills in group on assigned topic. (A3, PLO10)
5	DJM50122 Embedded System Application	2	EMBEDDED SYSTEM APPLICATION covers the basic concept and application of microcontroller system and embedded system. Students will be able learn pro- gramming and hardware on embedded development system and understand how to interface.	CLO1 : Explain basic concept of micropro- cessor and embedded system. (C2, PLO3) CLO2 : Construct a programming lan- guage in solving in hardware interfacing. (P4, PLO5) CLO3 : Perform problem solving skill in as- signed practical work. (A2, PLO9)
	DJJ50193 Project 2	3	PROJECT 2 is a continuation of Project 1 focusing on project planning, develop- ment, project report and presentation. This course introduces students with abil- ity and skills in conducting project plan- ning, development and management based on their project design. It also pro- vides the student with technical writing and presentation skills. The project will be implemented in a group and each group will work on a project under lecturer(s) supervision. Project titles will be based on specialization and students will be as- sessed individually.	CLO1 : Demonstrate appropriate and cre- ative solution in solving project problems (P5, PLO3) CLO2 : Perform project plan to achieve objectives with valid and reliable results (P4, PLO4) CLO3 : Explain the project work and de- fend project outcomes effectively with good communication skills (A4, PLO10) CLO4 : Organize project activities and out- comes in report accordance to the speci- fied standard format that applies engi- neering management principles (P4, PLO11)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
ό	DUT 600610 Engineering Industrial Training	10	ENGINEERING INDUSTRIAL TRAINING course will provide student with first-hand experience in an engineering-practice environment outside the polytechnic. Student will practice their knowledge and skill based on knowledge learned in polytechnic through industry supervision to acquire the craft skill and essential. Student also need to demonstrate their responsibilities and professional ethic, communication, teamwork and inter- personal and life-long learning skills at the workplace.	CLO1: perform the assigned task ac- cordingly based on job scope require- ment (P4, PLO5) CLO2: demonstrate responsibilities as an engineering technician while dealing with people of various background (A5, PLO6) CLO3: practice good working ethics while undergoing industrial training (A5, PLO8) CLO4: display ability to work in a team or independently base on the given task (P4, PLO9) CLO5: demonstrate oral communication skill in performing job requirement (A3, PLO10) CLO6: write a report based on given task accordingly to technical practice (C3, PLO10) CLO7: display life long learning skill in completing the given task (P4, PLO12)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJJ42022 Industrial Management	2	INDUSTRIAL MANAGEMENT provides stu- dents with a strong fundamental under- standing of industrial management pro- spect and production system planning such as inventory, scheduling, production system operation, facilities, plan location, layout and line balancing. This course also provides knowledge in quality con- trol, and human resource management.	CLO1 : Apply the basic concept of industri- al management system to solve related problems. (C3, PLO2) CLO2 : Analyze problems related to indus- trial management. (C4, PLO8) CLO3 : Demonstrate good communication skills. (A3, PLO10)
ELECTIVE	DJJ42032 Instrumentation and Control	2	INSTRUMENTATION & CONTROL exposes the students to the basic principles in control system and its usage in industrial sector is the main focus in this course. Instrumentation and control also provide knowledge to the students in compo- nents measurement in control systems that are normally used in industries.	CLO1 : Apply the fundamental of control system and instrumentation used in engi- neering. (C4, PLO2) CLO2 : Explore the measurement and pro- cess control system in Engineering. (C3, PLO4) CLO3 : Demonstrate good communication skill in presentation on assigned topics. (A3, PLO10)
	DJJ52012 Engineering Plant Technology	2	ENGINEERING PLANT TECHNOLOGY pro- vides an introduction to power plant technology industry such as steam power plant, gas turbine power plant, diesel power plant, compressed air plant and water pump.	CLO1 : Classify the concepts and technol- ogy of power plant system and compo- nents to solve related problem based on its application and functions. (C4,PLO2) CLO2 : Implement the professional ethics and responsibility and norms of technician practice in power plant system and com- ponents. (C3,PLO8) CLO3 : Demonstrate skill of communica- tions effectively on well-defined engineer- ing activities with the engineering commu- nity and with society of large and infor- mation management skills based on relat- ed engineering plant technology. (A3,PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
	DJF40142 CADCAM	2	CAD/CAM explains the theory and basic of coding languages, structures and the use of CAD/CAM systems for generating and verifying tool path. The students will be use CAD/CAM software to demon- strate the integration between CAD and CAM operation that includes design an object, produce a code and simulate the tool path for machining operation prior to the machining process and also generate NC part programming. Stu- dents also enables to build a project from NC part programming using CNC milling or lathe machine.	CLO1 : Calibrates machining code (G and M code) from CAD/CAM software to plan and devise holes process and mill- ing/lathe project. (P3, PLO3) CLO2 : Build a project using CNC milling or lathe machine by utilizing related CAD/ CAM simulation software. (P4, PLO5) CLO3 : Demonstrate continuous learning and information management skill while engaging in independent acquisition of new knowledge and skill to develop a project. (A3, PLO12)
ELECTIVE	DJF51082 Quality Control	2	QUALITY CONTROL provides knowledge on basic principle and concept of quality including statistical method in controlling products quality or services. This course also emphasizes on the application of Control Chart and Quality Control tools and also explains the quality improve- ment technique.	CLO1 : Apply the relation of statistics and quality management system in under- standing of quality control and their appli- cation tools. (C3, PLO1) CLO2 : Determine the related quality tools and techniques to control the quality of products or services based on case study. (C4, PLO2) CLO3 : Demonstrate ability to work in team to complete the assigned tasks (A3, PLO9)
	DJM42012 Railway 1—Communication for Rail	2	RAILWAY 1 -COMMUNICATION FOR RAIL exposes the student to the principle of railway communication. This course covers basic concept of telecom, ca- bling, networking, transmission, tele- phone in rail environment. Students are exposed to Railway Communication Sys- tem.	CLO1 : Apply the basic concept in railway communication environment. (C3, PLO1) CLO2 : Recognize the importance of com- munication in railway environment. (CLO2, PLO5) CLO3 : Perform understanding of railway communication protocol and application. (P4, PLO10)

SEMESTER	COURSE	CREDIT	SYNOPSIS	CLO
ELECTIVE	DJM52022 Railway 2—Signalling in Rail	2	RAILWAY 2 -SIGNALLING IN RAIL exposes the student to the principle of railway signalling. This course covers basic con- cept of data Railway Signalling fundamental. Students are exposed to Railway Signalling & Communication System	CLO1 : Apply the basic concept to railway signalling according to Malaysia Railways mainline. (C3, PLO1) CLO2 : Perform the basic concept of sig- nalling in mainline for the railway's net- works. (P4, PLO2) CLO3 : Demonstrate the understanding concept of signalling in railways by using practical work by group. (A3, PLO5)
FREE ELECTIVE	DUD 10012 Design Thinking	2	This course offers the basic concept of Design Thinking through experiential learning. Students learn the five iterative phases of Design Thinking, which are Em- pathy, Define, Ideate, Prototype and Testing. Students will apply these design thinking principles, process and tech- niques to solve a real-world problem and come up with an innovative solution in the form of a product, system or service prototype.	CLO1: Apply design thinking principles, process and techniques to solve a real- world problem innovatively (C3, CLS 2) CLO2: Demonstrate the ability to com- municate ideas in solving a real-world problem (A3, CLS 3b)

# CONCLUSION

tudent Study Guide contains all the important instruments in Diploma in Mechanical Engineering, Diploma in Mechanical Engineering (Automotive), Diploma in Mechanical Engineering (Manufacturing) and Diploma in Mechatronic Engineering such as Programme Learning Outcome (PLO), synopsis each course and complete program structure for students to plan and complete their studies successfully. This is important as PSMZA is in their way to establish the Outcome Base Education (OBE).

Hopefully, **Student Study Guide** functionally well to be the main guidance to the students during their study period to help them to understand the structure of the programme and allow the early preparation for proper planning in their study at PSMZA.

## Thank You..

## REFERENCES



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